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NEW
2020
format

A2 Key

for Schools

8

complete Practice Tests
for the
A2 Key
for Schools
Revised Exam
2020

including a full colour

Exam Guide

analysing all the exam tasks
for the 3 Papers of the
Cambridge A2 Key exam:
Reading & Writing,
Listening, Speaking,
with example questions,
exam tips & strategies
that help candidates better
understand what is
required from them.

Test 1 is accompanied
by **Exam Tips**
for each task of
the A2 Key exam!



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Student's book

Andrew Betsis
Lawrence Mamas



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Revised Exam Format from 2020

Paper 1 - Reading & Writing		Time: 60 mins		
Reading				
Part	Task	Questions	Format	Marks
Part 1	3-option multiple choice	6	Candidates have to read six short real-world texts in order to understand the main idea.	6
Part 2	3-option multiple matching	7	Candidates have to read 7 questions and 3 short texts on the same topic and match the questions to the texts.	7
Part 3	3-option multiple choice	5	Candidates have to read one long text for detailed understanding and main ideas.	5
Part 4	3-option, multiple choice cloze	6	Candidates have to read a factual text and choose the correct vocabulary items to complete the gaps.	6
Part 5	Open cloze	6	Candidates have to complete gaps in an email (or the reply) using one word.	6
Writing				
Part 6	Guided writing	1	Candidates have to write a short email or note of 25 words or more.	15
Part 7	Picture story	1	Candidates have to write a short story of 35 words or more based on three picture prompts.	15
TOTAL		32		60

Paper 2 - Listening		Time: approx. 30 mins (including 6 minutes to transfer answers)		
Part	Task	Questions	Format	Marks
Part 1	3-option multiple choice	5	Candidates are required to find key information in five short dialogues and choose the correct visual.	5
Part 2	Gap fill	5	Candidates have to listen to a monologue and complete gaps in a page of notes.	5
Part 3	3-option multiple choice	5	Candidates have to listen to a dialogue for key information and answer five 3-option questions.	5
Part 4	3-option multiple choice	5	Candidates have to identify the main idea, message, gist or topic in five short monologues or dialogues and answer five 3-option questions.	5
Part 5	Matching	5	Candidates have to listen to a dialogue for key information and match five items.	5
TOTAL		25		25

Paper 3 - Speaking		Time: 8-10 mins		
Part	Task	Time	Format	Marks
Part 1	Examiner asks questions to each candidate in turn	3-4 minutes	Candidates are required to respond to questions, giving factual or personal information. Interaction: Examiner - Candidate	25
Part 2	Discussion task with visual stimulus	5-6 minutes	Candidates are required to discuss likes, dislikes and give reasons. Interaction: Candidate - Candidate & Examiner - Candidate	



READING

Part One



What is the task

In this part of the exam you will have to answer 6 questions. Each question will have a short text and 3 sentences A, B, C next to it. You have to choose the sentence that matches the meaning of the text. The text may be from a notice, a sign, information on a packet, a note, an email, a postcard or a text message. In other words, they will be from something that you may see in your everyday life.

How to do the task

The first thing you should do is read the text and decide what it is. In other words is it a message, email, sign etc? Then look at the three possible answers. These will all say something about the text and you need to decide which of the three options matches the meaning of the text.

Look at each answer, one at a time, and see if it matches the text. Only one answer will be correct. When you have chosen your answer, check it one more time and also check the wrong answers and decide why they are wrong. By doing this you can be sure that you have chosen the correct answer.

Let's practise!

Look at the question below.



1. Read the text and decide what it is.

2. Who is sending it? Who are they sending it to?

3. Choose the correct answer.

- A. Jack wants Anna to book a table.
B. Jack needs Anna to make a decision.
C. Jack would like to take Anna out for lunch today.

Analysis and justification

- This is an email as we are told at the beginning of the text.
- It is being sent by someone called Jack, to a woman or girl called Anna who might be his friend or someone in his family.
- Answer **A** is not correct because Jack says that **he** is going to book the table; not Anna. Answer **B** is correct because Jack needs to know if Anna is going to go with him to the restaurant or not on Saturday and she needs to decide today. Answer **C** is not correct because they are talking about dinner on Saturday; not going out together today. He asks her to email or text him, so it is unlikely that he is even going to see her today.

READING

Part Two



What is the task

In this part of the exam you will be given three short texts and seven questions. You have to match the questions to the 3 texts. You will be looking for information in the questions that is in one of the three texts.

How to do the task

The first thing you should do is read each question to find out what information you need to look for in the texts. Underline any key (important) words so that you can easily see what information you are looking for. Don't forget that you may be looking for words that have a *similar meaning* rather than *exactly the same* words in the question and the text. Then, for each question, quickly read the texts and find in which text you can find the information you are looking for. Again, underline the key words in the texts. When you have found the correct piece of text, you should read carefully to check whether that part of the text answers the question. Before choosing your final answer, you should check that the other texts do not contain anything that could answer the questions. If one of them does, you must decide which text best matches the question.

Let's practise!

Look at the questions below.

For each question choose the correct answer.

- Who makes art that is hard to understand?

- Who makes art from unusual things?

- Who will probably be rich because of their art?

Young artists

A. Paul

I've been seriously making art for the last three years. I love to make art out of things that other people don't want. I go to markets to buy things really cheaply and I also use things that people have thrown in the rubbish.

B. Sandra

People say that my art is clever because it is like a photograph. A painting might take me months to paint because I want everything to be perfect. I sold my last painting for £40,000 so I don't mind that they take a long time to paint.

C. Janet

I like to use lots of paint and lots of bright colours. It doesn't matter that no one knows what it is because it is feelings that I am painting, not things. I usually do really big work, too, so they wouldn't be good for a small room.

Analysis and justification

- C. Janet** is the correct answer. She says: '*It doesn't matter that no one knows what it is because it is feelings that I am painting, not things.*'
- A. Paul** is the correct answer. He says: '*I love to make art out of things that other people don't want. things that people have thrown in the rubbish.*'
- B. Sandra** is the correct answer because she sold her, '*last painting for £40,000.*'

READING

Part Three



What is the task

In this part of the exam you will be given a longer text; for example, a newspaper or magazine article. There are five multiple-choice questions with three options, A, B and C. The questions will follow the same order as the information in the text.

How to do the task

You should first skim (*quickly read*) the text to find out the topic and the general meaning. Then read the text a second time more carefully. Look at each question and compare each possible answer with the text before choosing one. Then you should check your choice of answer carefully with the text again. When you are happy with your answer, check the other two answers and decide why they are wrong.

Let's practise!

For each question, choose the correct answer.

A Family of doctors

The Anderson family have been doctors for over seventy years. Diane Anderson is the youngest of the family to become a doctor. Both of her parents are heart doctors, but Diane decided that she wanted to help children and so she worked in a children's hospital for nearly ten years. However, a year ago, Diane made a big decision to stop working in hospitals and to work as a local doctor in the countryside. There are only 500 people living in the area so it is very quiet. So what made Diane make such a big change in her life? Well, Diane herself became very ill for a few months and she couldn't work. She then understood how people feel when they are ill, which made her better at her job.

- What kind of doctor is Diane now?
 - heart doctor
 - village doctor
 - doctor for children
- What happened after Diane was sick?
 - She became a better doctor.
 - She thought about moving to another country.
 - She wanted to stop being a doctor.

Analysis and justification

- A.** is not correct as Diane's parents are heart doctors; not her. **B.** is correct as she decided to 'work as a local doctor in the countryside.' **C.** is not correct as she used to be a doctor for children, but she changed her job.
- A.** is correct as after she had been very ill, 'She then understood how people feel when they are ill, which made her better at her job.' **B.** is not correct as she moved to the countryside, not to another country. **C.** is not correct because she is still a doctor, but she is just a different type of doctor now.

READING

Part Four



What is the task

In Part 4 of the reading test you have to read a short text with six numbered spaces. Then you will be given three words to choose from (A, B or C) to find the correct word to fill the space. These words will be testing your vocabulary rather than your grammar skills. Quite often, they will be similar in meaning, or they will look similar, so you should be careful when you choose your answer.

How to do the task

First of all, you should quickly read the text (*this is called skimming*) to find out the topic and the general meaning. Then look at the six questions, by reading the whole sentence to choose the correct word to complete the gap. After choosing an answer, you need to check the other three options and decide why they are wrong. Once all the gaps are completed, you should read the whole text again, to make sure it makes sense. Remember some of the words might seem similar in meaning so you must check your answers carefully.

Let's practise!

For each question choose the correct answer.

Paul Cezanne

Paul Cezanne was born on 19 January 1839, in France. His father, Louis Auguste Cezanne, (1) a bank that was successful all through the artist's life. This meant that Cezanne had enough money to be an artist and he didn't have to choose a different (2)

His mother, Anne Elisabeth, loved life and she was very interesting. So, it was from his mother that Cezanne learned to enjoy life.

- borrowed
 - owned
 - earned
- career
 - appointment
 - company

Analysis and justification

- borrow:** use or have something, but then return it.
e.g. He borrowed money from the bank.
 - own:** to have something that is yours.
e.g. He owned a bank. (correct answer)
 - earn:** to get money or something because you have worked to get it. e.g. He earned a lot of money working at the bank.
- career:** a job (that you do for years) - correct answer
e.g. He has a successful career as an artist.
 - appointment:** a time that you have to meet someone or go somewhere
e.g. I have an appointment with the doctor at 3 o'clock.
 - company:** a business
e.g. I work for a large international company in Paris.



READING Part Five



What is the task

Part 5 of the reading test is similar to Part 4 in that you have a text with 6 missing words. However, in Part 5 you are not given a choice of 3 answers to choose from. Here, you have to find the missing word yourself, without any help.

How to do the task

Just like you did in Part 4, you should skim (read quickly) the whole text to find out the topic and general meaning. Then look at each gap in turn and think of a single word that makes sense in the gap. Only use ONE word! Look at the words on either side of the gap to help you, as well as the whole sentence around it. Often, it will be a *verb* or a *preposition*. It is important that the word you write is spelled correctly. Once all the gaps are completed, read the text again to make sure it makes sense. Remember that often there will be clues to help you choose the right answer.

Let's practise!

For each question, write the correct answer.
Write one word for each gap.

New message

From: Sandy
To: Peter

Hi Peter,

I hope you are well. We're having a really nice time here, in Brazil. There are lots (1) good restaurants here. After dinner we usually go to a bar to have a drink, and sometimes we (2) TV in our hotel room until very late (3) night.

Send

Analysis and justification

- lots **of** - lots is always followed by of
- watch** TV – a verb is needed here and watch is what we normally do in front of a TV
- at** night – preposition needed here.
We always say **at** night, or, **in** the evening.

WRITING Part Six



What is the task

In this part of the exam you have to write a short email, or a note of 25 words (or more). You will be given three things that you need to include in your answer.

How to do the task

The first thing that you need to do, is read the instructions carefully. Decide **what** kind of message it is and **who** it is **for**.

Look at what information is needed. You must write about **all** the three things that you have been asked to write about in the question. You should plan your answer before you write your final answer.

Let's practise!

You want to go to the cinema on Saturday with your English friend Jim.

Write an email to Jim.

In your email:

- ask Jim to go to the cinema with you on Saturday
- say what kind of film you want to see
- say how you will get there

Write 25 words or more.

Model Answer

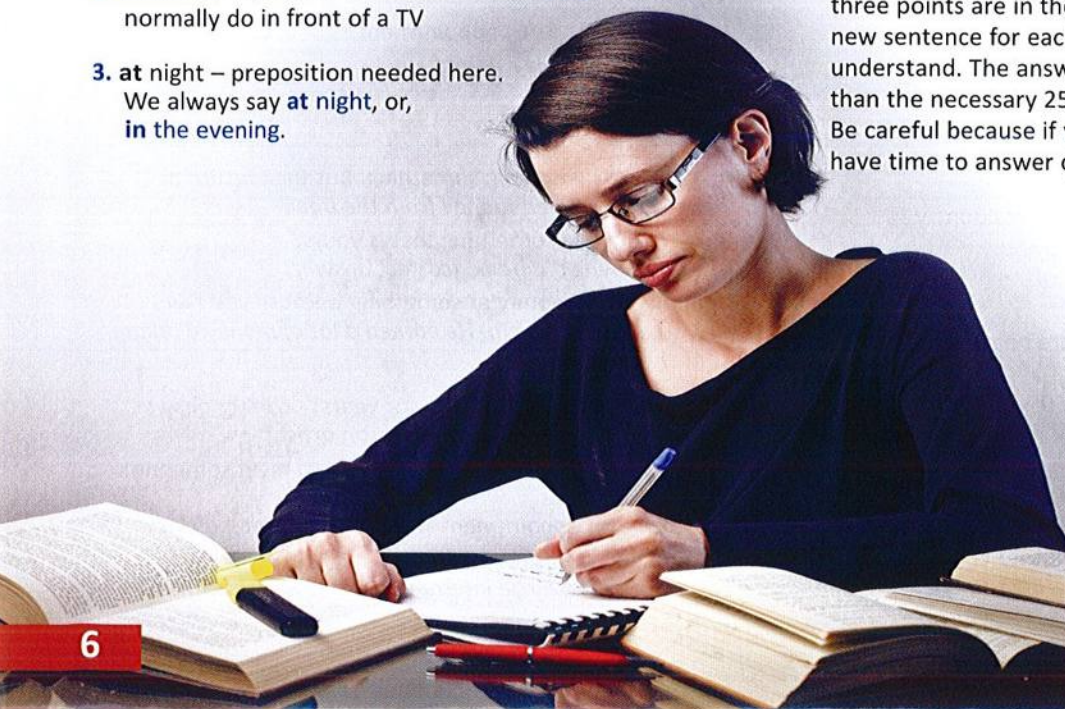
Hi Jim!

Would you like to go to the cinema with me on Saturday? There is a new Star Wars film I want to see. We could go by bus as the bus stop is outside the cinema.

Write back soon,
Lynn

Analysis

If you read the model answer you can see that all of the three points are in the answer. The candidate has used a new sentence for each point so it is organised and easy to understand. The answer is 40 words long so it is more than the necessary 25 words, but it is not too long. Be careful because if you write too much you may not have time to answer question 32 (Part 7) of the exam.



WRITING

Part Seven



What is the task

In Part 7 of the Reading and Writing paper, you have to write a short story of 35 words (or more) based on three pictures that you will be given. You will use these three pictures to make your short story.

How to do the task

First of all, read the instructions carefully. Look at the three pictures and decide what happens in the story. Look at the **people**, **where** they are, **what** they are doing and, also, what happens to them. Think of the vocabulary that you need to write the story. You must use all three pictures in your story. You may need to write some notes to help you plan your story before you write your final answer.

Let's practise!

Look at the three pictures.

Write the story shown in the pictures.

Write 35 words or more.



Model Answer

Last Sunday, Jenny was walking with her dog, Spot. Suddenly, Spot saw a cat. He ran after the cat. Jenny could not find Spot anywhere. She was very worried and walked home alone. When she arrived at her house she saw Spot waiting for her. Jenny was very happy to see him.

Analysis

If you read the model answer you can see that all of the three pictures have been used in the story. The story is in the same order as the pictures. The candidate has written the story using good sentences and correct grammar. The answer is 56 words, so the candidate has easily written more than the 35 words that are needed. As with Part Six, the story is not too long.

LISTENING

Part One



What is the task

In Part 1 of the listening paper there are five short listenings, each with a question and three pictures. You will listen to the two speakers, and then choose the picture which best answers the question that you have been asked.

You will be listening for *specific information* in Part 1.

You will hear all the listenings **twice**.

How to do the task

First of all read the question and look at the three pictures. By doing this you will know what you are listening out for and you will know your three possible answers.

During the first listening, you should listen for *general understanding* and choose the best option. When you listen for the second time, check that your answer is correct.

Let's practise!

For the question below choose the correct picture.

What was the weather like on Sunday morning?



A



B



C

Look at the script below and decide which one is the correct answer, A, B or C.

Script

G: Hi Dave, how was your picnic on Sunday? Did you still go? I think it rained, didn't it?

B: Not until much later. We went home before it started.

G: That was lucky.

B: Yes, it was a lovely bright morning. Fortunately, we didn't go today with this strong wind.

Justification and analysis

A. Dave says it 'was a lovely bright morning' so this is the correct answer.

B. The girl thinks that it rained, but the boy says that it didn't rain until after lunch when they were back at home.

C. It wasn't windy on Sunday; it is windy today.



LISTENING Part Two



What is the task

In Part 2 of the listening paper you are given some notes or sentences, from which five pieces of information have been removed. As you listen to the speaker, you must fill in the numbered gaps with words from the listening which complete the missing information. The text that you will be given is notes on what the speaker has said.

Most answers will be **single words** or **numbers** such as *prices, times, dates* etc. You will hear the speaker **twice**. In this task you are listening for specific pieces of information.

How to do the task

First of all, you should begin by reading and listening to the instructions. Then, use the pause to read the text on the page, thinking about the context (*what is happening and where*) and guessing the sort of language and information you are going to hear. It may be information about *places and events*, or *people* talking about courses, trips or holiday activities.

You can use the order of the information on the page to help you follow the recording. The information you are listening for, will come in the same order as the listening. The first time you listen to the speaker, you should write down single words or numbers to complete each gap. The words that you need to complete the gaps are heard on the recording. Therefore, you shouldn't try to change the words. It is also important that you don't write in note form. You must write the words in full and try to spell them correctly.

If the answer involves a number you may either write the number in words *e.g. ninety-eight*, or you can write it in numbers *e.g. 98*. Both are acceptable.

During the second listening, check that your answers make sense in the context of the completed note or sentence and that each answer contains the correct piece of information. Again, you mustn't forget that it is important to check the spelling of your words. Words which are spelled out by the speaker must be correct.

Let's practise!

Look at the script and find the answers to the questions. For each question, write the correct answer in the gap. Write one word or a number or a date or a time.

You will hear a teacher talking to a group of students about a summer camp.

Summer Camp

Date: 9th - 22nd August
 Number of students: (1)
 Must book by: (2)
 Price: (3) £

Script

Woman: Good afternoon. I want to tell you all about the summer camp. As most of you probably know, the camp is for two weeks in August. It starts on Monday 9th August until Sunday 22nd August.

We can't take more than 40 students, so if you want to go you need to let me know by Friday. The price for the camp is £400 and that includes your accommodation, all your food and all the activities.

Analysis

You can see from the script that the answers come in the same order as the speaker gives you the information and they are all one word answers.

Answers: 1. 40 2. Friday 3. 400



LISTENING Part Three



What is the task

In Part 3 of the listening paper, you will hear an informal conversation and you'll be asked to answer five 3-option multiple-choice questions. The answers will come from what both speakers say. You will be asked questions about what the speakers *think* and *feel*.

How to do the task

The first thing you should do is read, and then listen to the instructions to understand **who** the speakers are, **where** they are and **what** they are talking about. On the first listening, you can understand the *general idea* and *meaning* of the conversation and you can choose the best answer for each question. Then listen again carefully and check all your answers. Look, also, at the answers that you have not chosen and decide why they are wrong.

Let's practise!

For each question, choose the correct answer.
Look at the script to answer the questions.

You will hear Sandy talking to her friend Adam about her new Saturday job.

- Why did Sandy get a job?
 - to earn money
 - to make new friends
 - to have time away from her parents
- What does Adam say they should do?
 - get better jobs
 - plan a holiday
 - not go to university

Script

Adam: Hi Sandy! How's the new job?

Sandy: It's great. I don't earn much money but I'm not doing it for the money really, and the work is quite easy. Also, I work with my two best friends who started working there before I did, so we have a lot of fun. The best thing is that I don't have to stay at home all day every Saturday, so I get a nice break from my parents.

Adam: I know what you mean. I like having a job and it's good to have some money in the bank before going to university. You need to enjoy the money you earn, as well, however. Why don't we go away for a few days in the summer and see if some of our friends want to come with us, too?

Sandy: That's a fantastic idea!

Justification and analysis

- A** is not correct because Sandy says: 'I'm not doing it for the money'.
B is not correct because she says: 'Also, I work with my two best friends'.
C is the **correct** answer as Sandy says: 'I get a nice break from my parents'.
- A** is not correct as Adam doesn't talk about changing their jobs at all.
B is **correct** as Adam says: 'Why don't we go away for a few days in the summer and see if some of our friends want to come with us, too.' So he is suggesting that they should go on holiday.
C is not correct as Adam says: '... it's good to have some money in the bank before going to university.' So he is still planning to go to university.

LISTENING Part Four



What is the task

In Part 4 of the listening paper, there are five short monologues or dialogues, each with a sentence, as well as a question and three answer options. The sentence helps you understand the context. You have to listen to the speaker(s) carefully and then choose the option which best answers the question. You hear each piece twice.

How to do the task

Quickly read the question and possible answers first. Look for key words in the questions that you can listen for. During the first listening you should focus on a general understanding of what the speaker, or speakers, say and choose the best option. Then use the second listening to check the answer is correct.

Let's practise!

For each question, choose the correct answer.

Look at the script and find the answers to the questions.

You will hear two friends talking about an exam.

Which exam did the girl do today?

- Art
- History
- Geography

Script

B: Hi Susie. How was your geography exam?

G: It was easier than I thought it would be, but today's exam wasn't good at all.

B: Really? I thought it was OK.

G: I couldn't remember the dates for anything. I think I was too tired to take a history test this morning.

B: Never mind. We've got our art exam tomorrow and you are fantastic at art.

G: Yes, I'm not worried about that one.

Justification and analysis

A is not correct, as the boy says that they have their art exam **tomorrow**.

B is the **correct** answer because she says: 'today's exam wasn't good at all' and then she says that she, 'was too tired to take a history test this morning' so she is talking about history.

C is not correct, as she did the geography exam **before** today and she thought it was quite easy.



LISTENING Part Five



What is the task

In Part 5 of the listening paper you will listen to a longer conversation between two people who know each other. You will have a list of 5 items (plus one example) and a second list of 8 items that are similar. For example, the first list might be a list of week days, people names, places etc. The second list might be a list of activities, birthday presents, food, hobbies, TV programmes etc. You must **match** the items in the first list with the items in the second list.

How to do the task

First you should read and listen to the instructions. Then read the questions and think about what the listening is going to be about. You should listen for the first time to get the general meaning of the recording and then choose the best option for each question. Then listen again and check all the answers carefully.

Let's practise!

Look at the script and find the answers to the questions. For each question, choose the correct answer.

You will hear Thomas talking to Helen about a friend's birthday. What present will each person bring to the birthday party?

- | | |
|-----------|---------------|
| 1. Helen | A. DVD |
| | B. chocolates |
| 2. Thomas | C. book |
| | D. gloves |
| 3. Eve | E. flowers |

Script

Thomas: Hi Helen. We need to plan everything for Barbara's party, don't we?

Helen: Yes. As you know, I have bought her the new Lady Gaga DVD. I was going to buy her flowers but they only last for a few days.

Thomas: Yes, I thought about flowers, too, but then I thought she might need some new gloves for walking her dog.

Helen: Oh! That's a good idea. Is Eve still buying her a book?

Thomas: No, you know what Eve is like. She decided to buy her chocolates instead. She buys everyone chocolates.

Justification and analysis

- A** – Helen clearly says at the beginning that she bought a Lady Gaga DVD.
- D** – Thomas says that he thinks Barbara might need gloves for walking her dog, so he bought her gloves.
- B** – At first, Helen thinks that Eve has bought Barbara a book, but then Thomas says that she changed her mind and bought her chocolates.

SPEAKING Part One
(3-4 minutes)

What is the task

In **Part 1 - Phase 1** of the speaking paper the examiner starts a general conversation with each of the candidates. You will be asked easy questions about yourself such as, 'Where are you from?' or 'How old are you?' Most candidates feel quite nervous at the beginning of the Speaking paper. However, what you should know is that this conversation uses everyday, simple language which will help you to relax.

Part 1 - Phase 2: the examiner is going to ask you two short-answer questions about your daily life, interests, likes, dislikes etc. followed by one longer question, eg. 'Tell me something about ...'.

You will only talk to the *examiner*. You will not talk to the other candidate in this task.

How to do the task

You should listen carefully to the questions and make sure that you give answers that actually answer the questions. Do not talk about other things that you have not been asked about. Also, try not to give one-word answers, but make your answers longer by giving reasons and examples wherever possible. However, you will not be expected to give very long answers in this part of the test. If you do not understand what the examiner has asked you, you should ask him/her to repeat it.

Let's practise!

Phase 1

Candidate A/B,

Where do you live? (Do you live in?)

Where do you come from? (Are you from?)

How old are you? (Are you 12 years old?)

Model answer

I now live in Milan, Italy, in a quiet area. It is very nice there.

I'm from Spain. Spain is a very beautiful country.

I'm 13 years old. I'm a student at a large school in Milan.

It's a very good school with good teachers.

Phase 2

Now let's talk about friends.

Candidate A/B

What do you like to do with your friends?

(Where do you like to go?)

How often do you see your friends?

(Do you see them every day?)

Now let's talk about your home.

Candidate A/B

How big is your home? (Is it a house/flat?)

What is your street like? (Is it quiet/noisy?)

Model answer

I like to go for walks in the park with my friends and we often play basketball. If the weather is bad, I like going to the cinema with them and we usually have a coffee after.

I see my friends at school every day during the week. I usually see some of my friends at the weekend, too, when I don't do something nice with my family.

My home is quite small. It's a flat, really, with two small bedrooms, a living room, a kitchen and a bathroom.

I live on a very busy street in the middle of the city. There are lots of people and cars, so it is often very noisy.

SPEAKING

Part Two
(5-6 minutes)

What is the task

In **Part 2 - Phase 1**, you have to talk to the other candidate. The examiner will tell you what to do but they do not talk to you when you are doing the task. You and your partner will have a discussion based on five pictures on a topic.

You will be asked to talk about the *activities, things or places* in the pictures. After 1-2 minutes, the examiner will ask you some questions based on these activities, things or places (the ones in the pictures). At the end of Phase 1 the Examiner will ask both you and your partner the same short-answer question which is related to the topic of your discussion.

In **Part 2 - Phase 2**, the examiner will ask you both two more questions on the same topic.

How to do the task

You should look at the pictures carefully and think about the activity, place or thing in each picture. Try to talk about all of the activities, things or places, saying which ones you like and which ones you dislike, and why. Try to give longer answers and also try to reply to what your partner says. You can say what you think about your partner's answers and ask her/him questions to keep the conversation going.

Let's practise!

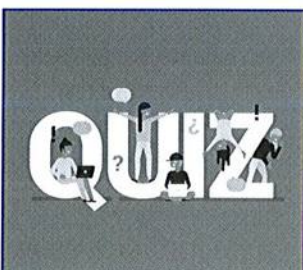
Phase 1 (3-4 minutes)

In this part of the test you are going to talk together.

Here are some pictures that show different hobbies.

Do you like these hobbies? Say why or why not?

All right? Now talk together.



SPEAKING

Part Two
(5-6 minutes)

Model answers

Candidate A: For me the most pleasant hobby here is playing computer games because there are lots of different games which are very interesting.

Candidate B: I agree with you and I really like games that you can play with other people. I also like doing quizzes. My mum does lots of quizzes and sometimes we do them together, which is fun. Do you like quizzes?

A: No, not very much, but I love taking photographs. So, every time I go for a walk in the park I try to take beautiful photos of nature.

B: I don't like taking photos but I like looking at photos that my friends have taken, on Facebook.

A: Me too. That is always interesting and sometimes funny.

Examiner:

Do you think...

... painting is difficult?

... cooking is interesting?

... doing/finding quiz is easy?

... taking photographs is fun?

... playing video games is boring?

Model answers

I think painting is difficult because it's hard to make/draw something (that) looks real.

I like cooking. It's nice to make food for your friends and family.

I think that playing video games is exciting because every time you can play a different game so you are never bored.

I like doing quizzes. However, sometimes they're a bit difficult so I ask my mother to help me.

I like taking photos. It's the only way to always remember places that you have visited.

Examiner:

So, **Candidate A**, which of these hobbies do you like best?

And you, **Candidate B**, which of these hobbies do you like best?

Thank you.

Model answers

A: Taking photos is my favourite hobby. My camera is the first thing I take with me when I go out for a walk, or on a trip.

B: I think playing video games is what I like best. It's the most exciting thing to do when I have free time.

Phase 2 (2 minutes)

Do you prefer spending your free time alone or with other people and why?

Do you prefer doing things inside or outside and why?

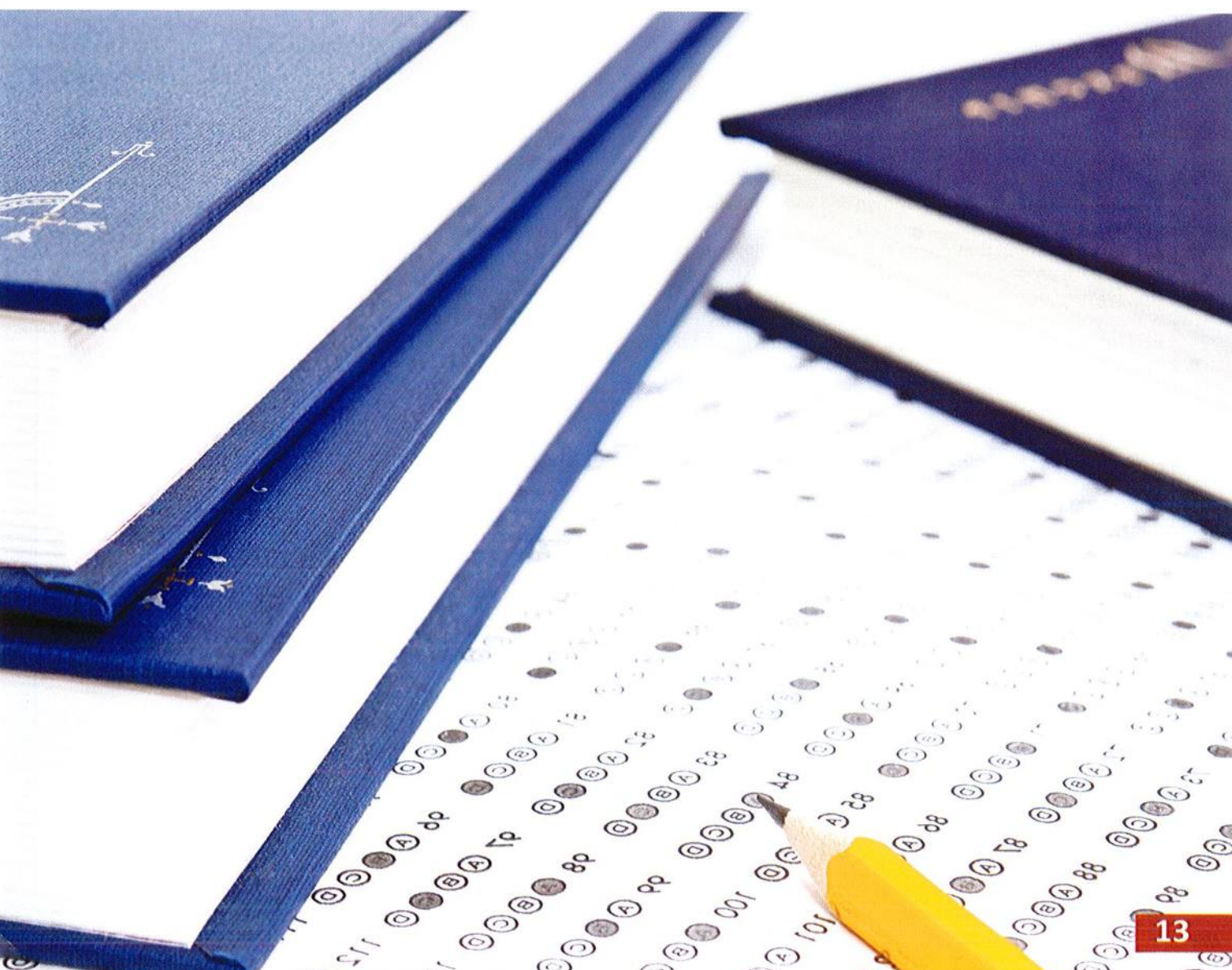
Model answers

I prefer to spend my free time with my friends because I have more fun and I feel well when I am with them.

If the weather is good I prefer to do things outside because I like to be in the sun and clean air. However, if it's cold, or when it's raining I prefer to be inside because I really hate bad weather.

SIMPLY
Cambridge English
A2 Key

PRACTICE
TESTS



Test 1

Useful Vocabulary

for Practice Test 1, Reading, Parts 1 to 3

Reading - Part 1

borrow (v) take and use something for a short time before returning it

uncle (n) the brother of a parent, or husband of an aunt

bike (n) a shorter form of the word *bicycle*



lend (v) let someone take something for an agreed time before returning it

entrance (n) the way into a building or closed area

visitor (n) someone who goes to a place for a short time

receptionist (n) someone who works at the front desk in a business or hotel or hospital



building (n) something made by man and used for living, working or staying in

gate (n) something that opens and closes to allow people to enter/leave an outside area, such as a park or school grounds

ring (v) the noise that is made by an alarm clock when it wakes you up, or a phone when someone is calling you

bell (n) something that you ring so that people know you are near or want to speak to them

enter (v) go into (a building)

invite (v) ask someone to go somewhere with you or to come to your home

turn off (phr v) to stop a TV or anything that uses electricity, from working, until you want to use it again

noisy (adj) loud

course (n) a set of lessons

coach (n) a type of transport vehicle, like a bus, which has around 50 seats and is often used for long trips



dangerous (adj) not safe

trip (n) a short or long journey that is made for business or for fun

Reading - Part 2

during happening at the same time as another event



passport (n) a form of identification, like a small book with a photo of the person it belongs to, which allows you to travel to other countries.

dolphin (n) a large, grey, sea animal with a long mouth that loves to play and jump out of the water.



teenager (n) someone aged between 13 and 19

swimming costume (n) special clothes that people wear to swim in the sea

towel (n) when you are wet, you use this so there is no water left on your hands or body

sweater (n) something you wear over a shirt or blouse that covers your body and arms and keeps you warm when it's cold

aunt (n) someone who is married to an uncle, or the sister of a parent

scarf (n) something that you put around your neck to keep you warm or to make you look attractive



glove (n) something you wear on your hand with separate parts for each finger, which keeps the hand warm or stops things coming into contact with it



snowboarding (n) a sports activity where you stand on a board and slide over the snow

helicopter (n) a form of air transport which has no wings but has fast-moving metal parts above the body of the vehicle which lift it into the air and allow it to stay there without moving

trainers (n pl) sports shoes used for sport, or worn with casual clothes

airport (n) a place where aeroplanes land and take off



flight (n) a journey in a flying vehicle

raincoat (n) something that you wear over clothes to stop them from getting wet in the rain



possibly (adv) {used to talk about something} that is not certain

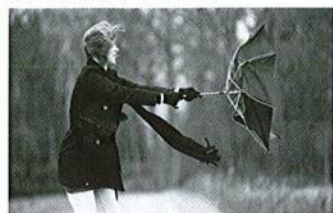
Vocabulary Development for Test 1, Reading, Parts 1 to 3

Reading - Part 3

miss (v) feel sad because someone or something is not with you anymore

however {used to introduce an idea that is somehow different from what was talked about before}

twice (adv) two times



rainstorm (n) a storm with heavy rain and often very strong wind

cover (v) to put on top of something else so you cannot see it
deep (adj) being a long way down from the top to the bottom of something

electricity (n) a form of energy or power that creates light, heat or movement

important (adj) something that requires someone's attention

solve (v) to find the answer to a problem

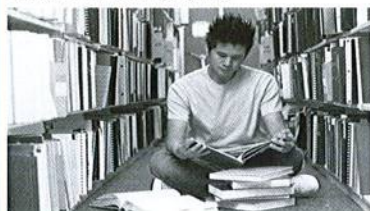
brilliant (adj) very clever

build (v) use materials to create somewhere to live, work, or stay in.

health centre (n) a building with many doctors and nurses who you can make an appointment to see when you are ill

top (n) the opposite of bottom, the highest place or part of something

library (n) a building where you can read books or borrow them without paying



whenever (adv) {used to describe a time that is not clear}

service (n) help, or a system such as public transport, that is available to the people

pick up go and take someone from somewhere using a car

public transport (n) vehicles, such as buses and trains, used by the public; they operate according to a timetable

appliance (n) a machine, such as a cooker, or a washing machine, that works using electricity and is used to do a certain job



information (n) facts about a place or thing that are usually written down for people to read

unusual (adj) different, strange

Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

- It is to drive during a rainstorm.
A noisy B deep C dangerous
- May I your car?
A ring B cover C borrow
- You should take your with you, when you travel to a foreign country.
A electricity B passport C appliance

Exercise B

Complete sentences 4-7 using four of the words below.

miss coach lend
visitor invite receptionist

- When you get here, the will take you to my office.
- I asked my boss to her to the party.
- We usually go to football practice by
- The library can you books if you are a local resident.

Test 1

ABC

Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

1. **New Message**

From: John

To: Peter

Hello,
Please can I borrow your bicycle tomorrow?
I need it to go to school. I left my bike at my
uncle's house.
Thanks

Reading Part 1 Exam Tips

- The question and the text will tell you the same thing, but in a different way because they use different words. Try to see which of the 3 sentences has the same meaning with the text.
- Also, you will have to read notices or messages about places (like a museum, swimming pool or school). It is important to know vocabulary related to such places.

John needs

- A. a bicycle for tomorrow.
- B. to visit his uncle tomorrow.
- C. Peter to lend him his uncle's bicycle.

2.

School Entrance

All visitors must see the receptionist before going into the school building.

If the gate is closed, please ring the bell.



- A. Visitors can open the gate without ringing the bell.
- B. Visitors need to say what they are doing at the school.
- C. Visitors must close the gate after entering the school.

3.



What should James do?

- A. tell Andrew why he likes the new Disney film
- B. invite Andrew's brother to the cinema
- C. tell Andrew if he wants to go with them

Reading Part 1 Exam Tips

- Read the text and choose the sentence which goes with the short text.
- Look at the layout and the graphics, as this will help you to understand what it is about.
- Read the three possible answers.
- Check all the possible answers with the text before choosing your answer.
- Read the answer you have chosen again to check that it sounds right.

4.

SMART PHONES

Students must turn off their smart phones before going into the classroom. Any noisy phones will be taken by the teacher.



- A. Students must give their phones to their teacher.
- B. Students can't use their phones in the classroom.
- C. The teacher must turn off the students' phones.

5.

Cooking Class

The course starts on Saturday at 11am and will run for four weeks.



All students of both years are welcome. **Cost:** £15

- A. The course will last for about a month.
- B. Only 2nd-year students can go to this class.
- C. Classes are four times a week.

6.

Coach Trip To The Zoo



Please **DO NOT** touch or give food to the animals.

They are very dangerous.



Always stay with your teacher.

- A. It's dangerous for students to eat at the zoo.
- B. Students will stay at their teacher's house after the trip to the zoo.
- C. Students can be in danger if they touch any animals at the zoo.

PART 2 Questions 7-13

For each question, choose the correct answer.

	Andrew	Peter	Ben
7. Which person may need to take an umbrella?	A	B	C
8. Which person likes blue more than any other colour?	A	B	C
9. Which person will need warm clothes during the day?	A	B	C
10. Which person will have to take his passport?	A	B	C
11. Which person might see some dolphins on holiday?	A	B	C
12. Which person is flying for the first time?	A	B	C
13. Which person is not going on holiday with his dad?	A	B	C

Reading Part 2 Exam Tips

- You will be given three things. It might be three places, books, people, films etc. You must read the text carefully and not just look at the words on their own. Read about each person/thing one at a time and match them to the questions.
- Read all the questions to find the information you need to look for in the texts.
- Read the texts quickly and try to find the right information for each question.
- When you find the answer, read the piece of text carefully again and check that it answers the question.
- Before you choose the answer, check that it doesn't answer another question. If it does, you must choose which one is the closest answer.

Three teenagers talk about their holiday**Andrew**

Today our teacher asked us where we are going on holiday and what we are taking with us. I'm going to the beach with both my parents. I don't need my passport. It will be very hot, so I am taking my swimming costume and a big towel but not an umbrella. I like my blue towel, it's my favourite colour. My friend told me to take my camera because you can sometimes see dolphins. I will also take my sweater as it sometimes gets cold at night.

Peter

My teacher asked me about my holiday. I'm going to a house in the mountains with my uncle and aunt. It will be very cold all the time, so I will take my favourite blue scarf and gloves. My aunt said there will be a lot of snow. We are going there because my uncle likes snowboarding. I am excited because I will go on a helicopter again. We are going to the top of the mountain. I must take my trainers and a good hat!

Ben

I told our teacher that I'm going on holiday to the forests in Germany with my father and my brother. This will be the first time I go on an airplane. We will go to the airport two hours before the flight. My mum says it rains a lot in the area we are going to. So, I'll take my blue raincoat which has a picture of a dolphin on it and possibly an umbrella. I will also take my yellow boots and, of course, my passport.



PART 3 Questions 14-18

For each question, choose the correct answer.

For the last two years I have been living in Bangladesh, with my parents and my baby sister. We moved here from England and at first I didn't like it because I missed all my school friends. Most students arrive at school in the morning, books in hand, and return home in the afternoon, with a lot of homework. This is the idea we have when we think of schools. However, some schools, like the boat schools in Bangladesh, are a little different from what I was used to.



Twice a year, there are heavy rainstorms in Bangladesh which cover the area with lots of water. This leaves millions of people without clean water, electricity and other important things. It becomes difficult for children to go to schools and for those schools to keep their doors open. To solve these problems, some people thought of a brilliant idea to help the children. They built houses, health centres and schools that move around on top of the water.

Now there are almost 100 boat schools. Each of these schools gets electricity from the sun and has one laptop computer with internet and even a small library. These boat schools are a school and a school bus, all in one. Whenever there's too much water and every other service is closed, these types of schools are still open. They pick up their students from the side of the rivers, and then stop somewhere so that classes can begin. After the lessons are finished, the boat schools return the students to their homes and another group of students is picked up. About 70,000 children have used the boat schools since they started, fifteen years ago.

14. What does the writer say happens every six months in Bangladesh?
 - A. The country doesn't have enough water.
 - B. Lots of water brings problems to the country.
 - C. Schools close for cleaning.
15. What problem do many children have at different times of the year?
 - A. They have too much homework when it rains.
 - B. Their parents have to buy a boat for them.
 - C. They cannot use things that need electricity.
16. Where can people see a doctor when there is too much water?
 - A. at the health centre, on the river
 - B. inside the library
 - C. in the school that is now closed
17. Where does the writer say children can see information online?
 - A. at the health centres
 - B. on the side of the river
 - C. on the boat schools
18. What is the best title for the article?
 - A. The First Day at School
 - B. An Unusual School
 - C. The Best School in Bangladesh

Reading Part 3 Exam Tips

- Quickly look through the text to find out what it is about.
- Next, read the text more carefully.
- Look at each question and then check each possible answer with the text before choosing one.
- Check the answer that you have chosen with the text again.
- After you have chosen an answer, look at the other two possible answers and make sure that they are wrong.
- For some questions think about the main idea. Read the whole text. Try to understand what information is very important and which is less important.
- You should underline words that will help you choose the correct answer.

PART 4 Questions 19-24

For each question, choose the correct answer.

Past fashions

Fashions change all the time (19)..... Up until the nineteenth century, for example, it was quite normal, to (20)..... boys in girls' clothes. One reason was because clothes were very expensive and dresses were easier for growing boys to wear, than trousers. Usually, parents (21)..... boys to wear trousers after their eighth birthday.

When boys from poorer families started wearing trousers, they often started work (22)..... after. For all families, rich or poor, there was often a special party for boys when they began to wear trousers. The parents also (23)..... photos of the boy in his new trousers.

Today, this fashion seems strange to us. Boys don't have to wear dresses and many girls (24)..... jeans or trousers and not skirts or dresses.

- | | | |
|----------------|----------|------------|
| 19. A. time | B. hour | C. minute |
| 20. A. cover | B. dress | C. fill |
| 21. A. allowed | B. gave | C. offered |
| 22. A. even | B. soon | C. yet |
| 23. A. put | B. took | C. caught |
| 24. A. think | B. hope | C. prefer |

Reading Part 4 Exam Tips

- Look through the text quickly to find out what it is about.
- You will need to choose the correct answer from similar words e.g. time, size, area or space. They will also all be the same Part of Speech (nouns, verbs, adjectives, prepositions, etc.)
- Look at each question, read the whole sentence and then choose the correct word.
- After you have chosen the correct answer, check the two other answers and make sure that they are wrong.
- When you have chosen all the answers, read the whole text again to make sure that it is correct.

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From: Helen

To: Debbie

Hi!

Yesterday I went (0)..... on a great trip with my school! We went to London (25)..... train and we saw so (26)..... nice things!

First, we went to a museum which (27)..... very interesting! (28)..... you like museums? I love (29).....! Then, we had lunch at a nice cafe. I ate the best burgers ever!

After lunch we went shopping. I bought some great presents for my family. (30)..... a lovely day!

See you soon,
Helen

Reading Part 5 Exam Tips

- Read through the text quickly to find out what it is about.
- You must think of a possible word to use for each gap.
- The missing word is often part of a fixed phrase, (e.g. "as soon as possible"), so such phrases are important to know.
- Prepositions & Adverbs are also tested here.
- Check each possible answer you can think of and make sure it sounds right and also, that the grammar is correct.
- Make sure that the spelling of the word is correct.
- When you have filled in all the gaps, read the whole text again to make sure it sounds correct.

Writing

PART 6 Question 31

You want to go to an after-school art club with your English friend Peter on Monday.
Write an email to Peter.

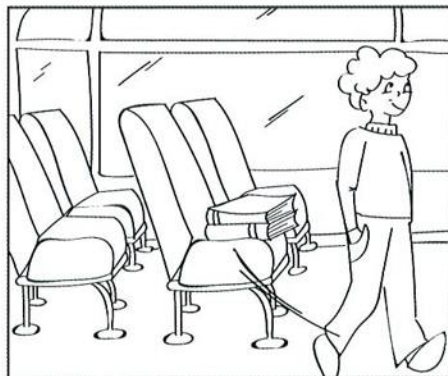
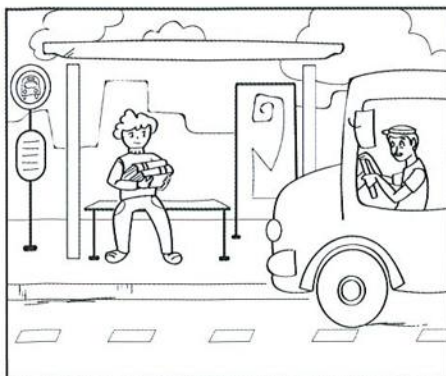
In your email:

- **say** why you want him to come with you
- **explain** what you will do there
- **suggest** how to get back home after the club

Write **25 words** or more.

PART 7 Question 32

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.



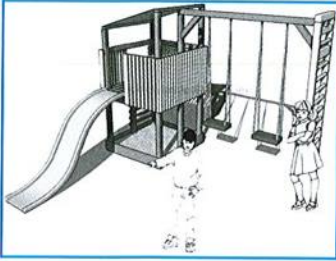
Listening

PART 1 Questions 1-5



For each question, choose the correct answer.

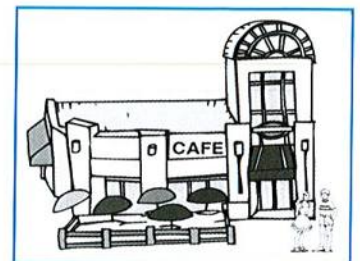
1. Where will Ben and Sally go after school?



A

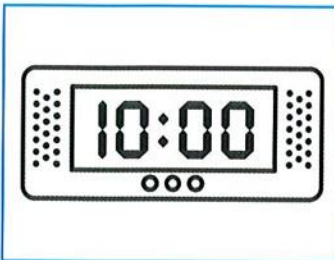


B

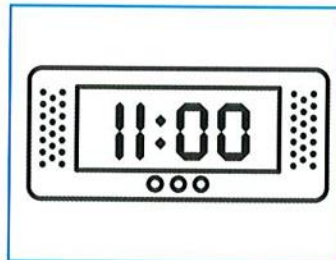


C

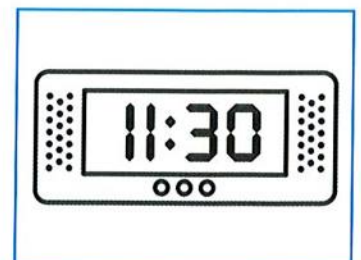
2. What time does the school sports day start?



A



B



C

3. What will Mary have for lunch?



A



B



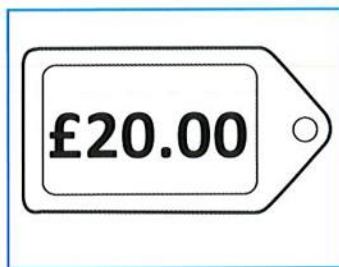
C



4. How much are the shoes?



A



B



C

5. What was the weather like on Friday?



A



B



C

Listening Part 1 Exam Tips

- Read the question and then look at the three pictures.
- During the first listening, listen for information that goes with the pictures and then choose the correct answer.
- When you hear the listening the second time, read the question again and make sure that your answer is correct.
- When one of the speakers makes a suggestion, you should try to understand if the other speaker agrees or not.
- There are different ways to talk about **time**. You need to learn these different ways. (eg. 'a *quarter past ten*' is the same as '*ten fifteen*'.)

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.
You will hear a teacher talking to a group of students about a school calendar.

School Calendar

For next: year

Start to sell calendars in: (6)

Last date to enter competition: (7)

Front picture will be: (8) in

Total number of pictures: (9)

Send your pictures to: (10) Mrs

**Listening Part 2 Exam Tips**

- First, read and listen to the instructions. During the pause, read the title and the questions to find out what it is about.
- Now, read the notes carefully before listening. Look at the words just before and after each gap. Think what kind of information you need to write in each one.
- Here, you will need to listen for names, days, dates, places, phone numbers, websites and times. Read the notes carefully before listening so that you know what you should listen for.
- During the first listening, listen for any information that goes with the text and write it down.
- During the second listening, check again that your answers are correct.
- If a word is spelt out in the listening, make sure that you write it correctly on your answer sheet.
- Finally, make sure that you spell all the words correctly.

PART 3 Questions 11-15

For each question, choose the correct answer.
You will hear Sarah talking to her friend Tom about a school trip.

- Where will they stay?
 - in a hotel
 - on a campsite
 - in a guest house
- Sarah thinks a camping holiday
 - is like her usual holidays.
 - will be a nice change.
 - is better with families.
- For Sarah and Tom, the holiday will be
 - expensive.
 - cheap.
 - free.
- What will the weather be during their school trip?
 - rainy
 - sunny
 - cold
- Where will they eat?
 - on the campsite
 - at a cafe
 - in the farm

**Listening Part 3 Exam Tips**

- Read the instructions in order to find out what the conversation is about.
- During the first listening, listen to what the conversation is about and choose the best answer for each question.
- When you listen again, check all your answers carefully.
- Synonyms, as well as Antonyms (words that have the opposite meaning) are important here, because the words in the listening text are often different from the words that you read in the questions.

PART 4 Questions 16-20

For each question, choose the correct answer.

- 16 You will hear a boy talking to his friend about his holiday.

What didn't he like?

- A Spanish food
- B the weather
- C German food



- 17 You will hear two friends talking in a restaurant. Why won't the girl order something sweet?

- A She doesn't like sweet food.
- B Eating sweet food makes her ill.
- C She wants to stay thin.

- 18 You will hear two teachers talking outside a shop. Why is the woman unhappy?

- A The shop assistants didn't help her.
- B The laptops were too expensive.
- C The shop assistants weren't polite.

Listening Part 4 Exam Tips

- First, read each question and then the possible answers.
- Then, listen to each recording, to find out what the conversation is about and choose the best answer for each question.
- Use the second listening to check that you have chosen the correct answer.
- In some questions, you should listen for the main topic or the most important idea. Try to think about everything you hear. What does the person really mean?
- Finally, remember that in Part 4 the possible answers are **not always in the same order** as the information in the script.

- 19 You will hear a girl speaking on the phone.

What's the problem with her trainers?

- A their size
- B their colour
- C their price

- 20 You will hear a boy talking to his sister.

What's the problem with his sister's suitcase?

- A It was very expensive.
- B It's too full and heavy.
- C It can't fit in their father's car.

PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear a boy talking to his friend about the lessons that he had today. How does he describe each lesson?

Example

0 Art

F



School Subjects

21 History

☐

22 Mathematics

☐

23 Science

☐

24 German

☐

25 Geography

☐

Opinions

A interesting

B funny

C difficult

D dangerous

E boring

F surprising

G easy

H useful

Listening Part 5 Exam Tips

- First, read to the instructions. Then, read the questions and think about what the conversation is about.
- The words in the first list can be people, days of the week, buildings, places, countries, towns, books, films, etc
- The words in the second list are from the same set of words (for example: *food, toys, colours, feelings, adjectives that describe situations, activities, etc*).
- Remember that in the second list, the words you **hear** are sometimes not the same as the words you **read**. For example, you might not hear the word **funny** but, instead, you may hear: *(it made me) laugh*.
- During the first listening, find out what the conversation is about and choose the best answer for each question.
- Listen to the conversation again and check all your answers carefully.
- Finally, in case you do not know for sure what the correct answer is (in any part of the test), make sure you write an answer anyway.

Test 2

Useful Vocabulary

for Practice Test 2, Reading, Parts 1 to 3

Reading - Part 1

bookshop (n) a shop that sells books



join (v) to become a member of a group, or to share an activity with other people

competition (n) an activity or event that people take part in, to win a prize

race (n) a competition where people run and try to be the fastest to finish



map (n) a drawing that shows where places or countries are and also natural things like mountains, rivers and lakes, etc.

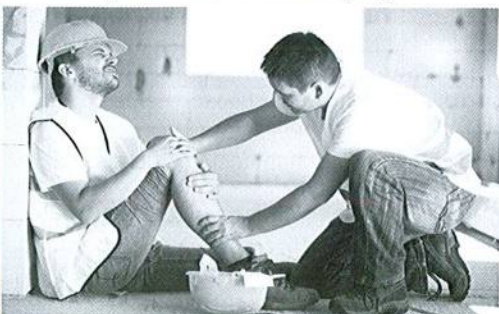


passenger (n) someone who is travelling in a car, bus, train, plane, etc.

mind (v) be careful of something

ceiling (n) the inside part of a room which is above you when you look up

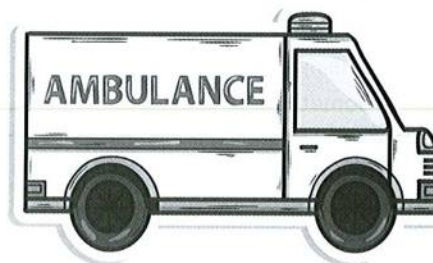
accident (n) something that happens due to bad luck, like a bad fall (which can often hurt you)



Reading - Part 2

rest (v) to have a break after time spent working

ambulance (n) hospital transport which takes people who are sick or hurt, to and from hospital



chemist's (n) a shop that sells medicine



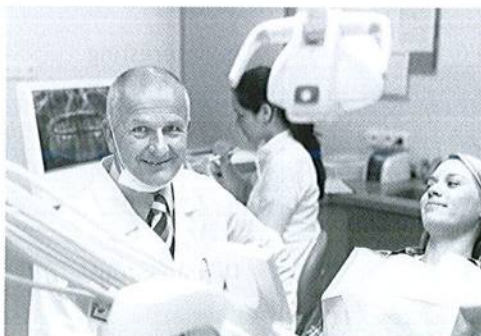
kick (v) to use your foot to hit someone or something hard

fall over (v) to fall to the ground

repair (v) try to make something that is broken be how it was before it was broken

stairs (n pl) you climb these to move between different levels or floors in a building

dentist (n) someone you go to when you have a problem with your teeth or when you want to have your teeth checked



medicine (n) you buy this in a chemist's and eat or drink it to get better when you are ill

toothache (n) a pain in a tooth that is not healthy

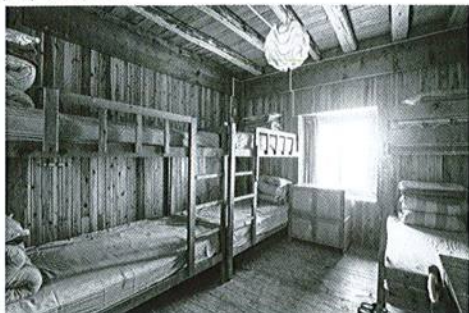
staff (n) the people who work for a business or company

Vocabulary Development for Test 2, Reading, Parts 1 to 3

Reading - Part 3

information centre (n) an office where people, especially tourists can go, to find out about a place and what they can visit or do there

guest house (n) a private house where you can stay if you pay to do so



strange (adj) something that is different or unusual

hold (v) to keep something in your hands (or arms if it is large, e.g. a baby)

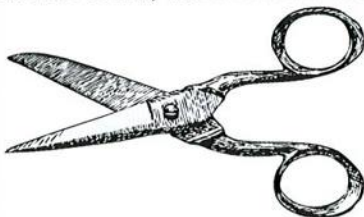
include (v) make something part of something else, or allow someone to take part in an activity

busy (adj) someone who has many things to do (work, etc)

fill up to make something become full

available (adj) something that is ready to use or that can be bought

scissors (n pl) these are used to cut things like hair or paper and are usually made of metal and held in one hand



offer (v) to ask if you can help someone to do something

add (v) to join something to a larger part of something else.

customer (v) someone who buys something



detail (n) extra information about something

Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

1. My brother has just entered a chess
A ceiling B competition C guest-house
2. There's been a car accident; can you ring for a(n) ?
A medicine B ambulance C dentist
3. By using a strong glue, you will be able to the two pieces together.
A join B kick C mind

Exercise B

Complete sentences 4-7 using four of the words below.

offer customer repair
detail accident hold

4. I asked my father to my laptop this weekend.
5. I had missed that of the story. Now I understand.
6. Two passengers were killed in the car
7. Can you the suitcase so I can open the door?

Test 2

Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

1.

New Message
From: Jane
To: Shirley
Hi Shirley Would you like to go to the bookshop with me? We can meet at the bus stop at 11 am. Jane

Jane wants to

- A. invite Shirley to join her.
- B. meet Shirley in the evening.
- C. walk to the bookshop with Shirley.

2.



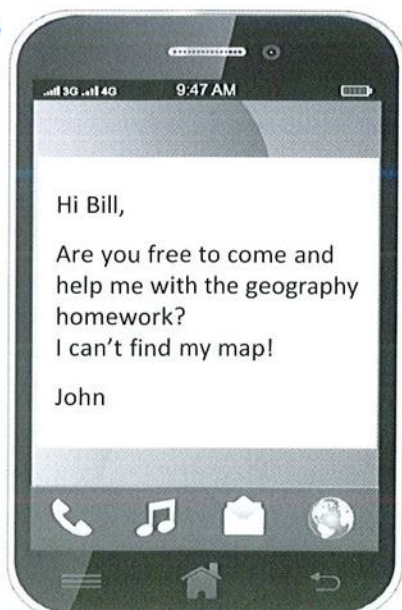
Running Competition

To enter these races, you must be able to run more than 100 metres.



- A. Everyone can enter this competition.
- B. This competition is for people who can run over 100 metres.
- C. The races in the competition will be no more than 100 metres long.

3.



- A. Bill can't find his geography homework.
- B. John needs help with his school work.
- C. John wants to help Bill with his homework.

4.

Waiting Room

The waiting room
is only for train
passengers.

Please keep the door
closed when it is cold.



- A. People not travelling by train can't use the room.
- B. The door must be kept closed all the time.
- C. Everyone can enter the waiting room when it is cold.

5.

Football match tickets

Members of the school
team can get free tickets
to this Sunday's match.



Where might you see this?

- A. in a bank
- B. on a laptop screen
- C. at a school's gym

6.

Mind Your Head

The ceilings in this old
building are very low.
Very tall children must
be careful.



- A. This building is very high.
- B. It's easy to hit your head if you're tall.
- C. Old children may have an accident.

PART 2 Questions 7-13

For each question, choose the correct answer.

	Naomi	Lisa	Mary Lu
7. Which person doesn't need to stay and rest at home?	A	B	C
8. Which person had an accident while playing a sport?	A	B	C
9. Which person travelled in an ambulance?	A	B	C
10. Which person is told to go to the chemist's?	A	B	C
11. Which person was seen by a doctor in a hospital?	A	B	C
12. Which person was out with her parents?	A	B	C
13. Which person didn't hurt any part of her body?	A	B	C

Three girls talk about an accident they had

Naomi



This morning I had an accident while playing football. I tried to kick the ball into the goal but I fell over and broke my leg. The teacher called an ambulance and I was taken to hospital. The doctor has said that I will have to stay here for three days. Tomorrow the doctor will repair the break in my leg. The doctor said that when I get home, I must rest my leg for at least two more weeks.

Lisa



Last week I was playing at home with my best friend. We were not playing any sport, but we were running up and down the stairs when I fell down. I hit my teeth badly. My mum took me straight to the dentist's in her car; she didn't have to take me to the hospital. I didn't need an ambulance. The dentist checked my teeth and told me to get some medicine for the pain. He also said that I might have a toothache for a week.

Mary Lu



I went to the cinema with my parents to see the latest comedy film. It was very hot in the cinema and I started to feel sick. I then fell on the floor and my mum tried to wake me up. The staff at the cinema called an ambulance. A doctor came with the ambulance and listened to my heart. I woke up and the doctor checked the rest of my body. He said I was fine but he also told me to go home and rest for two days.

PART 3 Questions 14-18

For each question, choose the correct answer.

A Very Unusual Museum

Last week we went on a school trip. We visited a very unusual place. The tourist information centre and the guest house next door have created the Hair Museum. Calling it a museum may be a bit strange as it has thousands of pieces of hair, all from women who have visited the place. The story goes that the local guide was saying goodbye to a good friend of his, when he asked for something to remember her by. She cut off a piece of her hair and gave it to him. He put it up in his shop, and then he told the story to all the tourists who visited his shop. Then, other women who enjoyed the story left a piece of their hair, as well.



The museum started in 1979 when different pieces of hair were put on show. It now holds about 16,000 pieces of hair and is included in the Guinness Book of World Records. There's also another reason to leave some hair; twice a year there is a competition and the winning pieces of hair are chosen. The people who left the pieces of hair that won get a message inviting them back to stay for one night in the guest house next door, without having to pay, during the summer months.

While the tourist information centre and the guest house are busy all year round, the museum is also full of hair and they have now filled up an area of the information centre with more pieces of hair. Visitors can walk down the room in the museum with hair on every available part of the walls and ceilings. Pencils, paper and scissors are offered to those wanting to add their own piece to the museum. They write their name, age and address on the paper.

14. Who does the writer say was the first person to leave a piece of hair?
 - A. a visitor to the museum
 - B. a friend of the person from the tourist centre
 - C. a tourist staying at the guest house
15. What happens every six months at the museum?
 - A. The museum opens a new area.
 - B. All the hair is shown to visitors.
 - C. Someone can win a free night's stay at the guest house.
16. The writer says the guest house has many customers
 - A. all year round.
 - B. during the summer months.
 - C. twice a year.
17. Why does the museum use part of the tourist information centre?
 - A. They want to sell the hair to the tourists.
 - B. They don't have any more room for the hair.
 - C. There aren't any more rooms in the guest house.
18. Visitors who want to leave a piece of their hair at the museum
 - A. can write their own name on the walls if they wish.
 - B. must ask for the guest house's name and address.
 - C. should give the museum some information about themselves.

PART 4 Questions 19-24

For each question, choose the correct answer.

Online shopping

Online shopping has (19)..... very popular. With a click of a mouse on your computer, you can buy anything you want. It is much easier than going into town, looking around lots of different shops. You can also see what is (20)..... in stores all over the world, when you shop online.

Another good reason for shopping on the internet, is that you don't have to carry heavy bags of shopping home. Online (21)..... just send your order to your house, usually, in a few days.

One big problem with online shopping, however, is that you can't (22)..... on any clothes before you buy them. And often, when you get your clothes, they look very different from the online pictures. They may also be larger or smaller than the (23)..... you wanted. For this reason, many people often have to (24)..... clothes they bought on the internet.

- | | | |
|------------------|--------------|----------------|
| 19. A. done | B. become | C. seemed |
| 20. A. favourite | B. available | C. comfortable |
| 21. A. lorries | B. offices | C. companies |
| 22. A. try | B. turn | C. look |
| 23. A. size | B. weight | C. number |
| 24. A. get | B. give | C. return |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From:	Mr Alston
To:	Students in class A

To all students in Class A

Would you (0)..... *like*..... to join my other class on a camping trip (25)..... the weekend?

We are planning to travel to the beach in the school bus, and we'll (26)..... at a campsite (27)..... Friday to Sunday. The campsite is next to the beach and has a restaurant; you can rent bicycles at a local shop, too.

The trip costs £20. Please, come to my office during the break (28)..... you need any (29)..... information about the trip. Remember, your parents must agree that you can come.

If you decide to join us, you must let (30)..... know by tomorrow.

Mr. Alston – Class teacher

Writing

PART 6 Question 31

Read this email from your English friend Tim.

From:	Tim@mail.com
To:	
Subject:	This Saturday

Hi,
 It's great that we can visit the new science museum this Saturday. I have a few questions. How will we get to the museum? What time would you like to go? And what will we do there?
 Write soon!
 Tim

Write an email to Tim and answer his questions.

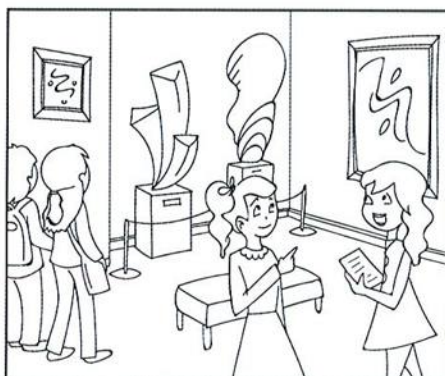
Write **25 words** or more.

PART 7 Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.

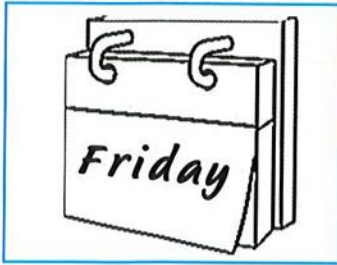
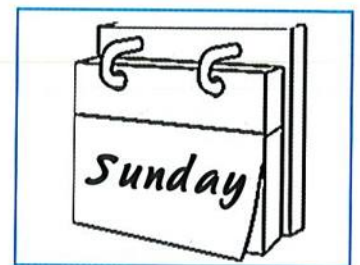


Listening

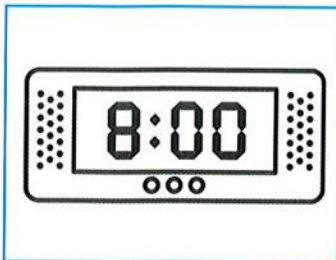
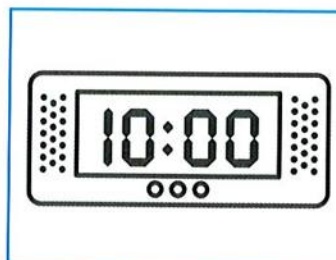
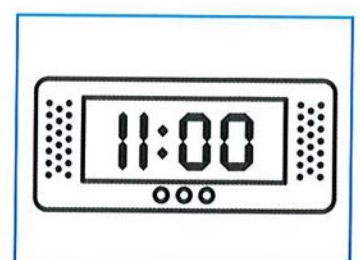
PART 1 Questions 1-5

For each question, choose the correct picture.

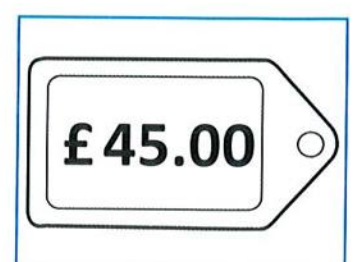
1. When are they going to have lunch at the restaurant?

**A****B****C**

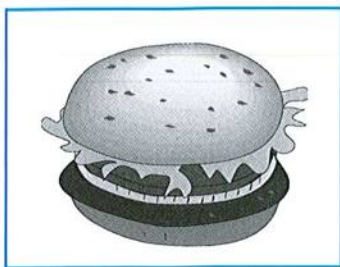
2. What time will they get the train?

**A****B****C**

3. How much did Daniel's basketball kit cost?

**A****B****C**

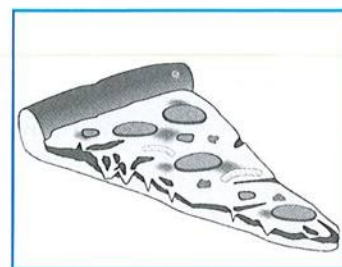
4. What will Raul eat at the cafe?



A



B



C

5. What will Jane wear?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.

You will hear a teacher talking to a group of students about a leaving present for another teacher.

Mr. Snow's leaving present

Teacher leaves next: *month*

His age: (6)

Money still needed: (7) £

The present: (8) DVD

Day of party: (9)

Party's time: (10) pm

**PART 3 Questions 11-15**

For each question, choose the correct answer.

You will hear Mike talking to his friend, Zoe, about an Arts festival.



- 11 Mike heard about the festival
- A from a friend.
 - B online.
 - C at an Arts event.
- 12 Why is Mike interested in the Arts festival?
- A It has different Arts events.
 - B There are music events.
 - C He likes painting and drawing.
- 13 What does Zoe prefer?
- A classical music
 - B rock music
 - C all kinds of music
- 14 Bob Wood will play
- A at an exhibition centre.
 - B in an old cinema.
 - C in a stadium.
- 15 Why won't Zoe go to the concert?
- A She doesn't like Bob Wood.
 - B She has to go to a party.
 - C It's too expensive.

PART 4 Questions 16-20

For each question, choose the correct answer.



▶ Play audio

- 16** You will hear two friends talking together.
What are they doing?
A having a class meeting
B looking at a photo
C doing their homework
- 17** You will hear a boy talking about a journey.
What was his problem?
A He lost his ticket.
B He missed his train.
C He had to pay a lot of money.
- 18** You will hear two neighbours talking about Mrs. Day.
What's Mrs. Day doing now?
A climbing through a window
B working in her garden
C planting flowers
- 19** You will hear two friends talking.
What did the boy do wrong?
A He didn't send a birthday card.
B He sent a card with no stamp.
C He sent a card to the wrong address.
- 20** You will hear two teachers talking about a student.
What are they saying about Mandy?
A She's now an excellent student.
B She lost her job last month.
C She has to work to help her parents.

PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Ben talking to his friend Vicky about a school play.
Who will do what for the play?

Example

0 Vicky

H



▶ Play audio

Friends

21 Tania

☐

22 Frances

☐

23 Jill

☐

24 Ben

☐

25 Dave

☐

What they will do

A sing

B help actors

C sell ice cream

D make costumes

E build stage

F do make-up

G dance

H act

Test 3

Useful Vocabulary

for Practice Test 3, Reading, Parts 1 to 3

Reading - Part 1

circus (n) people who travel together (performing in different places) trained in unusual skills (such as fire eating) and who may work with animals trained to do certain tricks



wild (adj) completely natural, or behaving in an extreme way

amazing (adj) very good

whole (adj) complete, not divided into parts

half-price (adj) something that costs half the normal price

local (adj) from a certain area or neighbourhood

adult (n) someone who is not a child anymore

delay (n) an unexpected wait for something to happen, such as a flight departure

suggest (v) mention an idea to someone with the hope that they will put the idea into action

waiter (n) person serving meals to customers in a restaurant



dessert (n) the final course of a meal, usually sweet food



meal (n) food that is served as one or several course(s)

special (adj) not usual

Reading - Part 2

bookshelf (n) furniture with shelves that you can put books on



garage (n) a building close to (or part of) a house, in which you can put a car

countryside (n) a natural area, with very few buildings, which is outside a town or city



fridge (n) a kitchen appliance with a door and shelves, used to keep food cold

describe (v) explain what someone or something is like, using words or pictures

wooden (adj) made of wood

shelf (n) a board that is long and flat which is often attached to a wall and used to put things on

washing machine (n)
an appliance that
washes clothes



Vocabulary Development for Test 3, Reading, Parts 1 to 3

Reading - Part 3

journalist (n) someone who writes news, articles and stories for a magazine or newspaper



recent (adj) something that happened not long ago

worrying (adj) something that makes you anxious

article (n) a piece of writing found in a newspaper, magazine or on the internet

magazine (n) a paper book with thin covers, published weekly or monthly, which contains short stories, photos and articles



land (n) ground on which there are often buildings, or which is used for farming

everywhere (adv) in all places

rubbish (n) things that people have thrown away

bin (n) something used to put rubbish in



instead (adv) rather than

tin (n) a hard, silver metal that is used to make food cans

can (n) (made of tin) something that contains food and is usually kept on shelves or in cupboards



allow (v) let

text (n) something that is written in a book or magazine

encourage (v) try to get/help someone to do something as you think it would be good for them

Exercise A

Choose the correct answer (A, B or C) to complete the sentences.

- We have to a list of possible topics for next term's English course.
A prevent B suggest C allow
- There will be four travelling, plus two children.
A waiters B adults C journalists
- We should children to learn foreign languages at school.
A describe B encourage C spend

Exercise B

Complete sentences 4-7 using four of the words below.

wild article local
can ugly text

- We used to each other for a very long time but to actually see him was amazing.
- They hunted animals for food.
- You'll need a of tuna to prepare this meal.
- We have an interview on the radio station for our science project.

Test 3

Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

1.

Circus in Town

Come and see wild animals and funny clowns in an amazing show for the whole family.



*Buy tickets now!
Half-price tickets for children!*

Show Time: Saturday and Sunday 7pm

- A. The show isn't good for children.
- B. The show is on two days of the week.
- C. Right now, parents' tickets are half price.

2.

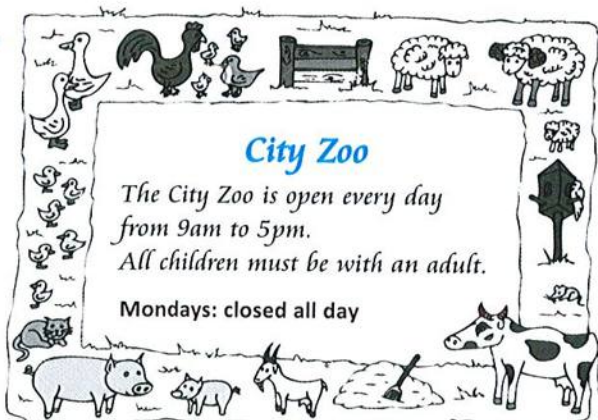


- A. The school is going to the museum by train.
- B. Jane and her friend are going on a school trip.
- C. The trip to the museum is after next week.

3.

City Zoo

The City Zoo is open every day from 9am to 5pm.
All children must be with an adult.
Mondays: closed all day



- A. City zoo is open six days a week.
- B. Children can go to the zoo on their own.
- C. Only adults can visit the city zoo.

4.



Students using this bus

- A. will arrive at their school 20 minutes later.
- B. will arrive at their school at 11:05.
- C. will be at their school in 20 minutes.

5.

New Message
From: Paul
To: Alice
<p>Hello</p> <p>When are you buying your new bicycle? This Monday or the next? Can I ride your new bike when you get it?</p>

Why has Paul written this?

- A. to tell Alice about his new bicycle
- B. to suggest meeting Alice next Monday
- C. to ask Alice if he can ride her new bicycle

6.



- A. Children can get a free meal.
- B. There is special food for children.
- C. The waiter can have a free dessert.

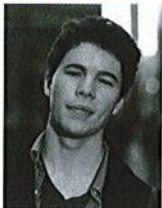
PART 2 Questions 7-13

For each question, choose the correct answer.

	Son Bo	Mario	Abdul
7. Which person doesn't have a bookshelf?	A	B	C
8. Which person's house has a garage too full for a car?	A	B	C
9. Which person lives in the countryside?	A	B	C
10. Which person has a room for visitors in his house?	A	B	C
11. Which person has two fridges in his house?	A	B	C
12. Which person's house has the biggest garage?	A	B	C
13. Which person lives with the most people?	A	B	C

Three teenagers describe their home

Son Bo



My house is in the city and has four bedrooms. My parents have the biggest room and it has a big, double bed. The other bedrooms are smaller and belong to me, my brother and any guests we may have. There is a garage next to the house where my parents park both their cars. My house is blue, but we want to paint it white. There is a large, wooden bookshelf in the living room.

Mario



I live in a small house in a small village with my uncle. This house has two big bedrooms, a bathroom, a kitchen with one fridge and a dining room. Our garage is at the back of the house and it only has room for one car. I have a lot of books and I now want to buy a wooden bookshelf. There is a very old blue gate at the end of the garden. My uncle is painting it white.

Abdul



The kitchen in my house is very big and there is a very big fridge. There are metal shelves around the wall. The living room has a very big television and a DVD player. I also have a large bookshelf for my DVDs. There is a garage next door but there is no room to put a car in it. This is because there is a washing machine and a second fridge. I live with my older brother. The house is a five-minute walk to the town centre.

PART 3 Questions 14-18

For each question, choose the correct answer.

Goby, the amazing beach fish

by Tim Barnet, student

As part of a recent school project, I read many articles in newspapers, magazines and on the internet, about how much plastic there is in the world. It is in the sea, in rivers and on the land. It is everywhere. Plastic kills thousands of birds, fish and animals and the problem is getting worse and worse. People think that by the year 2050, there will be more pieces of plastic in the sea than fish.



If you walk on a beach you can see that this is true. On some beaches there is plastic everywhere. Of course, this problem is much worse in the summer when tourists spend lots of time on the beach and, sadly, many of them are too lazy to take their rubbish home with them or, at least, put it in a rubbish bin.

I also read that people at one local beach in the Mediterranean decided to do something about this problem. Instead of trying to put lots of ugly rubbish bags on the beach, they made a huge fish, bigger than a person, and put it on the beach. The fish has a big open mouth and you can see inside it. There is a big sign on the fish which says: *'I am Goby the fish and I love eating rubbish'*. The fish is actually beautiful and looks like a piece of art but it has a very important reason for being on the beach. People like to feed it with plastic bottles, paper, tin cans and any other rubbish they have. When it is full, it is emptied and then people can put their rubbish in it again.

Now that Goby 'lives' on the beach there is no rubbish there at all. This is a very clever way to make people keep the beaches clean and it looks good too. It also saves a lot of money. So the question is, 'Why isn't there a Goby on every beach in the world?'

14. The first paragraph says that
 - A. plastic is more useful now than it was in the past.
 - B. there is too much plastic everywhere.
 - C. plastic is now killing some people.
15. What is said about tourists?
 - A. They aren't careful with their rubbish.
 - B. They spend too much time on the beach.
 - C. They should not be allowed on the beaches.
16. What did people on a beach in the Mediterranean do?
 - A. They showed people how to go fishing.
 - B. They had an art competition on the beach.
 - C. They found an unusual way to keep the beach clean.
17. How could you describe Goby?
 - A. ugly but important
 - B. beautiful and useful
 - C. dirty and expensive
18. Why has Tim Barnet written this text?
 - A. to ask people not to make any rubbish on the beach
 - B. to encourage people to make art for the beach
 - C. to help stop people from leaving rubbish on the beach

PART 4 Questions 19-24

For each question, choose the correct answer.

A simple life

Most people today have a computer or laptop and a smart phone. We also have modern (19)..... for our homes, like washing machines and ovens. All these things make our lives easier, especially as many of us have (20)..... lives. But the question is: do we really (21)..... these? Could we live without them? The answer is that we probably couldn't.

However, there are some people in North America, called the Amish people, who do exactly this. These people actually choose to live without this modern equipment. They don't (22)..... have cars. Their lives are very (23)..... and the clothes they wear are just like the clothes people wore two hundred years ago.

Amish families are usually large. Each family has at least six or seven children. It is a difficult life for a young person, especially if you are a teenager and want to (24)..... yourself and go to parties.

- | | | |
|-------------------|---------------|----------------|
| 19. A. programmes | B. appliances | C. accessories |
| 20. A. cool | B. noisy | C. busy |
| 21. A. need | B. think | C. collect |
| 22. A. also | B. even | C. still |
| 23. A. simple | B. expensive | C. easy |
| 24. A. play | B. enjoy | C. thank |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From: Teresa

To: Sue

Dear Sue,

I'm writing (0)..... ^{to}..... say thank you for the weekend I spent with you in your lovely home. It was nice to see you again after (25)..... a long time. I really enjoyed our walks in (26)..... countryside near your village. I have (27)..... some photos which I'm sending to you by email. They are great, aren't they?

Next week, I'm (28)..... on a trip to London to visit my uncle. I haven't seen him (29)..... a very long time. I really like London. I hope we can go (30)..... together some time next year.

Thanks again
Teresa

Writing

PART 6 Question 31

You are going on a school trip to Iceland. Write an email to your English friend Bobby.

In your email:

- **tell** Bobby how you feel about the trip
- **say** what clothes you will take with you
- **suggest** a time to meet at the airport

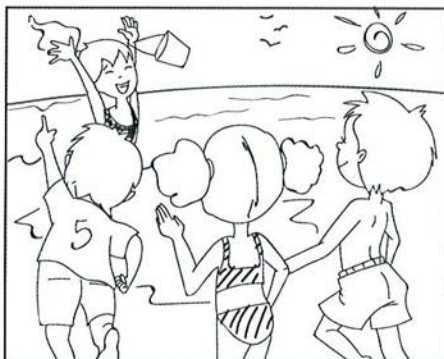
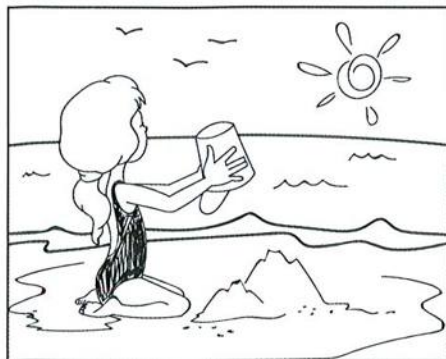
Write 25 words or more.

PART 7 Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write 35 words or more.

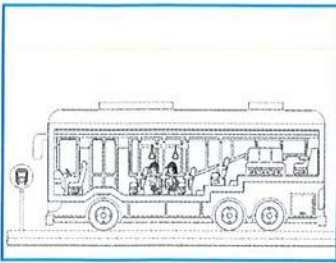
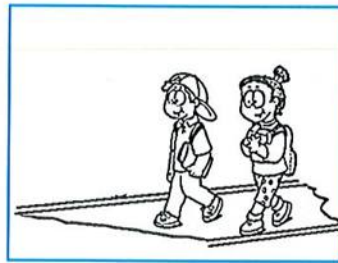


Listening

PART 1 Questions 1-5

For each question, choose the correct picture.

1. How will they get to school?

**A****B****C**

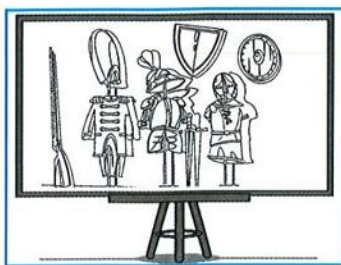
2. Where did Bill and his family stay on holiday?

**A****B****C**

3. What time does the earliest coach to Glasgow leave?

**A****B****C**

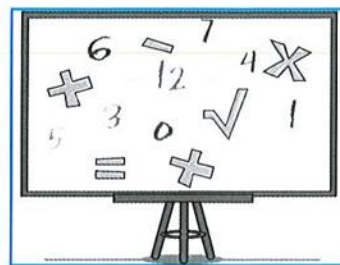
4. Which subject will they study first today?



A



B



C

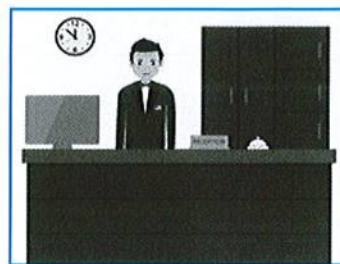
5. What is Kate's dad's job?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.

You will hear a teacher talking to students about a sports day.

Sports Day Information

New sport event:	swimming
Date of sports day:	(6)
Events list next to:	(7)
List open until:	(8)
For more info ask:	(9) Miss
Sport race for teachers:	(10)



▶ Play audio

PART 3 Questions 11-15

For each question, choose the correct answer.

You will hear Tim talking to his friend, Sarah, about a party he's going to have.



▶ Play audio

- 11** Sarah didn't
- A know about Tim's party.
 - B receive a text message.
 - C remember Tim's party.
- 12** At Tim's party, there will be
- A some parents.
 - B a lot of people.
 - C very few people.
- 13** Sarah
- A would prefer a party at Tim's house.
 - B likes Jack's house.
 - C wants more people at the party.
- 14** What can't Tim do?
- A play loud music at his party at all
 - B continue the party after midnight
 - C invite a lot of friends
- 15** Why does Tim like winter parties better?
- A He can be as noisy as he likes.
 - B More people usually come.
 - C He prefers the windows to be closed.

PART 4 Questions 16-20

For each question, choose the correct answer.

- 16 You will hear a woman talking to her son, Ben.
What did Ben forget to do?
A make a shopping list
B do the shopping
C take the shopping list with him
- 17 You will hear two friends talking.
Why did the girl miss her train?
A She was not on the right platform.
B She got up too late.
C The train left at a different time.
- 18 You will hear a girl talking about her neighbour.
What happened to Mr Brown last night?
A He broke his leg.
B He didn't feel very well.
C He went to hospital.
- 19 You will hear a man talking about his son, Mario.
What problem did Mario have?
A He didn't pass an English test.
B He failed in a driving test.
C He wasn't able to use a computer.
- 20 You will hear a husband and wife talking.
What are they doing?
A driving in a car
B walking in the countryside
C waiting for a train



PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Marcus talking to his Aunt Paula about a school trip.
What problems did he have on his trip?

Example

0 school ☒



Places

21 coach station ☐

22 museum ☐

23 cafe ☐

24 shop ☐

25 car park ☐

Problems

A too small

B expensive

C too hot

D not clean

E too far

F very cold

G crowded

H boring

Test 4

Useful Vocabulary

for Practice Test 4, Reading, Parts 1 to 3

Reading - Part 1

concert (n) a musical performance



indoor (adj) inside a building

except not including

serve (v) provide someone with drinks or food

sunglasses (n pl)

dark glasses
which protect
your eyes from
the sun



above {opposite of below} at a higher level than

post office (n) a building where you can post letters and parcels and buy stamps

department store (n) a very large shop on many floors that sells many different things



grocery store (n) a shop that sells food, drinks and things that are useful for the house

Reading - Part 2

transport (n) a system of vehicles that takes people or things from one place to another

climb (v) to go up a hill or mountain or something steep, like a climbing wall (sometimes using special equipment)

railway station (n) a place where trains arrive and depart and where passengers wait on a platform for their train



university (n) college, a place of higher education that offers degree courses in many subjects



capital (n) the main city of a country (usually the centre of government is there)

popular (adj) something or someone that is liked by many people

harbour (n) an area of sea, by the coast, where boats are protected from the sea and the winds, by special walls built by man



Reading - Part 3

cousin (n) the child of your aunt and/or uncle

journey (n) the distance travelled from one place to another, usually using transport such as a bus, train or car

sail (n) to travel on the sea, in a boat



complete (v) to finish something

earn (v) to get money for doing work

across {moving} to the other side of a place (eg. He walked across the road)

Also, something that goes from one side of something to another (eg. a bridge across a river)

husband (n) the man who is married to a woman

Vocabulary Development for Test 4, Reading, Parts 1 to 3



Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

1. I'm going to the to send a letter to my sister.
A department store B grocery store C post office
2. He is her They got married two years ago.
A journey B cousin C husband
3. Mrs Green is the most teacher in school.
A popular B indoor C alone

Exercise B

Complete sentences 4-7 using four of the words below.

university serve harbour
railway station earn climb

4. How much will you per month in your new job?
5. The boats are not allowed to enter the after midnight.
6. My biggest dream is to Mount Everest.
7. After finishing high school, he went to to become a doctor.



Test 4

Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

1.

New Message
From: James
To: Andrew
Hello Andrew I'm very sorry, I can't go to the concert on Saturday. I feel very sick. I think I ate something bad.

- A. James has been sick since Saturday.
- B. James is not feeling well.
- C. James will go to a concert with Andrew this Saturday.

2.

Indoor Market

Here you can find fresh fish, meat and vegetables. We're open every day except Sundays.
The market cafe opens at 5am.



- A. The cafe serves fresh fish after 5am.
- B. On Sundays the market cafe opens at 5am.
- C. Sunday is the only day that the market is closed.

3.



Western Bank

Please take off your hats and sunglasses inside the bank.

Our opening hours are:
Monday to Friday: 10am to 5pm
Saturday: 10am to 1pm



- A. You can only wear a hat and sunglasses in the bank.
- B. You must not wear sunglasses inside the bank.
- C. You can't get into the bank after 10 am.

4.



What is true about Jane's boyfriend?

- A. He is the same year as her.
- B. He is not in their class.
- C. He goes to another school.

5.

New Address

The post office has moved to a new building in the city because of a fire. Please go to 125, High Street.



The post office

- A. has moved to another city.
- B. is now on fire.
- C. is not at the same place.

6.

Summer Sale

All clothes are half-price.
Today only!
The sale doesn't include shoes.

Where might you see this?

- A. at a sports centre
- B. at a department store
- C. at a grocery store

PART 2 Questions 7-13

For each question, choose the correct answer.

	Nokyo	Lester	Barmouth
7. Which city can you go for a swim in?	A	B	C
8. Which city can't you fly to?	A	B	C
9. Which city has a museum free for students?	A	B	C
10. Which city has a university outside of the centre?	A	B	C
11. Which city has a very good bus service?	A	B	C
12. Which city has poor transport to get to?	A	B	C
13. Which city has a castle you climb up to?	A	B	C

Three cities to live in

Nokyo



Nokyo is one of the biggest cities in the country. There is a large airport five miles from the city centre. The railway station is also big, and you can go to anywhere in the country from there. Visitors to the city can learn about the country's history at the museum next to the bus station. Students don't have to pay to get in. There is also a big castle on top of the hill. A new university is being built in the city centre.

Lester



Lester is a city which doesn't have an airport. It's far from the capital city. There is a railway station but there is only one train every hour to the capital. The train takes four hours. There is a museum, but it is very small and has old cars and buses. Students pay one pound and adults two pounds to enter. There is a department store in the centre which has five floors. There is a restaurant on floor five.

Barmouth



There are many hotels in Barmouth. It is a very popular holiday place. There is a very long beach. You can fly there but the train is much better. There are two lovely old theatres. One of the big universities is in this city and many students live near it. The university is not in the city centre but there is a bus every ten minutes. Tourists stay at the many hotels near the beach and the city centre. There is also a castle next to the harbour, right on the beach.

PART 3 Questions 14-18

For each question, choose the correct answer.

Starting at the age of 14, my cousin Laura Dekker went on a journey to sail on her own around the world. She had the help of her parents but all other people in her country did everything they could to stop her. However, Laura completed her journey when she was 16 years old, which made her the youngest person to ever sail around the world on her own.

Laura was born on September 20th, in 1995, in New Zealand, during a 7-year sailing trip by her parents. As a family, they travelled for another 5 years before returning to Holland. At the age of 10 she bought her first boat from money that she earned by doing all kinds of different jobs. She sailed this boat alone around Holland and the North Sea. In May 2009 she sailed alone across England, a trip that made her want to sail around the world. That was her biggest dream.



In 2009, she started to prepare for this trip. After many difficulties, because everybody in her country thought she was too young for something like that, she completed her trip around the world on her boat, *Guppy*, on January 21st in 2012. After finishing her world trip, Laura kept on sailing. She now lives on her boat, *Guppy*, at a small place by the sea, in New Zealand, together with her husband Daniel.

14. Laura went on her long journey
 - A. with her parents.
 - B. by herself.
 - C. with her husband.
15. What does the writer say was special about Laura's age?
 - A. No one younger than her has done what she did.
 - B. She is the oldest person to sail round the world.
 - C. She was the youngest person to sail to New Zealand.
16. To pay for her first boat she
 - A. saved up money for 5 years.
 - B. asked her parents for the money.
 - C. went to work.
17. Who said she wasn't old enough to go sailing?
 - A. her parents
 - B. people in her country
 - C. her husband
18. What is the best title for the article?
 - A. An amazing teenager
 - B. How to sail a boat
 - C. A wonderful sailing holiday

PART 4 Questions 19-24

For each question, choose the correct answer.

Football players

Many boys want to be football players because they see famous players on TV and want to be like them. These players often (19)..... a lot of money and seem to have fun.

It is not such an easy life, however. If you want to be a famous player, you need to train for many (20)..... every day, in good and bad weather. It is also difficult to stay close to family because you have to travel all the time. What is (21)....., a football player's career is very short. Most football players do not work after the age of 35. This is why they need to make a lot of money when they are still (22)..... .

Very few football players actually become famous. There are many who do well in the sport, but never well (23)..... to make a lot of money. However, this does not (24)..... many young boys wanting to become a famous football player!

- | | | |
|----------------|----------|-----------|
| 19. A. lend | B. win | C. earn |
| 20. A. times | B. hours | C. months |
| 21. A. further | B. less | C. worse |
| 22. A. new | B. young | C. old |
| 23. A. enough | B. quite | C. too |
| 24. A. end | B. stop | C. finish |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From: Kate

To: Magda

Hi Magda!

I've (0)..... *just*..... moved into my new apartment in town and I'm going to have a nice party this Saturday. Would you and Pete like to (25)..... to my party?

We will have a barbecue in the small garden (26)..... it doesn't rain. I've (27)..... a great view of the town from this garden!

I'll ask my mum to help get the party ready, as I have to go to school almost (28)..... day. My mum loves cooking, so (29)..... won't mind.

Let me know what you think. My house is just a five-minute walk away (30)..... the train station.

Love,
Kate

Writing

PART 6 Question 31

Read the email from your English friend Jane.

From:	Jane
To:	
Subject:	This Sunday

Hi,
 I'm going to be in your town on Sunday, as I've told you. What would you like to do? What time do you want to meet? Also, what do you want to eat?
 Thanks,
 Jane

Write an email to Jane and answer her questions.

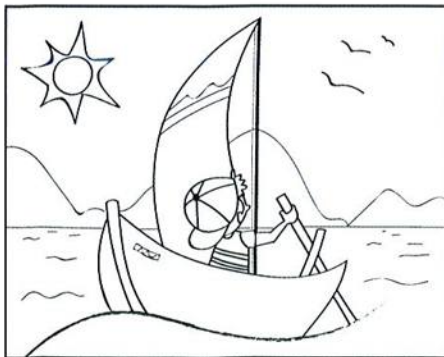
Write **25 words** or more.

PART 7 Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



Listening

PART 1 Questions 1-5

For each question, choose the correct picture.



1. What was the weather like on Sunday?

**A****B****C**

2. What will they do at the weekend?

**A****B****C**

3. How much did the boy's shorts cost?

**A****B****C**

4. What will they do on Monday?



A



B



C

5. What time will the girl's father meet her teacher?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.

You will hear a museum guide talking to a group of students.

Museum Visit

Tour of:	<i>Dinosaur exhibition</i>
Time to leave museum:	(6) am
Available at information desk:	(7)
Don't take:	(8)
Holidays start:	(9)
Don't forget your:	(10)



▶ Play audio

PART 3 Questions 11-15

For each question, choose the correct answer.

You will hear Alan talking to his mum about a new teacher at school.



▶ Play audio

11 What did Alan's mum think about his old teacher?

- A Not many students liked him.
- B He didn't do his job well.
- C He helped Alan to improve his grades.

12 What is Alan's problem now?

- A He doesn't understand his teacher.
- B The maths is too difficult this term.
- C His teacher isn't very nice.

13 Alan's mum is surprised that

- A his teacher explains things so badly.
- B no-one has spoken to his teacher.
- C his teacher speaks too slow.

14 Who does Alan's mum want to speak to?

- A the headteacher
- B the maths teacher
- C the other students

15 Alan thinks

- A they should wait for about two weeks.
- B his mum's idea is a very good one.
- C his mum should never talk to the headteacher.

PART 4 Questions 16-20

For each question, choose the correct answer.

- 16 You will hear a mum talking to her son.
Where were they a few minutes ago?

A at school
B at home
C at a supermarket

- 17 You will hear two friends talking.
Why is the boy going to Bob's house?

A to find his football kit
B to play computer games
C to study

- 18 You will hear a husband and wife talking.
Why doesn't the woman want the ring?

A It's very cheap.
B She thinks she'll lose it.
C She likes necklaces better.

- 19 You will hear a girl talking about her plans for the next month. Why can't she go to the school party?

A She will be in Paris that day.
B She has an early flight the next morning.
C She has to get up early the next day.

- 20 You will hear two neighbours talking.
Why are they upset?

A They have got the wrong letters.
B The post office lost their letters.
C No other neighbour has the same problem.



▶ Play audio

PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Maggie talking to Bill about a Show and Tell class.
What things will each student bring to the class?

Example

0 Bill

G



▶ Play audio

Students

21 Maggie

☐

22 Ann

☐

23 Jane

☐

24 Tania

☐

25 Ian

☐

Things

A comic book

B printer

C diary

D gloves

E record album

F dinosaur egg

G camera

H newspaper

Test 5

Useful Vocabulary

for Practice Test 5, Reading, Parts 1 to 3

Reading - Part 1

match (n) a sports competition where the best player or team wins a prize or points



member (n) someone who belongs to a club

message (n) a short piece of information that is written or spoken, and sent to someone else



discount (n) the amount of money that an item is reduced by

Reading - Part 3

back (n) part of your body that starts at the neck and goes down to your bottom

neck (n) the part of your body that joins the head to the shoulders



headache (n) pain in the head often due to heat, or being anxious

Reading - Part 2

engine (n) a machine that makes vehicles move

luggage (n) bags and suitcases that you take on a trip, or when you travel



communication (n) a way of giving someone information that is written or spoken

conversation (n) spoken communication between two or more people

petrol (n) liquid fuel that is used by cars and other vehicles to make their engines work



Vocabulary Development for Test 5, Reading, Parts 1 to 3



Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

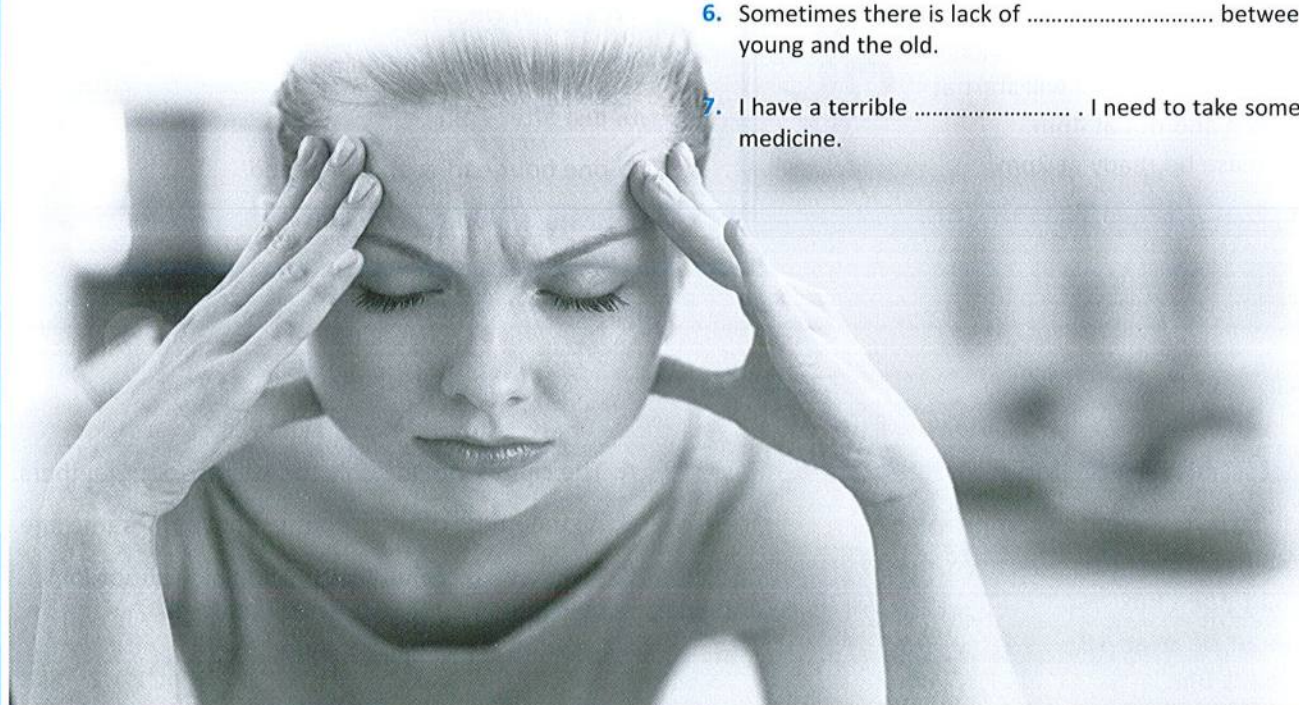
- I want to be a of the sports club.
A match B member C engine
- How much of a can you give me for this T-shirt?
A message B discount C neck
- He left his at the train station.
A neck B luggage C back

Exercise B

Complete sentences 4-7 using four of the words below.

petrol communication engine
headache back conversation

- There must be something wrong with the car
- I waited for him to finish a telephone
- Sometimes there is lack of between the young and the old.
- I have a terrible I need to take some medicine.



Test 5

Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

1.




- A. Dorothy is having a birthday party.
- B. Dorothy will see Emma tonight.
- C. Dorothy's father will take her to the party.

2.

Football Match

Today's football match against St. Peter's school will start at 3pm and not at 4pm. Please be ready at 2pm.



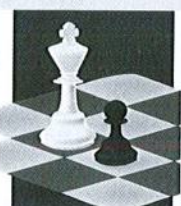
What time will the football match start?

- A. between 3pm and 4pm
- B. just after 2pm
- C. one hour earlier than planned

3.

Chess Club

We are looking for new members to join our club. You must be over 10 years old.




- A. The club is looking only for 10-year-old members.
- B. All members of the club must have the same age.
- C. People who are under 10 years old cannot join the club.

4.

Jim's Music Shop

Buy any 3 CDs for £15.
Monday to Saturday:
9am - 6pm



Music books also available.

25, Winchester Rd, Leeds

- A. The shop is closed at the weekend.
- B. CDs cost £5 each if you buy three.
- C. Books as well as CDs are at a special price.

5.

New Message	
From:	Mum
To:	Peter
<p>Hello I'm getting home late and there is a big storm coming. Please can you close all the windows now? Thank you.</p>	

Why has Peter's mum written this message?

- A. to tell him to come home late tonight
- B. to ask him to close the windows
- C. to tell him to go home now

6.

Car Wash

CAR WASH FROM £10.
GET 50% OFF EVERY THURSDAY.

PARKING ALL DAY: £7



- A. You will have a discount if you park your car here.
- B. On Thursdays you pay £5 to wash your car.
- C. Every Thursday you can park for £5.

PART 2 Questions 7-13

For each question, choose the correct answer.

	Ruscon	McLauren	Nican
7. Which car is the most expensive to run?	A	B	C
8. Which car would be good for a large family?	A	B	C
9. Which car isn't big enough to carry many shopping bags?	A	B	C
10. Which car is not good for long journeys?	A	B	C
11. Which car stops passengers getting bored?	A	B	C
12. Which car is used for sports events?	A	B	C
13. Which car is the cheapest to buy?	A	B	C

Three Cars

Ruscon, family car



Ruscon has a big engine and this makes it possible to go on long trips. The car has eight seats which includes the driver's seat. There is plenty of room in the back for luggage. The seats in the back have DVD players so the children can watch films during the journey. Each seat has its own screen. This car is very cheap to run but can be a little bit expensive to buy. If you want to buy the car, the bank can lend you the money.

McLauren, sports car



McLauren is very small and can travel very fast. There is only room for two people, the driver and one passenger. There is only room for one small bag in the back of the car. You have to be rich to run this car as it uses a lot of petrol. This car is often used for racing other fast cars. It is very expensive to buy, and banks will not lend you any money to buy it.

Nican, city car



Nican is nice and very small. There are two seats in the front and none in the back. There is no room in the back for luggage but you can put two or three shopping bags behind the front seats. You don't have to spend a lot to buy this car and it's also very cheap to run. The only problem is that it is slow because it has an electric engine. It is only good for short journeys because of the battery. Car parks in the city centre are free for electric cars.

PART 3 Questions 14-18

For each question, choose the correct answer.

Teenagers and Smart Phones

Everyone knows that smart phones are very useful and, today, most of my friends at school have one in their hands all the time. Watch a group of teenagers, and you will find that instead of talking to each other, most of us are texting on our smart phones. Teenagers are always texting, and all this messaging can give us Teen Texting Tendonitis (TTT) which makes the hands, back and neck hurt.



Having a smart phone makes teenagers want to spend all day talking or texting, instead of doing things that we are supposed to do, such as our homework. Teens who spend too much of their time with their phones are always tired; they also start having other problems. In some cases, they may have headaches. This happens because most teens keep their smart phones near them while sleeping, so that they can answer texts and calls. They often feel they have to be available around the clock.

Using texting all the time as a way of communication can also make us teens worry a lot. Answering all my friends' texts can make me happy, because it makes me feel popular. However, if any of my friends take a long time to send back a text, then I can feel very sad.

14. If you see some teenagers together, what will they probably be doing?
 - A. They will be having a conversation.
 - B. They will be sending messages to other people.
 - C. They will be talking to their parents on the phone.
15. Teen Texting Tendonitis can make teens have problems with
 - A. their head.
 - B. their hands.
 - C. their sleep.
16. Teens who use their smart phones a lot
 - A. are all very good students.
 - B. find it easy to study.
 - C. cannot sleep very well.
17. The writer believes that most teens call or text their friends
 - A. all the time.
 - B. every time they feel sad.
 - C. until they go to bed, at night.
18. The writer feels unhappy when
 - A. he only communicates by texting.
 - B. his friends feel popular.
 - C. it takes time to get a new text.

PART 4 Questions 19-24

For each question, choose the correct answer.

Modern communication

Modern teenagers (19)..... a lot of time on their mobile phones. They love to chat or send texts to their friends. In the past, however, technology was not so (20)..... . Teenagers could only talk to their friends on their home phone. Now, when teenagers chat to their friends they do so on computer, or on mobile phone screens.

This might seem a good idea as it (21)..... time and money. However, we all need contact with other people. When we see friends only on a screen, we don't experience the close contact that we need with others. This is (22)..... so many teenagers today feel unhappy and that they have nobody who is close (23)..... them. So, they often try to meet new people on internet sites. However, these people are usually not their real friends and they will not (24)..... teenagers to feel happier.

- | | | |
|-----------------|-------------|-------------|
| 19. A. spend | B. give | C. offer |
| 20. A. informed | B. improved | C. advanced |
| 21. A. shares | B. saves | C. serves |
| 22. A. why | B. how | C. where |
| 23. A. over | B. after | C. to |
| 24. A. make | B. help | C. keep |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From: Marisa

To: Dave

Hi Dave!

How are you? It's my birthday on Saturday, and I've decided (0).....to..... have a party!

Of course, I'm inviting all my good friends. You know some of (25)..... already:

Nick, Sarah and Helen. (26)..... you like to come, too? It's going to be great fun.

My sisters will make all the food! They're both very good (27)..... cooking! Also, I'm going to have a big cake!

My house is behind our school and it's (28)..... a red front door. My telephone number is 201-5644328. Could you also bring (29)..... music CDs with you?

I really hope (30)..... can come!

Love,

Marisa

Writing

PART 6 Question 31

Tomorrow you are going shopping with your English friend, James.
Write an email to James.

In your email:

- **suggest** a place to meet
- **say** how much money you can spend
- **explain** what you want to buy

Write **25 words** or more.

PART 7 Question 32

Look at the three pictures.
Write the story shown in the pictures.
Write **35 words** or more.



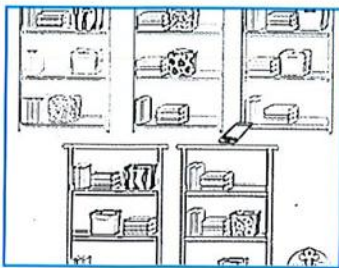
Listening

PART 1 Questions 1-5

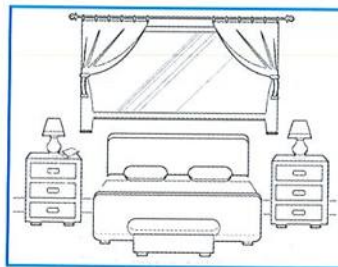


For each question, choose the correct picture.

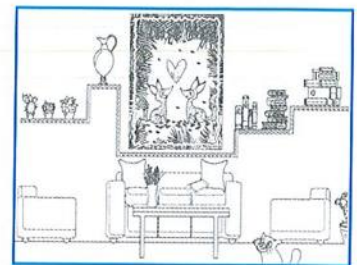
1. Where will David put his sister's mobile phone?



A



B



C

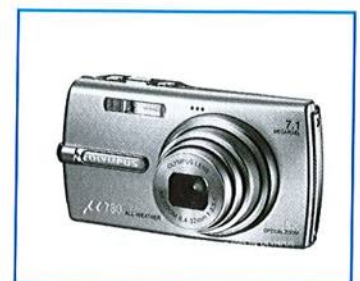
2. What will the girl buy?



A



B

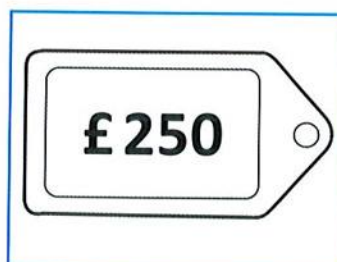


C

3. How much did the boy's father pay for the TV?



A



B



C

4. What did the cat break?



A



B



C

5. Which man is the girl's father?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write ONE WORD or a number or a date or a time.

You will hear a teacher talking to a group of students about a careers event.

Careers Event

For final-year:	students
Date:	(6)
Information about:	(7)
Event until:	(8) pm
First talk on:	(9) science &
Ask questions:	(10) Mr



▶ Play audio

PART 3 Questions 11-15

For each question, choose the correct answer.

You will hear a sports teacher talking to a student, Tom, about an after-school swimming club.

- 11 Why isn't Tom's name on the teacher's list?
 - A He doesn't like swimming.
 - B He didn't know about the list.
 - C He decided not to put his name on it.
- 12 Miss Helen believes that Tom
 - A won't be good enough for the team.
 - B may be able to be in the team.
 - C is the best swimmer in the team.
- 13 How does Tom usually go home?
 - A on foot
 - B by car
 - C by bus
- 14 Tom's sister
 - A doesn't like swimming at all.
 - B prefers studying to swimming.
 - C prefers swimming to studying.
- 15 It is possible that
 - A Tom will join the club this week.
 - B Tom's sister will join the club.
 - C more than two students will join the club.



▶ Play audio

PART 4 Questions 16-20

For each question, choose the correct answer.

- 16** You will hear a brother and sister talking together.
Where are they?

A in a chemist's
B in a restaurant
C in a clothes shop

- 17** You will hear two friends talking.
What does the girl have to do on Saturday?

A her homework
B look after her pet
C buy a ball for her dog

- 18** You will hear a teacher talking to one of his students.
Why was Sarah late at school?

A Her train was late.
B There was too much traffic.
C She walked to the school today.

- 19** You will hear two classmates talking.
Why is the girl upset?

A Tony got better grades than her.
B Her grades weren't good enough.
C She didn't win the maths prize.

- 20** You will hear a boy talking about his teacher.
What do we know about Mr. King's new car?

A It doesn't belong to him.
B It cost him a lot to buy it.
C He has just bought it.



▶ Play audio

PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Jim and Lisa talking about a school project. What did each student choose to put in the 'time box'?

Example

0 Jim

B



▶ Play audio

People

21 Fiona

☐

22 Clare

☐

23 Jack

☐

24 Lisa

☐

25 Kevin

☐
What they chose

A board games

B mobile phone

C money

D menu

E fashion book

F MP3 player

G photo

H food magazine

Test 6

Useful Vocabulary

for Practice Test 6, Reading, Parts 1 to 3

Reading - Part 1

farmer (n) someone who works on, or owns a farm and grows vegetables or fruit or keeps animals to sell for meat



college (n) a place you study after you finish school and before you go to university

carpet (n) thick material that covers a floor



lose (v) not have an item because you don't know where it is



secretary (n) someone who works in an office and types emails, arranges things and makes and answers phone calls

break (n) time taken for a rest after working

quiet (adj) {the opposite of noisy} not making a noise

collect (v) to go and get a person from somewhere and bring them back, usually by car

Reading - Part 2

catch (v) to manage to do something in time

opposite (prep) on the other side from something

midday (n) twelve o'clock in the afternoon

snack (n) a small meal eaten between larger meals

hurry (n) the need to do something quickly

sausage (n) strong-tasting meat from a pig which is made into a tube-like shape



chef (n) someone who is trained to make and prepare food and works in a restaurant



book (v) to reserve something in advance

order (v) to request food or drinks from a waiter in a restaurant

roast (v) cook food slowly in an oven or over a fire

grilled (adj) cooked under a part of a cooker that is very hot

mushroom (n) a brown, often strong-smelling food that grows in the ground and is often eaten on top of pizzas



steak (n) a thick piece of meat, usually from a cow



Reading - Part 3

memory (n) a past event that you remember

sofa (n) a long, low seat, often with pillows on it, which is usually in the living room



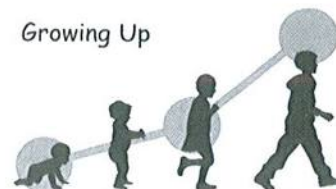
healthy (adj) not ill

fit (adj) able to do exercise without feeling tired

look after (phr v) take care of something or someone

grow up become an adult over a period of years from childhood

Growing Up



Vocabulary Development for Test 6, Reading, Parts 1 to 3



Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

1. Fiona called the school to check if anyone found her smartphone.
A chef B secretary C farmer
2. Will you my cat while I'm away for a week?
A look at B look after C grow up
3. If we we might catch the next bus.
A hurry B break C lose

Exercise B

Complete sentences 4-7 using four of the words below.

grilled collect healthy
book quiet order

4. He is because he eats a lot of fruit and fresh vegetables.
5. It was very in there; you really couldn't hear a sound.
6. We're going to two seats on the evening flight to London.
7. I have to my brother from the station.



Test 6

Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

1.

Animal Show Tomorrow

Farmer John will be showing his cows and sheep to all children in town at the local zoo.



Zoo Gates open at 8:30.
Please arrive no later than 8:45.
The show starts at 9:00.

What time do children need to be at the zoo tomorrow?

- A. before 8:30
- B. by 8:45
- C. at 9:00

2.

College Library

After the storm the carpet and a lot of books got wet. The library will be closed for 2 days.



- A. Only a few books that were on the carpet got wet.
- B. The library will be closed during the storm.
- C. There was an accident in the college library.

3.

Mobile Phone Found

If you have lost your phone, please go and see Mrs Green, the school secretary, during the morning break.

Where might you see this text?

- A. on a mobile phone screen
- B. in a mobile shop
- C. on the wall outside a classroom

4.

Quiet Please!

We ask visitors to the hospital to be quiet between 7pm and 7am. Thank you.



Shhhhhh!

Visitors to the hospital

- A. must leave quietly at 7pm.
- B. can't make any noise after 7pm.
- C. can't come back after 7pm.

5.

New Message	
From:	Mary
To:	Liz
<p>Hi Liz, Please can you tell Sharon that she left her smart phone at my house? She can come and collect it any time today.</p>	

- A. Sharon doesn't have her phone with her.
- B. Liz can only get Sharon's phone back tomorrow.
- C. Mary left her phone at Sharon's house.

6.



- A. Dennis and David have both missed their flight.
- B. Dennis and David will arrive in Spain late.
- C. Dennis will meet David in Spain for a coffee.

PART 2 Questions 7-13

For each question, choose the correct answer.

	Corner Foods	Road Meals	Jane's Place
7. Which restaurant serves a dessert?	A	B	C
8. Which restaurant can sell you food before you catch a train?	A	B	C
9. Which restaurant can you go for breakfast to?	A	B	C
10. Which restaurant do you need to call before going?	A	B	C
11. Which restaurant is not open on a Saturday evening?	A	B	C
12. Which restaurant serves food very quickly?	A	B	C
13. Which restaurant can you park at and not have to pay?	A	B	C

Three popular restaurants

Corner Foods



This lovely little restaurant is in the centre of town opposite the railway station. Every day they open at midday and don't close until 10pm. They serve quick snacks as well as hot meals, but no desserts. If you are in a hurry, they can make you a sandwich in five minutes. The hot food they sell is fast food. They have fresh burgers which you can have with or without cheese. All hot meals are served with chips and salad. They also have sausages, eggs and chicken. It's a first-come-first-served system. No parking available.

This is an Italian family restaurant with a famous chef. It is open Mondays to Saturdays from 12pm to 10pm. You have to book a table before you go. There isn't a train station or bus stop next to it. You have to use your car or bike to go there. It has a free car and bicycle park for customers. There is a special pizza oven in the kitchen and they make all the pizzas fresh. Keep in mind that it will take some time to prepare your meal, so, while you are waiting for the food, you could enjoy a fresh salad or a soup. After the meal, they serve strawberries with fresh cream.

Road Meals



Jane's Place



Jane's Place opens at 7am for people on their way to work or school. Customers who order food before 9am get a free cup of coffee or a free glass of juice. At 11am, *Jane's Place* changes to the lunch menu which includes delicious dishes, like roast chicken and vegetables or grilled mushrooms and steak. All dishes are made fresh so they may take time to cook. If you are thirsty, they make the best lemonade in town. *Jane's Place* is only open Monday to Friday and closes at 4pm every day. There's no need to book a table. Parking your car or bike, next door, costs £1 an hour.

PART 3 Questions 14-18

For each question, choose the correct answer.

Pets and Children

Having a pet is usually an important part of a child's life. It could be a gold fish, a dog, a cat or a horse; children enjoy the friendship offered by animals. Dogs are the most popular pets to have, while cats come second. For those lucky enough to have a pet, having one as a child offers some great memories. Our pet can become our first best friend. Cats and dogs are better because they usually jump up onto the sofa and sit next to you while you are watching television. A horse or a gold fish can't do this.



Having a pet in the house actually helps children to learn and understand their personal feelings; also, playing with them makes them healthier and fitter. Pets are very good for children. At school, talking about animals and learning about looking after them is a great way to teach young students how to go through life.

Children usually like the world of animals at home or in the wild. They are really interested in learning about them. Children can talk to others about what animals they have seen and what they did with them. This also helps them to understand and learn what it means to look after other people.

14. The writer says that most children prefer to have
 - A. a dog.
 - B. a cat.
 - C. a gold fish.
15. What can't a gold fish do?
 - A. be a good friend
 - B. be fun to watch
 - C. sit next to you
16. Playing with pets helps children
 - A. remember things better.
 - B. be healthier.
 - C. spend fewer hours watching TV.
17. What does the writer say about children who have a pet?
 - A. They become very good teachers.
 - B. They know more about growing up.
 - C. They talk too much in class.
18. What do children like doing?
 - A. talking to animals
 - B. looking after other people
 - C. talking about animals

PART 4 Questions 19-24

For each question, choose the correct answer.

How to be healthy

Most of us don't do enough exercise. Adults spend too much time at (19)..... sitting in offices, while children spend too much time indoors, playing on their computers. What is worse is that many of us also don't eat healthy food. (20)..... food, like burgers and chips, are very popular with teenagers and adults.

When we don't eat well or exercise, we (21)..... problems with our health. This is why it is important to exercise daily and eat well. This is actually quite easy to do. We can (22)..... by making small changes. Instead of (23)..... a bus to work or school, we can walk or cycle. When we have a meal, we can choose healthier food. We can eat cereal for breakfast and a healthy salad for lunch and always have vegetables with our dinner. (24)..... we do these things, then we will all be much healthier as well as happier.

- | | | |
|----------------|-------------|-----------|
| 19. A. job | B. business | C. work |
| 20. A. Good | B. Fast | C. Heavy |
| 21. A. make | B. have | C. need |
| 22. A. begin | B. become | C. arrive |
| 23. A. finding | B. driving | C. taking |
| 24. A. So | B. If | C. By |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

Example: 0 be

1st email

From:	Pete
To:	Sue

Hi Sue!

Just to let you know I will (0)..... *be* in New York on Wednesday for a (25)..... days!

It would be great to meet for dinner. I'm staying with my parents at a hotel in the city centre. Tell me if you are free, and a place (26)..... we can meet.

Hope to see you then.

Pete

2nd email

From:	Sue
To:	Pete

Hi Pete!

Thanks for your e-mail! Yes, I'd like to see you when you (27)..... in New York!

How about meeting on Thursday, (28)..... 7.00pm for dinner? (29)..... is a great Mexican restaurant in the centre of the city. (30)..... you like Mexican food? I love it!

Phone me when you arrive!

Looking forward to seeing you!

Sue

Writing

PART 6 Question 31

Read the email from your English friend Emma.

From:	Emma
To:	
Subject:	Tomorrow's visit

Hi,
 I'm very happy we're going to the zoo tomorrow.
 What time will we get there? What animals would
 you like to see? Do you have an idea what other
 things we can do there?
 Write soon!
 Emma

Write an email to Emma and answer her questions.

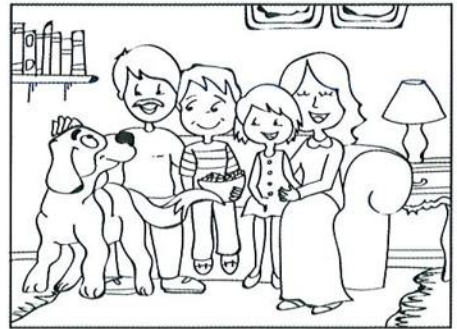
Write **25 words** or more.

PART 7 Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



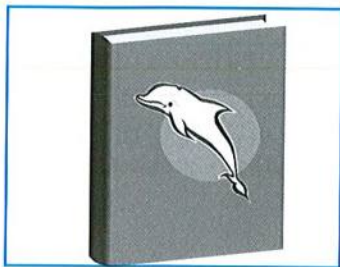
Listening

PART 1 Questions 1-5

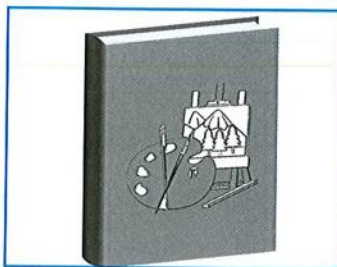
For each question, choose the correct picture.



1. Which book does Sarah like best?



A

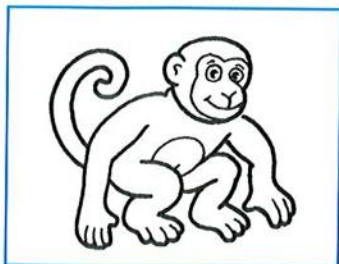


B



C

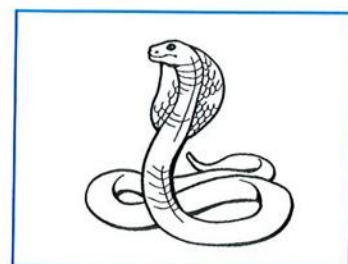
2. What animal didn't the girl like at the zoo?



A

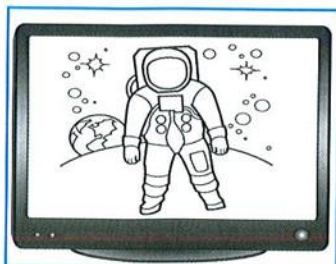


B



C

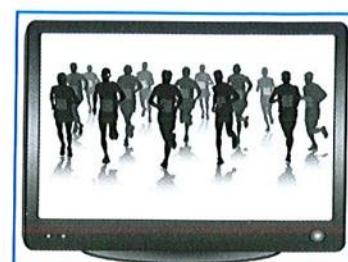
3. What will they watch tonight?



A



B



C

4. When are they going on holiday?

July 15th

A

July 20th

B

July 21th

C

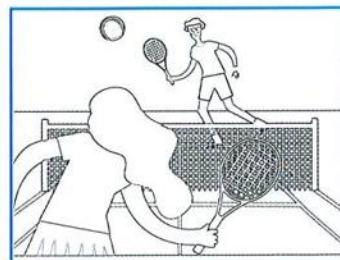
5. What will they do today?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write ONE WORD or a number or a date or a time.

You will hear a teacher talking to students about a school play.

School play

Date: 20th December

Last Day to buy tickets: (6)

Guests pay: (7) £.....

Help needed to make: (8)

Teacher to talk to: (9) Mr.....

Things to sell: (10) & ice cream

**PART 3 Questions 11-15**

For each question, choose the correct answer.

You will hear Zoe talking to her friend, Pete, about a birthday party she is planning.

- 11 Why doesn't Zoe know how many guests will come to her party?
- A She hasn't sent the invitations yet.
 - B She hasn't decided who she wants to invite.
 - C No one has received an invitation yet.
- 12 Guests will probably eat
- A simple food.
 - B their own food.
 - C pizza and chips.
- 13 Who has Zoe invited?
- A all her classmates
 - B a small number of friends
 - C some people she doesn't know well
- 14 If the weather's good, Zoe
- A will have a barbecue in the garden.
 - B will have her party in the garden.
 - C will offer her friends some food outside.
- 15 What will some of Zoe's friends do?
- A They will bring music CDs.
 - B They will play musical instruments.
 - C They will buy her a CD player.



PART 4 Questions 16-20

For each question, choose the correct answer.

- 16 You will hear a girl talking about her day at the city centre.

What is the girl's problem?

- A She lost her mobile phone.
- B She couldn't find her sister.
- C She broke her mobile phone.

- 17 You will hear two friends talking.

What kind of film will they see?

- A romantic
- B science fiction
- C horror

- 18 You will hear a teacher talking to a student, Ahmet.

What will the teacher help Ahmet to do?

- A do his homework
- B find his homework
- C go to his house

- 19 You will hear a teacher talking.

Why didn't she get the job?

- A She made a mistake about the time.
- B She didn't have enough experience.
- C She didn't want to work in another country.

- 20 You will hear a mother and a son talking.

Why is the mother angry with her son?

- A He spent too much money.
- B He forgot to get some shopping.
- C He used a lot of plastic bags.



PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Laura and Ian talking about a school sports day.
Who will do what?

Example 0 Anne ☐ E



Persons

21 Ian

☐

22 Sue

☐

23 Toby

☐

24 Laura

☐

25 Jill

☐

Activities

A swimming

B giving prizes

C running

D serving drinks

E cycling

F table tennis

G football

H tennis

Test 7

Useful Vocabulary

for Practice Test 7, Reading, Parts 1 to 3

Reading - Part 1

department (n) part of an organisation, for example a school, which is responsible for an area of study or work

textbook (n) a book used as part of a teaching course

appointment (n) an agreed meeting time at a certain place, that has been arranged in advance



mark (n) a grade or score that is given for work, usually in places of education

slice (n) a thinly-cut piece of something, like a cake, a pizza, bread, etc



barbecue (n) outside party where meat (steaks, burgers, sausages) bread, corn, etc. are cooked over a fire



Reading - Part 2

field (n) a large area where grass and wild flowers grow



opportunity (n) the chance to improve your life or do something better

various (adj) many different types

outdoors (adv) outside, opposite: indoors



hall (n) a building (or a large room in a building) used for meetings, concerts, sports events, etc

space (n) an empty area

create (v) make

Vocabulary Development for Test 7, Reading, Parts 1 to 3

Reading - Part 3

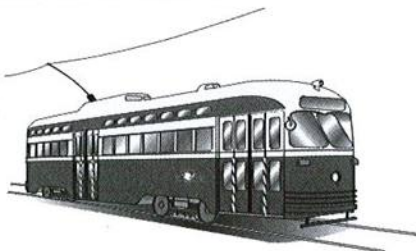
centre (n) {in the} middle of something

mean (v) what you intend to communicate



underground (n) a transport system where trains travel below ground
(in London: tube, in New York: subway)

tram (n) an electrically-driven vehicle used for public transport which looks like a train and goes along tracks on the road surface



office (n) part of a larger building which is used for working in, and normally has desks, chairs, phones and computers

city council (n) local government of a city



lorry (n) a large vehicle that travels on the road and transports items between factories and shops or from shops to customers

unfortunately (adv) {used to communicate bad news}

improve (v) make something better

Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

1. Would you like another of cake?
A slice B barbecue C centre
2. He's the fastest player I've ever seen on a football
A space B field C lorry
3. I used to take a to go to school in the city centre.
A textbook B hall C tram

Exercise B

Complete sentences 4-7 using four of the words below.

create mean improve
opportunity underground appointment

4. She said she was going to her English.
5. I took the to visit the museum with my parents.
6. We don't want to any new problems.
7. I have a dentist on Friday.

Test 7

Reading

PART 1 Questions 1-6

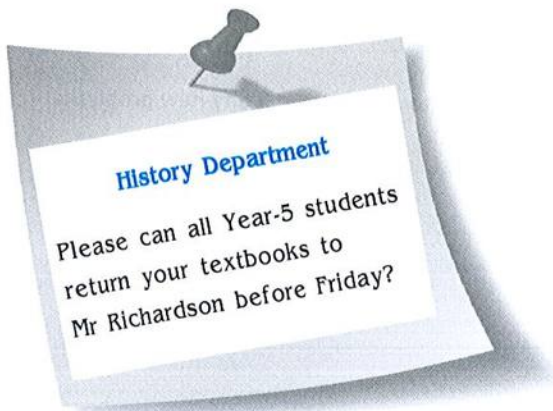
For each question, choose the correct answer.

1.



- A. Michael saw Arthur in an ambulance.
- B. Michael helped Arthur's father.
- C. Arthur's father may not feel well.

2.



- A. Five students must return their textbooks on Friday.
- B. Mr Richardson needs all the textbooks returned.
- C. Mr Richardson must return students' textbooks until Friday.


3.




- A. The hospital is open at different times every day.
- B. All animals that are sick can be looked after at the hospital.
- C. You must make an appointment for certain types of animals.

4.

New Message

 **From:** Professor Brown

 **To:** All students

The university office has told me to mark all your projects before Friday. Please send me yours before Thursday.

- A. Thursday is the last day for marking projects.
- B. Students must send their projects to the university office on Thursday.
- C. Professor Brown sent the message to all students on Friday.

5.

Happy Hour!

A free slice of cake with any cup of coffee bought between 4pm and 5pm.

Not Saturdays or Sundays.




- You can get
- A. a free cup of coffee during happy hour.
 - B. free cake from Mondays to Fridays.
 - C. any cup of coffee for free on Saturday or Sunday.

6.

Bournemouth Beach

No barbecues or cooking over fires on the beach at any time!

Please help to keep this beach tidy.

- A. You can have a barbecue in the evening.
- B. You must keep the beach tidy while you're cooking.
- C. You mustn't cook on this beach.

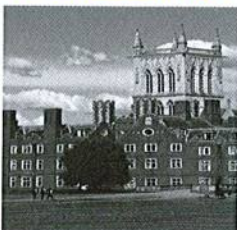
PART 2 Questions 7-13

For each question, choose the correct answer.

	St James	Brighton	South Hills
7. Which school takes students to the sports' fields?	A	B	C
8. Which school doesn't have indoor sports?	A	B	C
9. Which school is in the busiest part of the city?	A	B	C
10. Which school takes students on a summer trip?	A	B	C
11. Which school doesn't offer badminton?	A	B	C
12. Which school offers the opportunity for water sports?	A	B	C
13. Which school is the only one to offer rugby?	A	B	C

Sports At School

St James School



St James School is next to a small village and offers various different outdoor sports for students. There are two fields next to the school. One of the fields is used for hockey. The other field is used for football and rugby. There is a building between the fields. Students can change into their sports' clothes here, and then have some snacks after the game. The school building is very old, so it doesn't have any room for any indoor activities. However, they have just started to build a new swimming pool next door.

Brighton School is in the centre of the city and doesn't have any fields next to the school. The only open space inside the building is the school hall. This means they can only have badminton there. However, the school does have two sports fields, but they are outside the city, so the students can only get there by bus. Every week, on Wednesday, the school takes the football teams to the fields by bus. The school doesn't have a rugby team, but they want to create one.

Brighton School



South Hills School



There is a lovely indoor sports area at South Hills School. The school is in a quiet part of town. Students can play tennis indoors and there is a big hall where basketball can also be played. When there isn't a basketball game, they can set up the hall for badminton or volleyball. The school doesn't have any fields so they can't offer football or rugby but, after spring, they take students on a special trip to the coast, which is about 50 miles away. Some students go sailing and others prefer to go surfing.

PART 3 Questions 14-18

For each question, choose the correct answer.

My home city, London, is always full of traffic and often, in the centre of the city, the traffic is not moving. This makes it very difficult for our parents to drive us to school. London is a very old city and the streets are often small which means it can also be difficult for ambulances, school buses and police cars to get through.



Many people in London don't drive to work because it takes a very long time. Most people choose to travel by train, underground or tram because they are much quicker. If people are travelling from outside of London, they often have to catch a train to one of the big stations and then go by underground to their office. It can be very expensive but with the traffic problems, it's the only and the quickest way.

Our city council has been trying to improve the traffic but there are still too many cars. A few years ago, they stopped lorries going into the centre between 8am and 6pm. This helped a little bit, but not enough. They then made every car driver pay to drive in London between 8.30am and 6pm. This didn't make the traffic better because unfortunately people paid to drive in London and there was still the same number of cars as before.

How can they change this problem? They want to stop all cars going into the centre except for buses and taxis. Many people think this is a very bad idea and will make travel around London worse. Only time will tell.

14. Why is it difficult for school buses to move in London?
 - A. They have to pay during the day.
 - B. They can't get past other cars.
 - C. They can't drive through the centre.
15. The writer says that it's not easy to get to school in London because
 - A. many of the roads have been closed.
 - B. some of the roads aren't very big.
 - C. buses aren't allowed in the centre.
16. The writer says that the fastest way to get to work in London is
 - A. by train and taxi.
 - B. by train and bus.
 - C. by train and underground.
17. Why didn't the extra cost to every driver improve the traffic in London?
 - A. Nobody wanted to pay.
 - B. Few people used their car during these hours.
 - C. Everybody paid.
18. What is the best title for the article?
 - A. Too much traffic
 - B. Good jobs in the city
 - C. Expensive taxis

PART 4 Questions 19-24

For each question, choose the correct answer.

London's underground map

Before the 1920s, there was a map for the London underground. It showed all the different train stations but it was difficult to (19)..... this map. In 1931 Harry Beck, who worked for the London Underground, made a map that was clear and carefully drawn. It showed all the underground (20)..... in different colours.

When the London Underground company first saw Beck's map, they didn't like it. They weren't interested (21)..... a map that didn't show how (22)..... it was to travel from one place to another.

However, the company later decided to use Beck's map. (23)..... then, there have been quite a few changes to the map. Sometimes the changes didn't really (24)..... Beck's map, and instead made it worse!

Today, the map is still changing as new stations are built on the underground but most of it is still Beck's work.

- | | | |
|------------------|---------------|-------------|
| 19. A. see | B. understand | C. receive |
| 20. A. addresses | B. roads | C. stations |
| 21. A. for | B. in | C. at |
| 22. A. nearly | B. far | C. clever |
| 23. A. From | B. During | C. Since |
| 24. A. improve | B. repair | C. prepare |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From: Sue

To: Mary

Hi Mary,

I can't wait for Saturday. I want to see (0)..... *your* new house! I want to buy you a present, so please (25)..... me know what you need!

Also, I need to ask you (26)..... I should bring to wear. Of (27)..... I'll bring my walking boots because I know you love walking, too. But should I bring my swimming things, too? My mum will drive me there. It's better than getting the bus as I'll have (28)..... of things to carry.

Oh! Don't (29)..... to send me the correct address, or I'll (30)..... lost!

See you on Saturday!

Sue

Writing

PART 6 Question 31

You are going to a music concert with your English friend, Paul, on Saturday.
Write an email to Paul.

In your email:

- **tell** Paul what time the concert starts
- **explain** how you will go there
- **say** what clothes you will wear

Write 25 words or more.

PART 7 Question 32

Look at the three pictures.
Write the story shown in the pictures.
Write 35 words or more.



Listening

PART 1 Questions 1-5

For each question, choose the correct picture.



1. What time did Omar arrive at the school?

**A****B****C**

2. How much did Mei Lua pay for her shirt?

**A****B****C**

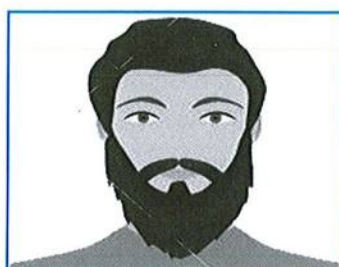
3. How did Anna help her mother with the housework?

**A****B****C**

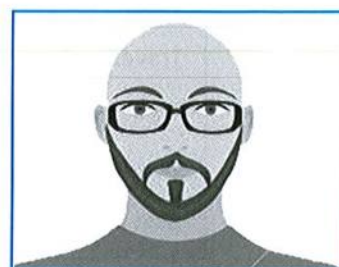
4. Who is the girl's teacher?



A

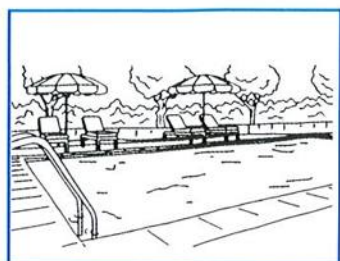


B

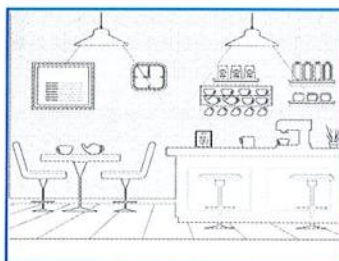


C

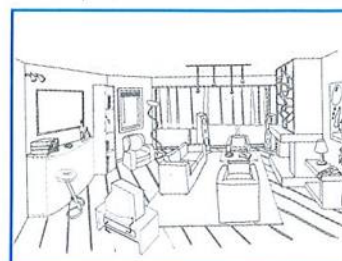
5. Where will Ameera have her birthday party?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.

You will hear a teacher talking to students about a trip to a farm.

Farm trip

For students studying: *biology*

Date: (6)

Travelling by: (7)

Total number of students: (8)

Website address: (9) www.com

Best project receives: (10)



▶ Play audio

PART 3 Questions 11-15

For each question, choose the correct answer.

You will hear Harry talking to his friend Katie about their plans for the year.

- 11 Where will Harry's sister get married?
 - A in Scotland
 - B in Italy
 - C in France
- 12 The day Harry's sister gets married,
 - A Harry will be on holiday.
 - B Harry and his parents will be there.
 - C Harry will be taking his exams.
- 13 Harry isn't very worried about his exams because
 - A he will go to another school.
 - B he never gets good grades.
 - C his grades don't matter.
- 14 What do we know about Katie?
 - A She is the best student in her class.
 - B She is worried about the exams.
 - C She always studies just a few days before the exams.
- 15 What is Katie interested in?
 - A modern films
 - B chess
 - C tennis



▶ Play audio

PART 4 Questions 16-20

For each question, choose the correct answer.

- 16 You will hear two friends talking.
What's the problem with the boy's bike?
A its price
B it wasn't new
C its colour
- 17 You will hear two teachers talking.
What don't they agree about?
A how hard it is to get work today
B when you should start thinking about work
C how some jobs are easier than others
- 18 You will hear two friends talking at a school.
Why is Paul tired?
A He was studying until late last night.
B He got home late yesterday.
C He spent the night at the school.
- 19 You will hear a girl talking about her holiday.
What didn't she like about her holiday?
A the hotel
B the weather
C the sea
- 20 You will hear a boy talking about his piano practice.
Who has told him to stop practising?
A his mother
B the headteacher
C the history teacher



PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear Dolores and Tony talking about a school lesson.
What would each person take to a desert island?

Example

0 Teacher

F



Persons

21 Mandy

☐

22 Jackie

☐

23 Rob

☐

24 Vicky

☐

25 Dolores

☐

Things

A umbrella

B pillow

C swimsuit

D backpack

E mobile phone

F water

G knife

H sunglasses

Test 8

Useful Vocabulary

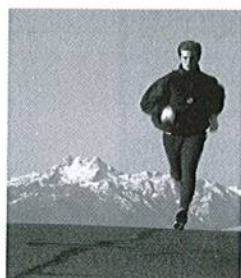
for Practice Test 8, Reading, Parts 1 to 3

Reading - Part 1

practise (v) repeat something often, such as playing the piano, so you can become good at it

usual (adj) normal

Reading - Part 2



exercise (n) activity you do in order to be healthy and fit

musical instrument (n) something like a violin or piano that you play to make music



camping (n) sleeping outdoors in a tent

woods (n) forest, area with many trees growing close together



prize (n) something (like money, or a gift) that is given to the winner of a competition as a reward

national (adj) belonging to a country

backpack (n) large bag worn on the back that contains clothes and items necessary for travelling for a long period



tent (n) a temporary place for sleeping in, that is made of cloth and used for camping



Reading - Part 3

international (adj) involving many countries

bored (adj) not interested



businesswoman (n) a woman who owns or works for a business and usually earns good money



subject (n) topic of conversation or study

chat (v) have a discussion with someone on the phone, internet, or face to face

share (v) allow other people to use something that you have at the same time as you

Vocabulary Development for Test 8, Reading, Parts 1 to 3



Exercise A

Choose the correct answer (A, B or C) to complete the following sentences.

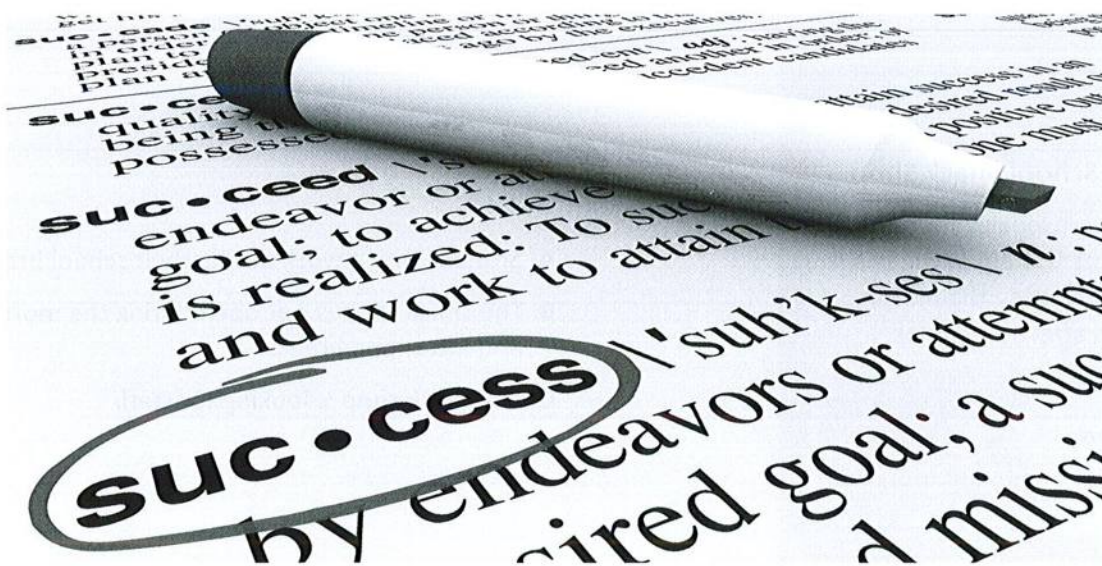
- I used to an apartment with Mary.
A practise B chat C share
- Harry enjoys in the summer with his friends.
A camping B tent C backpack
- Suddenly, she changed the and started talking about something else.
A subject B woods C musical instrument

Exercise B

Complete sentences 4-7 using four of the words below.

prize usual woods
bored exercise national

- He advised her to get every day.
- We camped for two weeks at the park.
- Kim won a in the spelling competition.
- She was getting with doing the same thing every day.



Test 8


Reading

PART 1 Questions 1-6

For each question, choose the correct answer.

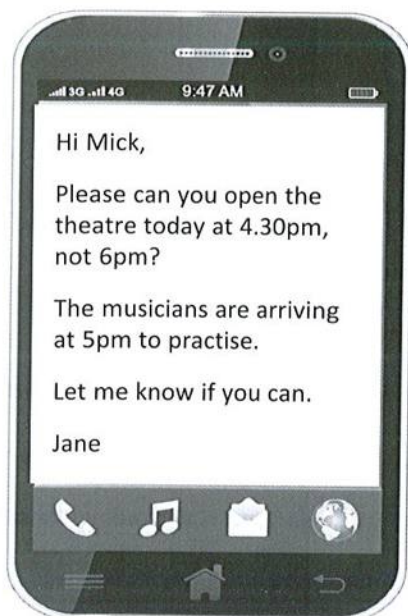
1.

Ice Cream Shop
Special offer for today only! Chocolate or Lemon, half price when you buy 1kg or more.



- A. If you buy 1kg of chocolate ice cream you can buy one more kilogram at half price.
- B. 3kg of lemon ice cream is half price today.
- C. Today you can buy as much ice cream as you want at half price.

2.



- A. Today the musicians are arriving earlier than usual.
- B. Mick can't open the theatre at 4.30pm.
- C. Jane wants Mick to open the theatre today five hours earlier.

3.

School Snack Shop

We are looking for two students to help at the snack shop during the morning and afternoon break.

Please see Mr Jones.



- A. Students must work during their school breaks.
- B. The snack shop is not open during the morning and afternoon breaks.
- C. The snack shop is looking for staff.

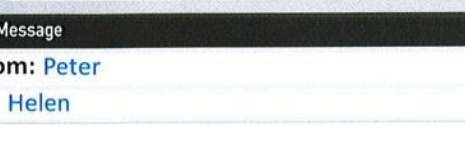
FOUND



5.

**5-mile cycle ride
around the park this
Sunday at 11am.**

6.



The screenshot shows an email client window. At the top, there's a navigation bar with back, forward, and search icons. Below it, a dark header bar says "New Message". The email content area shows a message from "Peter" to "Helen". The body of the email contains the text: "Hello, We're having a barbecue on Saturday at my place. Please can you bring some meat, a few sausages and some chicken? Thanks." At the bottom, there's a status bar with a "Send" button and some icons.

New Message

From: Peter

To: Helen

Hello,

We're having a barbecue on Saturday at my place. Please can you bring some meat, a few sausages and some chicken?

Thanks.

Send

A. to ask if Helen wants to have a barbecue at her home
B. to tell Helen that they cannot meet on Saturday
C. to ask Helen to buy some things for his barbecue party

PART 2 Questions 7-13

For each question, choose the correct answer.

	Carol	Sergei	Dimitra
7. Which person gets the most exercise?	A	B	C
8. Which person doesn't play a musical instrument?	A	B	C
9. Which person likes to go camping?	A	B	C
10. Which person takes photos of animals?	A	B	C
11. Which person travels with a family member?	A	B	C
12. Which person doesn't travel by public transport?	A	B	C
13. Which person might travel as part of their job in the future?	A	B	C

Three teenagers and their hobbies

Carol



Carol goes everywhere with her camera. She often goes to the woods where there are different birds. She always goes there on her bike. She wants to cycle even more, if possible, because she needs to do more exercise. Carol likes reading a lot of books about birds and looking at the pictures. She often sends her pictures to competitions. Last year she won first prize in a national competition. She wants to travel to South America and Asia to see lots of different birds, but she is afraid of flying.

Sergei



Sergei's family is very musical. His father plays the guitar and his brother sings in a local rock band. Sergei likes to play the piano all the time and he sometimes plays with his dad. He goes to many concerts around the country with his brother. Sergei can't drive yet so he always travels by train. When he is not playing the piano, he takes photos of lorries. If he can't be a musician when he is older, then he wants to be a lorry driver.

Dimitra



Dimitra loves to be outside all the time. If it's a nice weekend, she will put on her backpack and travel by bus to the countryside. She loves walking a lot and she also follows rivers for miles and miles. And she loves doing a lot of exercise every day. When it starts to get dark, she tries to find a safe place to sleep in her tent and cook her dinner. She always takes her MP3 player with her everywhere she goes because she loves music. When she is at home, she has guitar lessons.

PART 3 Questions 14-18

For each question, choose the correct answer.

A popular teacher

Jane Bridges teaches teenagers in my school in Newcastle, in the north of England. Jane worked for a large international company in an office in London for many years before she changed her career. Although she earned a lot more money in London, Jane decided she was bored with her job and she was unhappy at work. Jane says that teaching is interesting every day and now she feels that she is doing something useful and important.



Jane thinks that her time as a successful businesswoman made her a strong person and this helps her in the classroom. She also remembers how difficult school was at times, when she was a teenager herself, and how tiring it could be to have to study every day.

Jane believes that using computers and the internet is the best way to make her students excited about our lessons. She discusses subjects that we are interested in and makes these things part of her lessons. By doing this, we don't feel that we are doing something difficult or boring but actually we learn a lot more.

All her students even send their homework to Jane by email and every class that she teaches has their own FaceBook group. Here students can chat about what we are learning and we can also share ideas. It is not surprising that Jane is one of the most popular teachers in my school.

14. What did Jane do before she was a teacher?
 - A. She was a student in London.
 - B. She worked in an office.
 - C. She didn't have a job.
15. Why did Jane want to become a teacher?
 - A. She needed to earn more money.
 - B. She didn't know what else to do.
 - C. She thought she would be happier.
16. What does the writer say has helped Jane to be a good teacher?
 - A. her experiences in business
 - B. other teachers in London
 - C. her students in Newcastle
17. How could you describe Jane's lessons?
 - A. interesting and unusual
 - B. too difficult at times
 - C. boring but clever
18. What does the writer say the students use the internet for?
 - A. sharing comments about other teachers
 - B. making new friends in other cities
 - C. talking about their own lessons

PART 4 Questions 19-24

For each question, choose the correct answer.

Young people and careers

In the (19)....., a lot of young adults chose to go to university. This was because you didn't have to (20)..... for university or college courses. It was also important to go to university if you wanted to get a good job.

Today, many young people prefer to look for a job when they leave school or college. There are two (21)..... for this. First, students now have to spend a lot of money for their university courses. Second, many companies are sometimes more interested in work (22)..... than a university diploma.

This is sad really, because universities are not just places for studying. They are also places where young people learn about life and make new friends. Often the friends you make at university are your friends for the (23)..... of your life. Without a university (24)....., young people will miss having a wonderful experience.

- | | | |
|-------------------|----------------|--------------|
| 19. A. past | B. history | C. time |
| 20. A. earn | B. pay | C. lend |
| 21. A. ideas | B. facts | C. reasons |
| 22. A. experience | B. examination | C. exercise |
| 23. A. all | B. whole | C. rest |
| 24. A. adventure | B. career | C. education |

PART 5 Questions 25-30

For each question, write the correct answer. Write ONE word for each gap.

From: Beth

To: Tim

Hi Tim,

How are you? I'm leaving tomorrow at 6.00 (0)..... *in*..... the morning. I'm really looking forward to this holiday, (25)..... I'm a bit worried about my cat. She has not (26)..... very well the last few days. If you see that the cat is a bit sick, can you phone the vet, please?

Also, I've bought all the food she needs for the two weeks I will be (27)..... holiday. It's in the cupboard, under the cooker.

Finally, (28)..... you water the plants inside the house once a week? (29)..... you need anything, phone me or send me an e-mail. I will bring you some pasta back (30)..... Italy!

See you in two weeks!

Beth

Writing

PART 6 Question 31

Read the email from your English friend Mary.

From:	Mary
To:	
Subject:	About Thursday

Hi,
 I'm really excited that we are going to the cinema together. What film would you like to see? And what time does this film start? Also, what can we do after the film?
 Kisses,
 Mary

Write an email to Mary and answer her questions.

Write **25 words** or more.

PART 7 Question 32

Look at the three pictures.

Write the story shown in the pictures.

Write **35 words** or more.



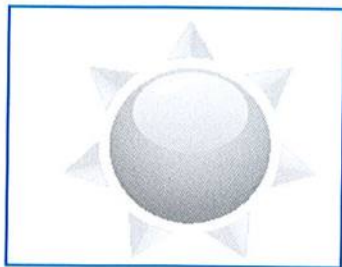
Listening

PART 1 Questions 1-5

For each question, choose the correct picture.



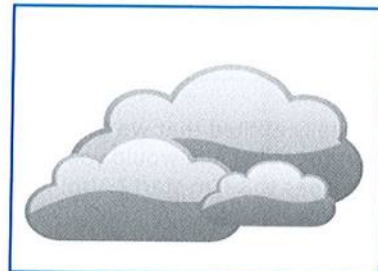
1. What is the weather like now?



A

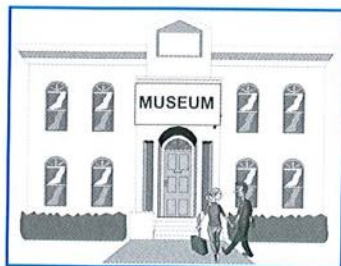


B

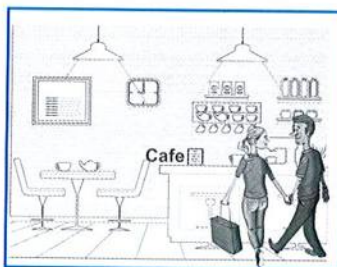


C

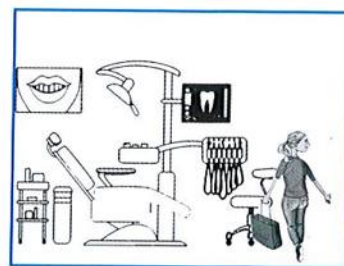
2. Where will Svetlana meet David?



A

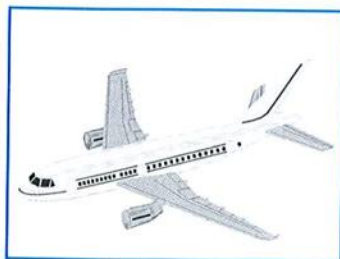


B



C

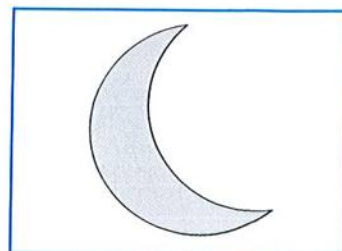
3. What is the boy looking at?



A

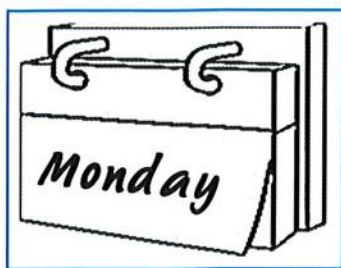


B

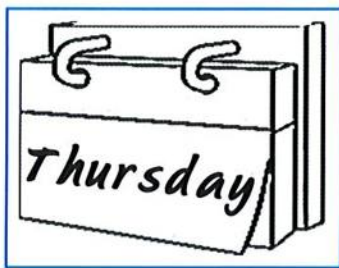


C

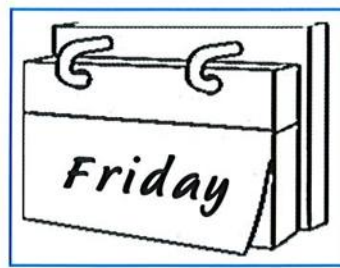
4. When will they go to the science museum?



A



B



C

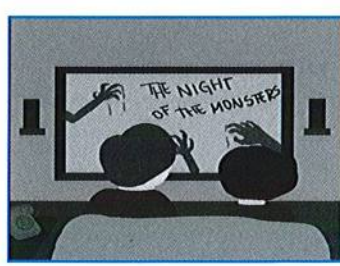
5. What kind of film did they see?



A



B



C

PART 2 Questions 6-10

For each question, write the correct answer in the gap. Write **ONE WORD** or a number or a date or a time.

You will hear a teacher talking to students about plans for a new school library.



▶ Play audio

New Library

New library's books:	modern
Library next to:	(6)
Library not available until:	(7)
Number of days for books sale:	(8)
Books to borrow weekly:	(9)
Send ideas to:	(10) www.com

PART 3 Questions 11-15

For each question, choose the correct answer.

You will hear Mandy talking to her friend Dan.



▶ Play audio

- 11** What is the problem?
- A They got up too early.
 - B They missed their train.
 - C Their train journey is very long.
- 12** Dan
- A is hungry.
 - B has just eaten lunch.
 - C didn't have any breakfast.
- 13** What is the problem with Mandy's phone?
- A It's too expensive to repair.
 - B She left it at home.
 - C Its screen is broken.
- 14** Mandy
- A wants to buy some new clothes.
 - B always asks Dan's opinion about clothes.
 - C is sad Dan won't be able to come with her.
- 15** How does Dan feel?
- A unhappy about the whole trip
 - B glad he came with Mandy
 - C sad to have lunch without Mandy

PART 4 Questions 16-20

For each question, choose the correct answer.

- 16 You will hear a woman and a police officer talking.
What is the woman's problem?
A She needs more driving experience.
B She doesn't have a driving licence.
C She's just had an accident.
- 17 You will hear a teacher talking about some students.
What did the students do?
A They worked at an office.
B They prepared for a talk.
C They watched a film.
- 18 You will hear two friends talking.
Why didn't the boy eat Mary's cake?
A He wasn't hungry.
B It was too hard.
C No one offered him any.
- 19 You will hear a man talking about his neighbour, Katy.
What does Katy want for her son?
A to be more clever
B to go to university
C to get better at sports
- 20 You will hear two friends talking.
Where are they?
A on a bus
B in a taxi
C at the cinema



PART 5 Questions 21-25

For each question, choose the correct answer.

You will hear a girl talking to her friend about a school trip to Spain.
What did she do each day?

Example

0 Sunday

H



Days

21 Monday

☐

22 Tuesday

☐

23 Wednesday

☐

24 Thursday

☐

25 Friday

☐

Activities

A water skiing

B walking

C shopping

D listening to a guide

E Spanish lessons

F taking photos

G beach party

H phoning parents

SiMPLY Cambridge A2 Key for Schools Speaking Section

Speaking Tutor for Practice Tests 1-4

For the Speaking Practice Tests 1-4, you can also use the Speaking Tutor, which you can find on the following light blue pages, BEFORE the actual Practice Tests.

For Practice Tests 5-8, you should try to answer the questions, on your own, without the help of the Speaking Tutor.

However, in case you feel that you still need the guidance of the Speaking Tutor for Tests 5-8, you can download it for free from the website: www.globalelt.co.uk



PRACTICE TEST 1

Part 1

Phase 1 About you

1a. Complete the gaps.

years	name's	I'm
from	Greece	live

1. George.
2. My George.
3. I'm 15 old.
4. I come Greece.
5. I'm from
6. I in a small town near Athens.

1b. Now write sentences about you.

- My (name).
 I (age).
 I live (town).
 I come (country).

Phase 2

Sports

1a. Match the questions with their answers.

1. What sports do you enjoy playing?
 2. Who do you like playing sports with?
 3. Where do you go to play sports?
 4. When do you usually play sport(s)?
- a. I like playing sports with my friends. We have a good time together.
 b. I usually play sports at the weekends and sometimes on a Wednesday evening.
 c. I like playing football and basketball.
 d. I usually play sports at the local sports centre.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

won	excited	another	than
too	when	best	has

The (1) moment was (2) my football team (3) last month. We played against a team from (4) school and we played much better (5) them. We were very (6) because this is the first time our team (7) won. Our sports teacher was very happy (8)

Holidays

1a. Match the questions with their answers.

1. Where did you go for your last holiday?
 2. How long did it take you to get there?
 3. What did you do on holiday?
 4. What was the best food you had on holiday?
- a. It took us more than one hour because there was a lot of traffic.
 b. I went to London.
 c. I did lots of things. I went swimming almost every day and I also visited some important places.
 d. I really liked the pizza - it was the best pizza I've ever eaten.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

it	wheel	many	because
takes	slowly	sky	were

I really enjoyed visiting the London Eye. It is a very big (1) We had a ride on it and (2) was great (3) we saw so (4) places from high up. A ride (5) 30 minutes, because the wheel moves (6) We (7) lucky because it was a clear day, and the (8) was blue!

Part 2

Different holiday activities

Phase 1

1. Correct the sentences. Each sentence has one mistake only.

- a. I'm not sure who's in the picture. It could be a lake or an island.
- b. I'd like to visit an island for a weekend because I can get away from home. And if the weather will be good, I can go swimming.
- c. The other problem is that I'm scared for high places. What about you?
- d. I enjoy looking beautiful pictures in the art gallery.
- e. Do you like walking the countryside?
- f. It's not clean what's in the picture.
- g. I don't really like walking on the park.
- h. I don't really like climb.

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.



2a. Match the numbers with the letters to form sentences.
Then, tick the sentences that you agree with.

		I agree
1. I think that visiting an island is fun because	d	.....
2. I don't think that visiting an island is fun because	.....	.....
3. Climbing mountains is dangerous because	.....	.....
4. I don't think that climbing mountains is dangerous because	.....	.....
5. Going for a walk in the countryside is difficult	.....	.....
6. I think that it isn't difficult to go for a walk in the countryside,	.....	.....
7. Some people think that going to an art gallery is boring,	.....	.....
8. I think that swimming in a pool is very interesting,	.....	.....

- a. if the weather is bad, you will have nothing to do there.
- b. if the countryside is far away from where you live.
- c. but I think that those people don't understand Art.
- d. you can swim in the sea and play games in the water.
- e. but you need to have the right shoes.
- f. if you have an accident, it's difficult to find a doctor.
- g. because you can go there with your friends and play games in the water.
- h. people have the right equipment with them before they start climbing.

2b. Now compare your answers with your partner's answers.

Example:

- I think that visiting an island is fun because you can swim in the sea, and play games in the water. What do you think?
- Well, I agree/disagree because ...

2c. Now complete the box about your favourite activity.

My favourite activity is because
.....

Phase 2

Choose the right answer(s) for you. Then, compare your answers with your partner's answers.

1. Do you prefer to go on holiday on your own or with friends? Why?
 - a. I like going on holiday with my friends because we play games together.
 - b. I like going on holiday with my friends because I can go to bed when I want to.
 - c. I don't like going on holiday alone. It's also safer if I am with other people, like my friends.
 - d. I like going on holiday on my own, because I can do all the things I want. When my friends are there, we find it difficult to agree.
 - e. (other)

2. Do you like winter or summer holidays? Why?
 - a. I'm the type of person who loves summer holidays. I like hot weather and swimming in the sea.
 - b. I really like summer holidays because I can go camping without getting wet.
 - c. I enjoy skiing so I prefer winter holidays in the mountains.
 - d. I don't really mind if I have good friends or family with me.
 - e. (other)

PRACTICE TEST 2

Part 1

Phase 2

Hobbies

1a. Match the questions with their answers.

- | | |
|---------------------------------------|-------|
| 1. What hobbies do you have? | ..... |
| 2. What do you like about your hobby? | ..... |
| 3. Where do you practise your hobby? | ..... |
| 4. When do you practise your hobby? | ..... |
-
- a. I really like collecting very unusual things. That's the best part of it.
 - b. I usually practise my hobby at home.
 - c. I collect old things, like stamps, coins and old toy cars.
 - d. Anytime really, but at weekends I have more time so it's better.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

collecting	me	I	of
my	first	good	to

The (1) time (2) started (3) old things was five months ago. It was my birthday and my grandma gave (4) a very old clock as a present. It was very small and very unusual. Then, (5) dad showed me how (6) look for very old but (7) things in second-hand shops. These shops sell things that aren't new, so they are very cheap. Now, I have a lot (8) great things!

Food

1a. Match the questions with their answers.

1. When you go out, where do you go to eat?
2. What is your favourite food?
3. What is the strangest thing you have eaten?
4. What is the best food you can cook?

- a. It's pizza. I love all types of pizza.
- b. I usually go to an Italian restaurant in the town centre.
- c. It was an unusual omelette my aunt made sometime ago.
- d. The best dish I can cook is spaghetti with tomato sauce.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

school	started	me	have
moment	they	the	was

I hate mushrooms. I remember how it (1) I was in (2) first year of primary (3) and I (4) sick. But my mum made (5) eat mushroom soup! I will never forget that (6), it was horrible! I (7) hated mushrooms since then. I don't even like the way (8) look.

Part 2

Different jobs

Phase 1

1. Correct the sentences. Each sentence has one mistake only.

- a. I'm not sure what's in the picture. It could be doctor. What do you think?
- b. I wouldn't like to be a doctor because I don't like hospital. What about you?
- c. I'd like to be a chef, but when you work in a restaurant it's bored. What do you think?
- d. Would you like be an actor?
- e. I don't think because I'm shy.
- f. Do you want become a teacher?
- g. I like teaching children. I'm not sure if I would like to teaching adults.
- h. I'd like to be pilot.

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.

2a. Match the numbers with the letters to form sentences. Then, tick the sentences that you agree with.

- | | I agree |
|---|---------|
| 1. I'd like to be a doctor and help people to get better | b |
| 2. I'd like to be a chef and cook delicious food for other people | |
| 3. I wouldn't like to be a chef because | |
| 4. I wouldn't like to be an actor/actress because | |
| 5. I'd love to be an actor | |
| 6. I'd like to become a history teacher | |
| 7. Teaching is very difficult because | |
| 8. No, being a pilot isn't my favourite job because | |

- a. I don't like cooking.
- b. but I don't like the idea of studying for so many years, and I am not good at biology.
- c. and become a famous film star one day.
- d. some students don't listen to their teachers and they aren't nice to them.
- e. I don't like planes.
- f. but I'd like to have my own restaurant, not to work for someone else.
- g. I don't think I would be a good one. I also think acting is hard work.
- h. and help children learn about the past in a fun way.

2b. Now complete the box about your favourite job.

I'd like to be a(n) because

Phase 2

Choose the right answer(s) for you. Then, compare your answers with your partner's answers.

1. Do you prefer to study at a university or go to work when you finish school? Why?
 - a. I prefer to continue studying to get a better job after university.
 - b. I prefer to continue studying because I'd like to enjoy student life before I start working.
 - c. I don't really like studying so I'd get a job.
 - d. I would get a job and start earning money.
 - e. (other)
2. Is there a job that you wouldn't like to do? Why?
 - a. I'm the type of person who doesn't like working indoors, so I wouldn't like an office job, for sure.
 - b. I don't like working in the cold so I don't think I could do a job where you work outside.
 - c. I enjoy making new things, so I wouldn't like a job as a secretary, for example.
 - d. I wouldn't like to work as a tour guide because I don't like travelling.
 - e. (other)



PRACTICE TEST 3

Part 1

Phase 2

Books

1a. Match the questions with their answers.

1. What kind of books do you enjoy reading?
 2. What do you like best about this kind of books?
 3. Where do you buy books?
 4. When do you read books?
- a. I like adventure stories.
 - b. I usually buy books online.
 - c. I like this type of books because they have a lot of action, a lot of different things happen to the people (characters) in the story.
 - d. I usually read in the evening or just before I go to bed.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

last	a	written	have
feel	best	changes	rich

The (1) book I (2) read is called 'Great Expectations' and it's (3) by Dickens. I read it (4) month. It's very interesting how Pip's life (5) and from very poor he becomes very (6) Pip loves (7) girl, called Estella, but she doesn't (8) the same way.

Shopping

1a. Match the questions with their answers.

1. What do you like to buy when you go shopping?
 2. How much do you usually spend per month on clothes?
 3. What is the most expensive thing you've ever bought?
 4. Where do you go shopping?
- a. I usually go to the shopping centre because it's not far from my home.
 - b. I don't think that I spend more than 50 euros.
 - c. The most expensive thing that I've ever bought is my mobile phone.
 - d. I like buying clothes and shoes.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

have	last	bought	ago
to	pair	much	for

I bought a (1) of trainers (2) week. I went to the shoe shop two weeks (3) but they didn't (4) the colour I wanted. They said that they needed (5) order them and that I would have to wait (6) a week. I liked them so (7) that I agreed to wait. So, last week I went to the shop and (8) them.

Part 2

Different things to do at a party

Phase 1

1. Correct the sentences. Each sentence has one mistake only.

- a. I don't like dancing on parties. What about you?
- b. I love dance with my friends, it's fun. Do you enjoy dancing?
- c. I think play video games at parties is wrong. What do you think?
- d. I'm enjoy playing video games with my friends.
- e. I don't really like board game.
- f. I can do better things at a party, so I wouldn't choose play board games.
- g. I don't really like meat and the most people cook meat when they have a barbecue.
- h. I love barbecues. I also enjoy help with the cooking.

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.

2a. Match the numbers with the letters to form sentences.
Then, tick the sentences that you agree with.

		I agree
1. I think that dancing is fun because	g	.....
2. I don't find video games exciting because	.....	.....
3. I think that playing board games is very interesting because	.....	.....
4. I don't think that playing board games is interesting because	.....	.....
5. I think that singing songs is nice	.....	.....
6. I think that having a barbecue is boring because	.....	.....
7. I don't think barbecues are boring because	.....	.....

- a. I prefer going out. I also think that we spend too much time in front of a screen.
- b. especially when people sing and play music too.
- c. I always lose. I've never liked them.
- d. you can cook and have fun at the same time.
- e. people spend too much time cooking.
- f. we can talk at the same time; they are much better than video games.
- g. we can dance with our friends and laugh at the same time.

2b. Now compare your answers with your partner's answers.

Example:

- I think that dancing is fun because we can dance with our friends and laugh at the same time. What do you think?
- I agree, because ...

2c. Now complete the box about your favourite thing to do at a party.

My favourite thing that I can do at a party is
..... because

Phase 2

Choose the right answer(s) for you. Then, compare your answers with your partner's answers.

1. Do you prefer to have a party at home or in the countryside? Why?
 - a. I like having parties at home because we can do more things there.
 - b. I like having parties at home because my mum cooks nice food for us.
 - c. I prefer parties in the countryside because they are more adventurous.
 - d. I prefer parties in the countryside because they are very different. The only problem is getting there.
 - e. (other)

2. Do you prefer inviting only a few friends or a lot of people to your party? Why?
 - a. I'm the type of person who loves being with lots of people.
 - b. I really like meeting new people and making new friends, so I prefer inviting a lot of people to my party.
 - c. I don't know lots of people so I just invite close friends.
 - d. I don't really mind.
 - e. (other)

PRACTICE TEST 4

Part 1

Phase 2

School

1a. Match the questions with their answers.

- | | |
|---|-------|
| 1. What's your favourite subject? | ..... |
| 2. What do you like to do during the break? | ..... |
| 3. How do you usually go to school? | ..... |
| 4. What time does the lesson start? | ..... |
-
- a. My favourite subject is maths.
 - b. It starts at 8:30.
 - c. I like playing football with my friends.
 - d. I usually walk to school, but if it is raining, I get the bus.

1b. Now work with your partner. Ask and answer questions 1-4.

Extended Response

2. Use the words in the box to complete the gaps.

and	us	way	explained
lesson	is	was	learnt

My favourite teacher's name (1) Miss Green. She (2) my teacher when I was in primary school. She was very kind (3) helped us a lot. She loved history and she taught history in a fun (4) Miss Green (5) maths to (6) very well, so we all (7) maths. I really liked her (8)

Music

1a. Match the questions with their answers.

- | | |
|--|-------|
| 1. What is your favourite kind of music? | ..... |
| 2. How often do you listen to music? | ..... |
| 3. When was the last time you bought a music CD? | ..... |
| 4. Who is your favourite singer or band? | ..... |
-
- a. I usually listen to music in the evening, and at weekends.
 - b. I like rock music but sometimes I listen to pop music too.
 - c. I've never bought a CD, but I sometimes get CDs as birthday presents.
 - d. I like so many bands but my favourite one is Imagine Dragons.

1b. Now work with your partner. Ask and answer questions 1-4.



Extended Response

2. Use the words in the box to complete the gaps.

away	were	fun	the
dancing	to	took	singing

Last year, I went (1) see my favourite band, 'The Birds'. The concert was about two hours (2) from my home, so we (3) the train. There (4) a lot of people at (5) concert. Everybody was (6) and (7) to the songs. We had a lot of (8)

Part 2

Different hobbies

Phase 1

1. Correct the sentences. Each sentence has one mistake only.

- I like riding horses and I usually go for riding with my parents when we visit grandma.
- I don't like riding horse because I think I'll fall down. Can you ride a horse?
- I don't like reading books, I prefer doing another things. Do you enjoy reading?
- I enjoy reading books on home.
- I don't like play volleyball. What about you?
- I'm not sure what I can tell about this picture.
- I don't really like listening music on the street.
- I like riding my bicycle. I circle a lot.

-
-
-
-
-
-
-
-

Note: go + activity

go swimming, go dancing, go fishing, go shopping, go cycling, go riding

2a. Match the numbers with the letters to form sentences. Then, tick the sentences that you agree with.

- | | I agree |
|--|---------|
| 1. I think that riding a horse is difficult and | e |
| 2. I don't think that reading books is interesting if | |
| 3. Playing volleyball with your friends is fun because | |
| 4. Some people like volleyball and say it's fun, | |
| 5. In my opinion, music is relaxing and | |
| 6. I think that riding a bike is easy, | |

- you can laugh together.
- you don't like stories.
- but it's best if you learn how to cycle when you are a child.
- helps people feel better when they are back from work.
- expensive.
- but others prefer other sports.

2b. Now compare your answers with your partner's answers.

Example:

- I think that riding a horse is difficult and expensive. What do you think?
- I don't really agree ...

2c. Now complete the box about your favourite hobby.

My favourite hobby is
because

Phase 2

Note:

The words **indoor** and **outdoor** are adjectives. So, we say 'an indoor swimming pool' or 'an outdoor swimming pool'.

The words **indoors** and **outdoors** are adverbs. So, we say 'the swimming pool is indoors' or 'the swimming pool is outdoors'.

Choose the right answer(s) for you. Then, compare your answers with your partner's answers.

- Do you spend your free time outdoors or indoors? Why?
 - I like going out with my friends because we have a great time together.
 - I don't like staying in, it's boring. When I have free time, I go out.
 - I love staying indoors, so when I have free time, I stay in and learn how to play my guitar.
 - (other)
- What would you prefer to have in your house, a swimming pool or a piano? Why?
 - I'm the type of person who loves swimming and exercising, so a swimming pool would be very welcome.
 - I'd love to have a piano and learn how to play it.
 - I'm not good at playing music, so maybe the swimming pool would be a better idea.
 - (other)

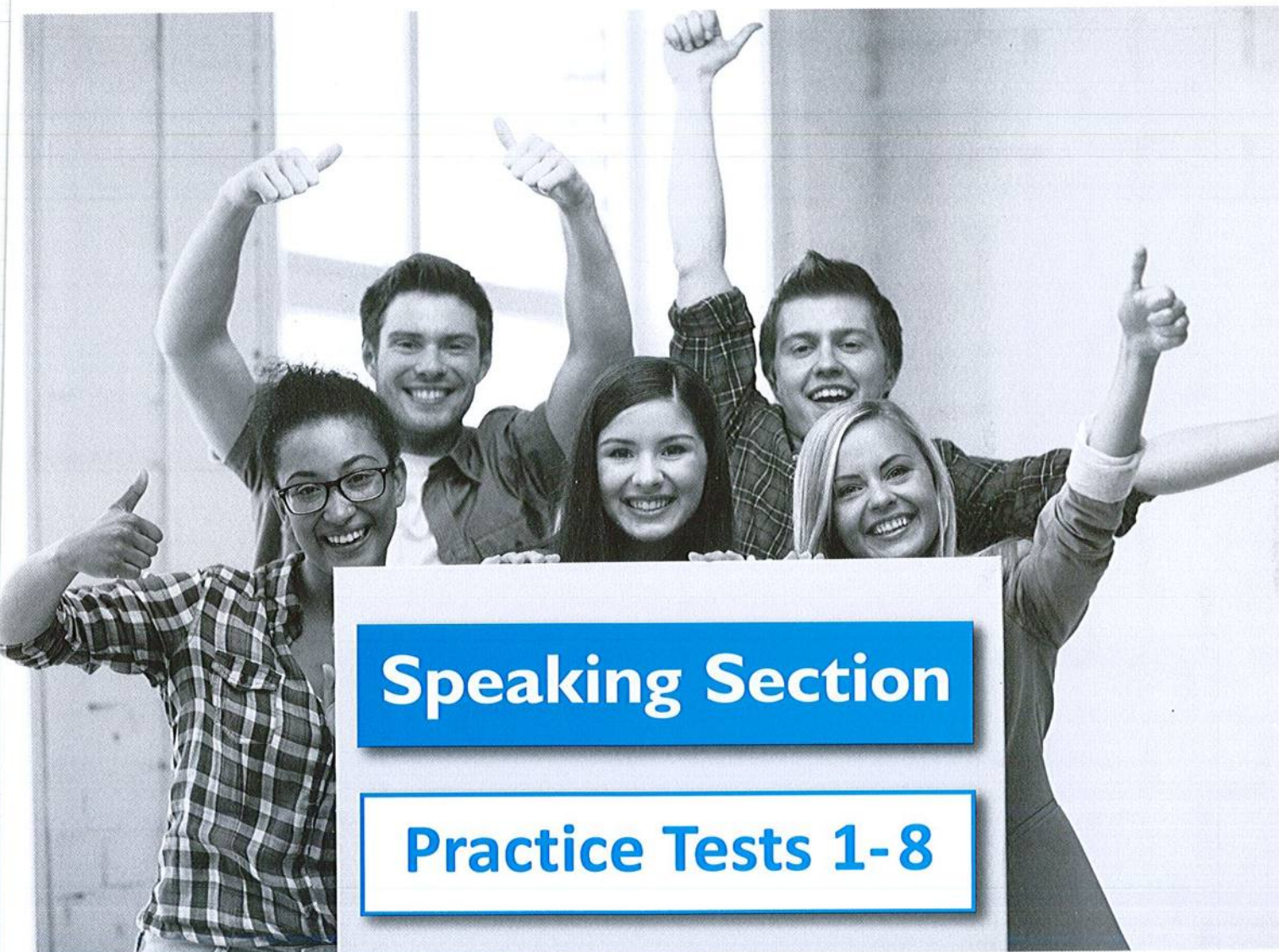
Speaking Tutor

Practice Tests: 5-8

For **Practice Tests 5 to 8**, you should now try to practise and answer the questions, on your own, without the help of the Speaking Tutor.

However, in case you feel that you still need the guidance of the Speaking Tutor for Tests **5-8**, you can download it for FREE from the website: www.globeelt.co.uk

SiMPLY Cambridge
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Speaking Section

Practice Tests 1-8

Test 1

Part 1 (3-4 minutes)

Phase 1

Examiner

To both candidates

Good morning/afternoon/evening.
Can I have your mark sheets, please?

Hand over the mark sheets to the Assessor.

I'm, and this is

To Candidate A

What's your name?

To Candidate B

And what's your name?

Back-up prompts

Candidate B, how old are you?

Are you {12} years old?

Where do you come from?

Are you from (Spain, Italy, Romania, etc.)

Where do you live?

Do you live in ... (name of area / town etc.)?

Thank you.

Candidate A, how old are you?

Are you from (Spain, Italy, Romania, etc.)

Where do you come from?

Where do you live?

Do you live in ... (name of area / town etc.)?

Thank you.



Phase 2

Examiner

Now, let's talk about **sports**.

Candidate A, what sport(s) do you enjoy playing?

Who do you like playing sports with?

Candidate B, where do you go to play sports?

When do you play your sport(s)?

Extended Response

Now, **Candidate A** please tell me something about the best moment when playing your sport.

Back-up prompts

Do you enjoy playing football or basketball?

Do you like playing with friends?

Do you go to a local sports centre?

Do you only play at the weekends?

Back-up questions

Have you won any prizes?

Do you play for a local team?

Have you played with or met any famous players?

Examiner

Now, let's talk about **holidays**.

Candidate B, where did you go for your last holiday?

How long did it take you to get there?

Candidate A, what did you do on holiday?

What was the best food you had on holiday?

Back-up prompts

Did you go to another country?

Was it a long or short journey?

Did you visit any museums?

Did you eat a lot of fast food?

Extended Response

Now, **Candidate B**, please tell me something about the things you enjoyed doing while you were on holiday.

Back-up questions

Did you make new friends there?

Did you stay at a nice place?

Did you have a nice view from your room?

Part 2 (5-6 minutes)**Phase 1 (3-4 minutes)****Examiner**

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different holiday activities**.

Do you like these different types of holiday activities? Say why or why not. I'll say that again.

Do you like these different types of holiday activities? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

**Examiner /
Candidates**

Use as appropriate. Ask each candidate at least one question.

Do you think ...

... visiting an island is fun?

... climbing mountains is dangerous?

... going for a walk in the countryside is difficult?

... going to an art gallery is boring?

... swimming in a swimming pool is interesting?

Optional prompts

What do **you** think?
Why? Why not?

Examiner

So, **Candidate A**, which of these holiday activities do you like best?

And you, **Candidate B**, which of these holiday activities do you like best?

Thank you.

Phase 2 (Up to 2 minutes)**Examiner**

Now, do you prefer to go on holiday on your own or with friends, **Candidate B**? (Why?)

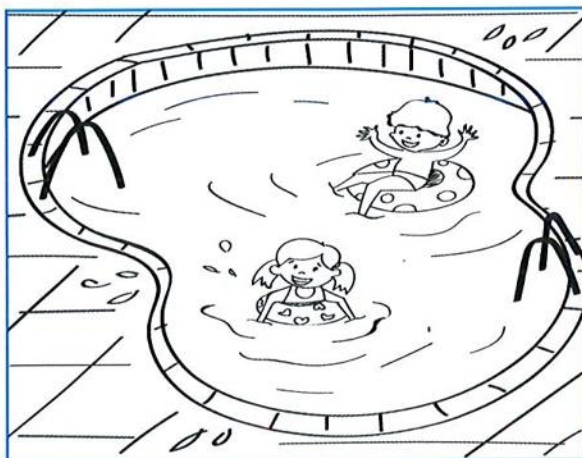
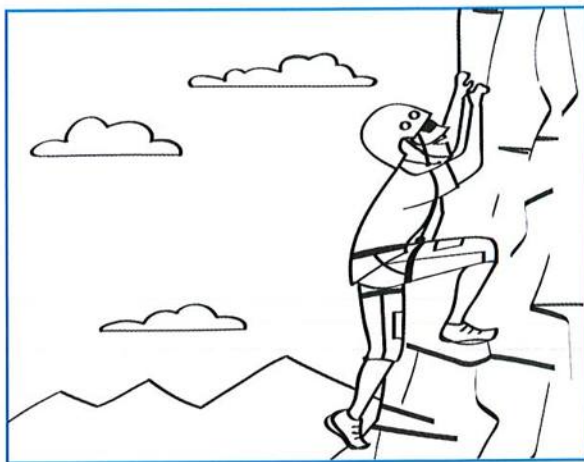
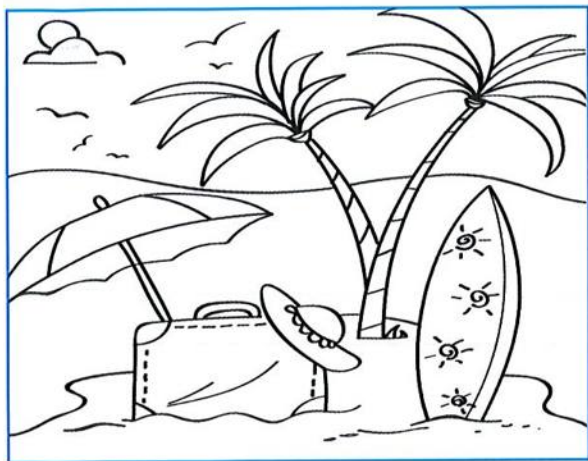
And what about you, **Candidate A**? (Do you prefer to go on holiday on your own or with friends?) (Why?)

Do you like winter or summer holidays, **Candidate A**? (Why?)

And you, **Candidate B**? (Do you like winter or summer holidays?) (Why?)

Thank you. That is the end of the test.

Do you like these different types of holiday activities? Say why or why not.



Test 2

Part 1 (3-4 minutes)

Phase 2

Examiner

Now, let's talk about **hobbies**.

Candidate A, what hobby (hobbies) do you have?

What do you like about your hobby?

Candidate B, where do you practise your hobby?

When do you practise your hobby?

Back-up prompts

Do you like watching films?

Do any of your friends have the same hobby?

Do you practise your hobby at home?

Do you only practise your hobby at the weekends?

Extended Response

Now, **Candidate A**, please tell me how you started to become interested in your hobby.

Back-up questions

Did you start your hobby when you were very young?

Do you belong to a hobby club?

Does your hobby involve other people?

Examiner

Now, let's talk about **food**.

Candidate B, when you go out, where do you go to eat?

What is your favourite food?

Candidate A, what is the strangest thing you have eaten?

What is the best food you can cook?

Back-up prompts

Do you like eating fast food?

Is your favourite food served hot?

Have you ever eaten anything different?

Are you good at cooking French food?

Extended Response

Now, **Candidate B**, please tell me something about a thing you don't like to eat.

Back-up questions

Does it taste very bad?

Do you not like the look of it?

Do you only eat fruit and vegetables?

Part 2 (5-6 minutes)

Phase 1 (3-4 minutes)

Examiner

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different jobs**.

Do you like these different types of jobs? Say why or why not. I'll say that again.

Do you like these different types of jobs? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following question.

Examiner /
Candidates

Use as appropriate. Ask each candidate at least one question.

Do you think ...

... working as a doctor is difficult?

... working as a chef is boring?

... working as an actor/actress is interesting?

... working as a teacher is fun?

... working as a pilot is exciting?

Optional prompts

What do **you** think?
Why? Why not?

Examiner

So, **Candidate A**, which one of these jobs would you like to do?
And you, **Candidate B**, which one of these jobs would you like to do?

Thank you.

Phase 2 (Up to 2 minutes)

Examiner

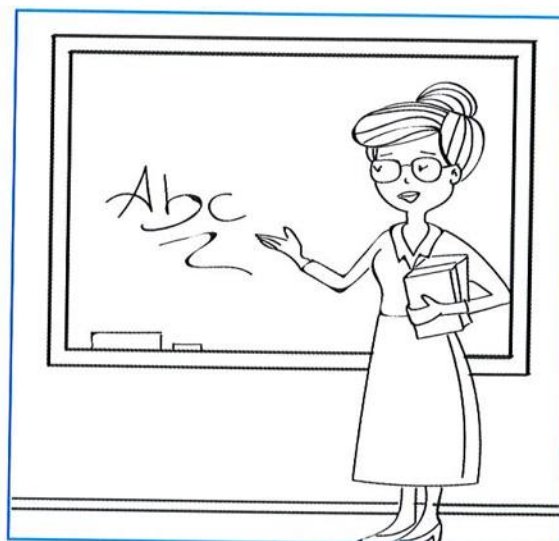
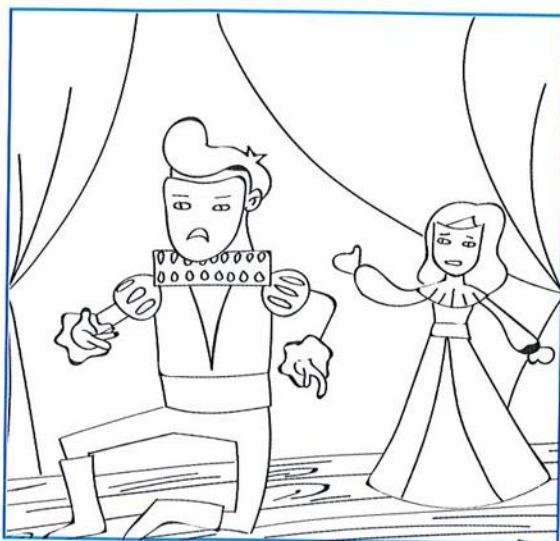
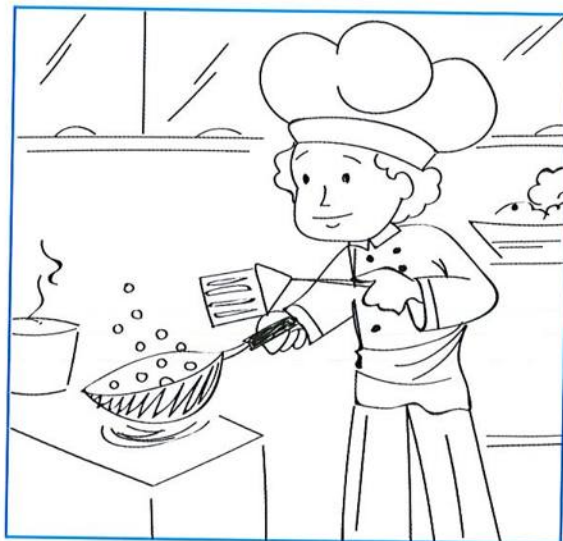
Now, do you prefer to study at a university or go to work when you finish school, **Candidate B**? (Why?)

And what about you, **Candidate A**? (Do you prefer to study at a university or go to work when you finish school?) (Why?)

Is there a job that you wouldn't like to do, **Candidate A**? (Why?)
And you, **Candidate B**? (Is there a job that you wouldn't like to do?) (Why?)

Thank you. That is the end of the test.

Do you like these different types of jobs? Say why or why not.





Test 3

Part 1 (3-4 minutes)

Phase 2

Examiner

Now, let's talk about **books**.

Candidate A, what kind of books do you enjoy reading?

What do you like best about this kind of books?

Candidate B, where do you buy books?

When do you read books?

Extended Response

Now, **Candidate A**, please tell me something about the best book you've ever read.

Back-up prompts

Do you enjoy reading comic or horror books?

Do you like laughing or feeling scared when you read a book?

Do you go to a local bookshop or you buy online?

Do you only read books at the weekends?

Back-up questions

Does it have a happy end?

Is the writer of the book famous?

Have you read this book more than one time?

Examiner

Now, let's talk about **shopping**.

Candidate B, what do you like to buy when you go shopping?

How much do you usually spend per month on clothes?

Candidate A, what is the most expensive thing you've ever bought?

Where do you go shopping?

Back-up prompts

Do you like buying clothes?

Do you spend over £50?

Is it a laptop or a mobile phone?

Do you go to the local shops in your town?

Extended Response

Now, **Candidate B**, please describe something nice that you have bought recently.

Back-up questions

Do you usually buy clothes or shoes?

Do you spend a lot of money to buy new toys?

Do you shop online?

Part 2 (5-6 minutes)**Phase 1 (3-4 minutes)****Examiner**

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different activities you can do at a party**.

Do you like these different types of activities at a party? Say why or why not. I'll say that again.

Do you like these different types of activities at a party? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

**Examiner /
Candidates**

Use as appropriate. Ask each candidate at least one question.

Do you think...

... dancing is fun?

... playing video games is exciting?

... playing board games is interesting?

... singing songs is nice?

... having a barbecue is boring?

Optional prompts

What do **you** think?
Why? Why not?

Examiner

So, **Candidate A**, which of these activities that you can do at a party do you like best? And you, **Candidate B**, which of these activities that you can do at a party do you like best?

Thank you.

Phase 2 (Up to 2 minutes)**Examiner**

Now, do you prefer to have a party at home or in the countryside, **Candidate B**? (Why?)

And what about you, **Candidate A**? (Do you prefer to have a party at home or in the countryside?) (Why?)

Do you prefer inviting only a few friends or a lot of people to your party, **Candidate A**? (Why?)

And you, **Candidate B**? (Do you prefer inviting only a few friends or a lot of people to your party?) (Why?)

Thank you. That is the end of the test.

Do you like these different types of activities at a party? Say why or why not.



Test 4

Part 1 (3-4 minutes)

Phase 2

Examiner

Now, let's talk about **school**.

Candidate A, what is your favourite subject?

What do you like to do during the break?

Candidate B, how do you usually go to school?

What time does the lesson start?

Back-up prompts

Do you like history?

Do you like playing with your friends?

Do you go to school by bus?

Does it start at 8.00?

Extended Response

Now, **Candidate A**, please tell me something about your favourite teacher.

Back-up questions

Does he/she forget to give you homework?

Do you always understand what he/she says?

Does he/she live near the school?

Examiner

Now, let's talk about **music**.

Candidate B, what is your favourite kind of music?

How often do you listen to music?

Candidate A, when was the last time you bought a music CD?

Who is your favourite singer or band?

Back-up prompts

Do you like pop music?

Do you listen to music every day?

Did you buy a music CD last month?

Do you like Beyonce/Maroon 5?

Extended Response

Now, **Candidate B**, please tell me something about a concert you have been to.

Back-up questions

Did you go with your friends/parents?

Did you spend a lot of money to buy a ticket?

Did you go to this concert during the summer?

Part 2 (5-6 minutes)

Phase 1 (3-4 minutes)

Examiner

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different hobbies**.

Do you like these different types of hobbies? Say why or why not. I'll say that again.

Do you like these different types of hobbies? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

Examiner /
Candidates

Use as appropriate. Ask each candidate at least one question.

Do you think...

... riding a horse is difficult?

... reading books is interesting?

... playing volleyball is fun?

... listening to music is relaxing?

... cycling is easy?

Optional prompts

What do **you** think?

Why? Why not?

Examiner

So, **Candidate A**, which of these hobbies do you like best?

And you, **Candidate B**, which of these hobbies do you like best?

Thank you.

Phase 2 (Up to 2 minutes)

Examiner

Now, do you spend your free time outdoors or indoors, **Candidate B**? (Why?)

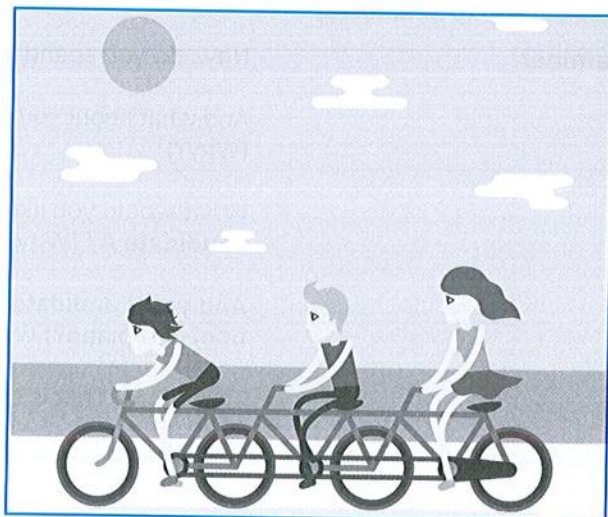
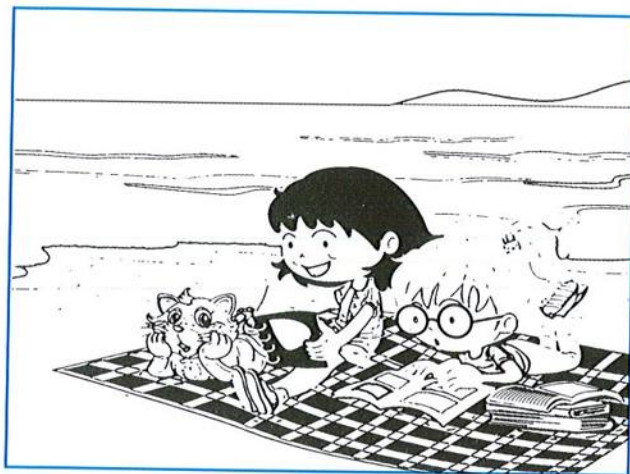
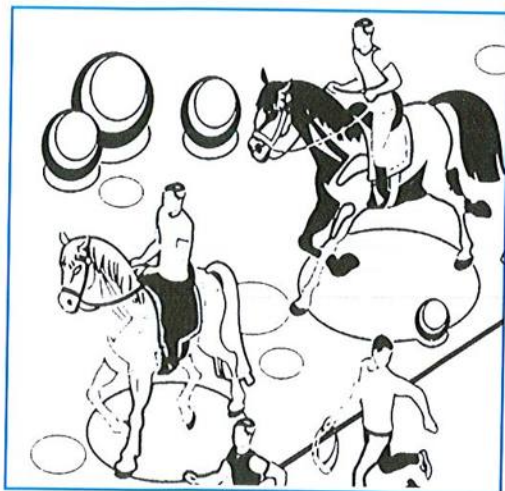
And what about you, **Candidate A**? (Do you spend your free time outdoors or indoors?) (Why?)

What would you like to have in your house, a swimming pool or a piano, **Candidate A**? (Why?)

And you, **Candidate B**? (What would you like to have in your house, a swimming pool or a piano?) (Why?)

Thank you. That is the end of the test.

Do you like these different types of hobbies? Say why or why not.





Test 5

Part 1 (3-4 minutes)

Phase 2

Examiner

Now, let's talk about **cinema**.

Candidate A, what kind of films do you like best?

How often do you go to the cinema?

Candidate B, who is your favourite actor/actress?

Who do you like watching films with?

Extended Response

Now, **Candidate A**, please tell me something about your favourite film.

Back-up prompts

Do you like comedies?

Do you go to the cinema every weekend?

Do you like...?

Do you like watching films with your parents?

Back-up questions

Is it a comedy or a horror movie?

Have you seen it on TV or at the cinema?

Is it about animals?

Examiner

Now, let's talk about **animals**.

Candidate B, what is your favourite animal?

What kind of pet would you like to have?

Candidate A, what is the largest animal you have ever seen?

What animals are you afraid of?

Back-up prompts

Do you like monkeys?

Would you like to have a pet fish?

Have you ever seen an elephant?

Are you afraid of snakes?

Extended Response

Now, **Candidate B**, please tell me something about a zoo you have visited.

Back-up questions

Did you go with your school/parents?

Did you see wild animals like lions, tigers etc.?

Did you give food to the animals?

Part 2 (5-6 minutes)**Phase 1 (3-4 minutes)****Examiner**

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different places to eat**.

Do you like these different places to eat? Say why or why not. I'll say that again.

Do you like these different places to eat? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

**Examiner /
Candidates**

Use as appropriate. Ask each candidate at least one question.

Do you think...

... eating at a fast food restaurant is expensive?

... eating at your grandparents' house is nice?

... eating in the countryside is fun?

... eating at school is cheap?

... eating alone in your bedroom is boring?

Optional prompts

What do **you** think?
Why? Why not?

Examiner

So, **Candidate A**, which of these places to eat do you like best?

And you, **Candidate B**, which of these places to eat do you like best?

Thank you.

Phase 2 (Up to 2 minutes)**Examiner**

Now, do you prefer eating fruit or a dessert, after a meal, **Candidate B**? (Why?)

And what about you, **Candidate A**? (Do you prefer eating fruit or a dessert, after a meal?) (Why?)

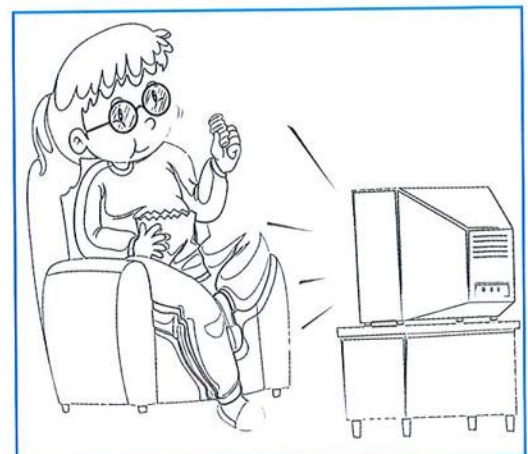
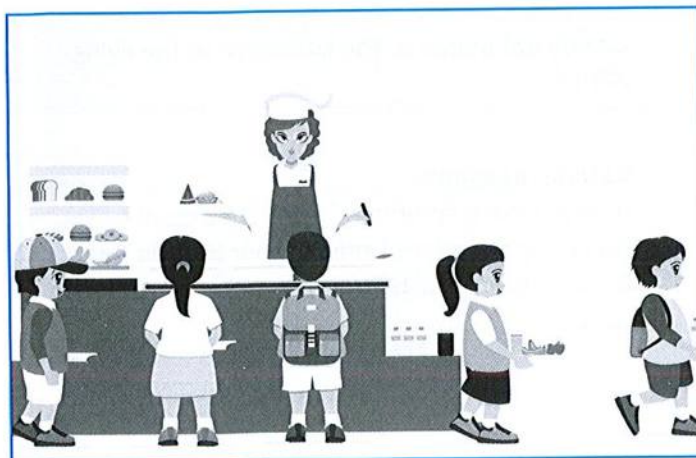
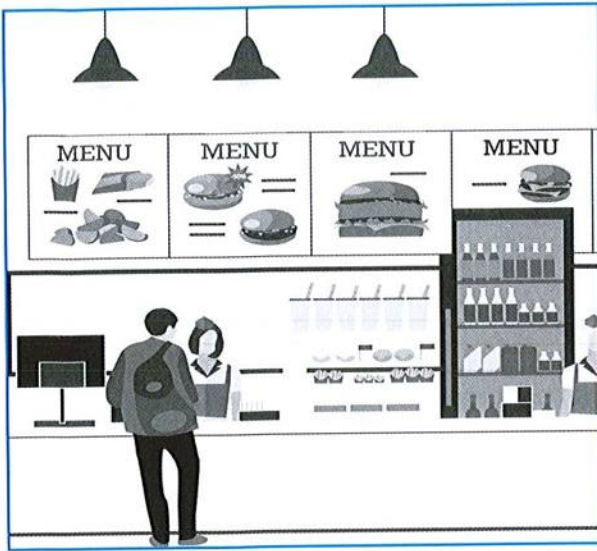
Do you prefer your own country's food or food from other places, **Candidate A**? (Why?)

And you, **Candidate B**? (Do you prefer your own country's food or food from other places?) (Why?)

Thank you. That is the end of the test.



Do you like these different places to eat? Say why or why not.



Test 6

Part 1 (3-4 minutes)

Phase 2

Examiner

Now, let's talk about **your birthday**.

Candidate A, when is your birthday?

What do you do on your birthday?

Candidate B, where do you usually have your birthday party?

Who do you usually invite to your birthday party?

Extended Response

Now, **Candidate A**, please tell me something about the best birthday present you have ever received.

Back-up prompts

Is it on {March 12th}?

Do you have a party?

Do you have a party at your home?

Do you invite your classmates?

Back-up questions

Is it a toy or a pet?

Is it cheap or expensive?

Is it big or small?

Examiner

Now, let's talk about **home**.

Candidate B, where is your home?

What colour is your bedroom?

Candidate A, which one is the largest room in your house?

Where do you eat dinner in your house?

Back-up prompts

Is it in a city or in a village?

Is it yellow?

Is it your bedroom or the kitchen?

Do you eat dinner in the kitchen or in the living room?

Back-up questions

Do you have a computer in your bedroom?

Do you spend a lot of time in your bedroom?

Do you share your bedroom with your brother or sister?

Extended Response

Now, **Candidate B**, please tell me something about your bedroom.



Part 2 (5-6 minutes)

Phase 1 (3-4 minutes)

Examiner

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different sports**.

Do you like these different types of sports? Say why or why not. I'll say that again.

Do you like these different types of sports? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

Examiner /
Candidates

Use as appropriate. Ask each candidate at least one question.

Do you think...

... playing basketball is interesting?

... playing football is exciting?

... windsurfing is dangerous?

... snowboarding/skiing is difficult?

... playing tennis is fun?

Optional prompts

What do **you** think?

Why? Why not?

Examiner

So, **Candidate A**, which of these sports do you like best?

And you, **Candidate B**, which of these sports do you like best?

Thank you.

Phase 2 (Up to 2 minutes)

Examiner

Now, do you prefer playing or watching sports, **Candidate B**? (Why?)

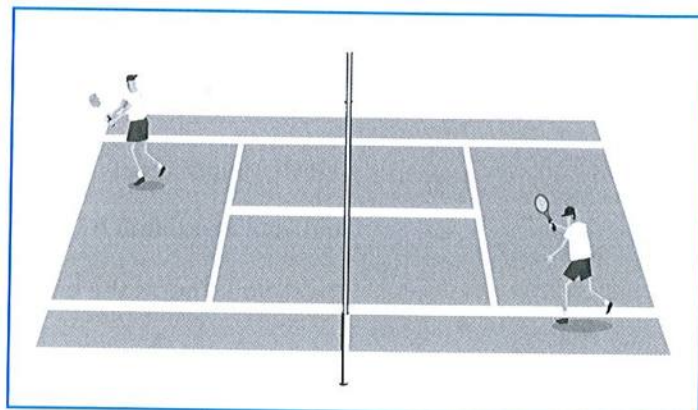
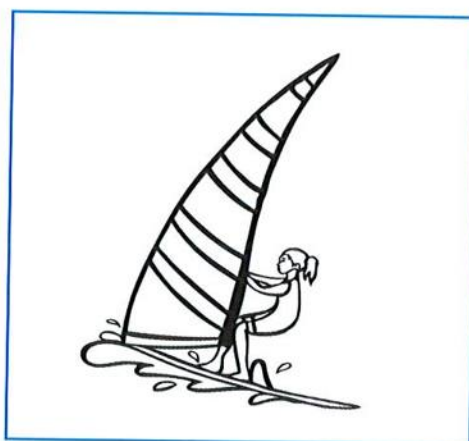
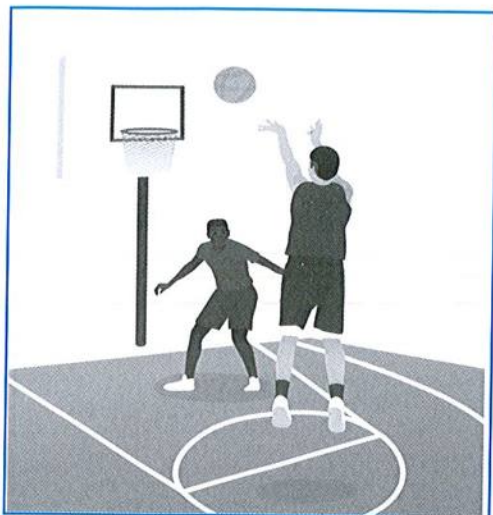
And what about you, **Candidate A**? (Do you prefer playing or watching sports?) (Why?)

Which is more fun, playing in a team or alone, **Candidate A**? (Why?)

And you, **Candidate B**? (Which is more fun, playing in a team or alone?) (Why?)

Thank you. That is the end of the test.

Do you like these different types of sports? Say why or why not.



Test 7

Part 1 (3-4 minutes)

Phase 2

Examiner

Now, let's talk about **your family**.

Candidate A, how many brothers or sisters do you have?

What do you and your family like to do together?

Candidate B, who do you usually go on holiday with?

What is your father's job?

Back-up prompts

Do you have one brother and one sister?

Do you like having a picnic in the countryside?

Do you usually go on holiday with your cousins?

Is he a teacher or an electrician?

Extended Response

Now, **Candidate A**, please tell me something about your family members.

Back-up questions

Do you live with any of your grandparents?

Do you look more like your father or your mother?

Are you the oldest among your brothers and sisters?

Examiner

Now, let's talk about **clothes**.

Candidate B, what kind of clothes do you usually wear?
How many pairs of gloves do you have?

Candidate A, how often do you buy new clothes?
Where do you usually buy clothes?

Back-up prompts

Do you usually wear jeans?

Do you have more than 3 pairs of gloves?

Do you buy new clothes every month?

Do you go to the local shops or you shop online?

Extended Response

Now, **Candidate B**, please tell me something about your favourite clothes.

Back-up questions

Do you like summer or winter clothes best?

Are your favourite clothes expensive?

Have you ever sold your favourite old clothes?

Part 2 (5-6 minutes)**Phase 1 (3-4 minutes)****Examiner**

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different ways of travelling**.

Do you like these different ways of travelling? Say why or why not.
I'll say that again.

Do you like these different ways of travelling? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

**Examiner /
Candidates**

*Use as appropriate. Ask
each candidate at least
one question.*

Do you think...

... travelling by bus is cheap?

... travelling by train is boring?

... travelling by sea/boat is slow?

... travelling by air/plane is expensive?

... travelling by car is comfortable?

Optional prompts

What do **you** think?
Why? Why not?

Examiner

So, **Candidate A**, which of these ways of travelling do you like best?
And you, **Candidate B**, which of these ways of travelling do you like best?

Thank you.

Phase 2 (Up to 2 minutes)**Examiner**

Now, do you prefer travelling with your family or your friends, **Candidate B**? (Why?)

And what about you, **Candidate A**? (Do you prefer travelling with your family or your friends?) (Why?)

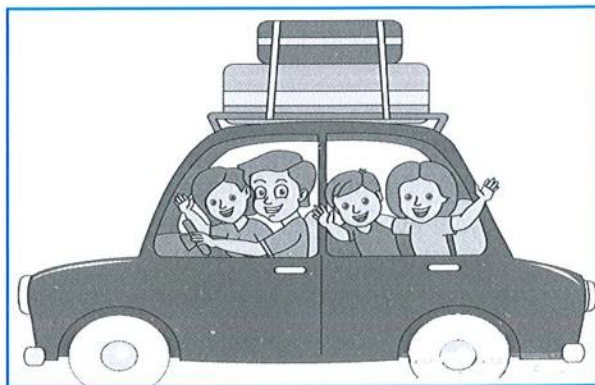
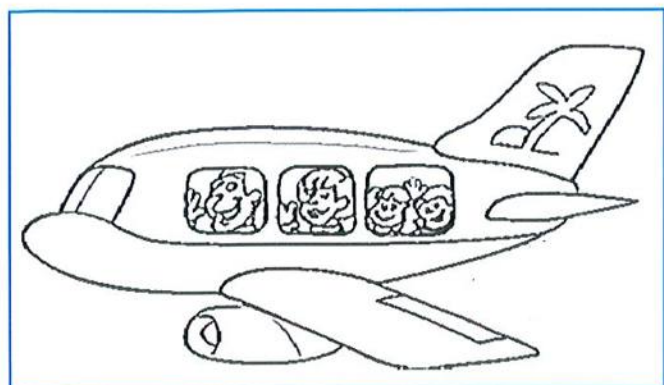
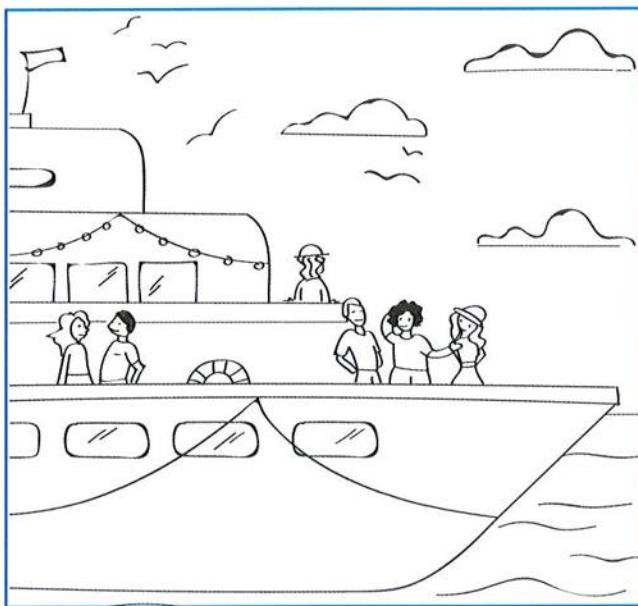
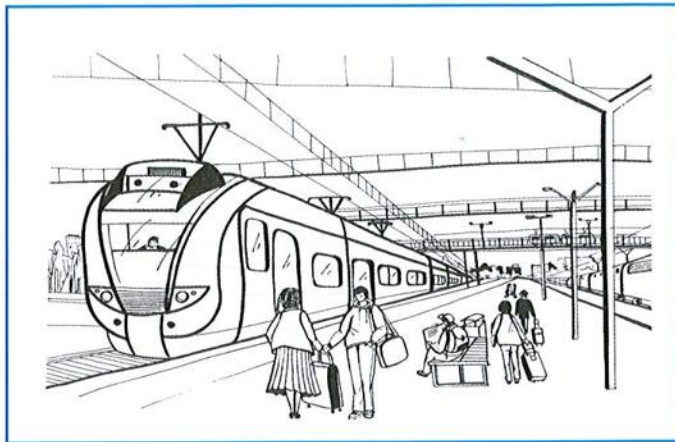
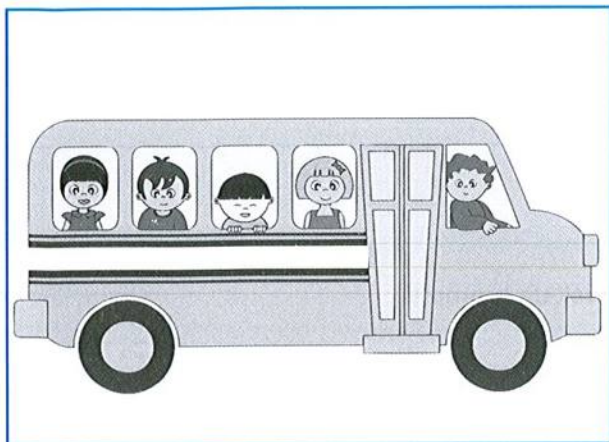
Do you prefer travelling in sunny or cloudy weather, **Candidate A**? (Why?)

And you, **Candidate B**? (Do you prefer travelling in sunny or cloudy weather?) (Why?)

Thank you. That is the end of the test.



Do you like these different ways of travelling? Say why or why not.



Test 8

Part 1 (3-4 minutes)**Phase 2****Examiner**

Now, let's talk about **the area you live in**.

Candidate A, what buildings are there close to your house?

Where do children in your area go to read books?

Candidate B, where can tourists stay when they visit your area?

How can someone get to your area?

Back-up prompts

Is there a post office close to your house?

Is there a library in your area?

Is there a hotel or a guest-house in your area?

Is there a railway station or a bus stop near your house?

Extended Response

Now, **Candidate A**, please tell me something about things you can do in your area.

Back-up questions

Can you play in a playground?

Is there a sports centre or a swimming pool?

Are there cafes or restaurants to eat or drink something?

Examiner

Now, let's talk about **your daily life**.

Candidate B, what time do you get up in the morning?

What do you eat for breakfast?

Candidate A, where do you go after school?

When do you do your homework?

Back-up prompts

Do you get up at 7 o'clock?

Do you eat fruit? Do you drink milk?

Do you go back home or to an after-school club?

Do you do your homework in the evening?

Extended Response

Now, **Candidate B**, please tell me something about your everyday activities.

Back-up questions

Do you play any sports?

Do you meet your friends after school?

Do you go shopping with your parents?

Part 2 (5-6 minutes)

Phase 1 (3-4 minutes)

Examiner

Now, in this part of the test you are going to talk together.

Here are some pictures that show **different things to buy**.

Do you like these different things to buy? Say why or why not.
I'll say that again.

Do you like these different things to buy? Say why or why not.

All right? Now talk together.

Candidates

.....

Allow a minimum of 1 minute (maximum 2 minutes) before moving on to the following questions.

Examiner /
Candidates

Use as appropriate. Ask each candidate at least one question.

Do you think...

- ... buying a laptop is expensive?
- ... buying a mobile phone is useful?
- ... buying a camera is important?
- ... buying clothes is cheap?
- ... buying shoes is difficult?

Optional prompts

What do **you** think?
Why? Why not?

Examiner

So, **Candidate A**, which of these things to buy do you like best?
And you, **Candidate B**, which of these things to buy do you like best?

Thank you.

Phase 2 (Up to 2 minutes)

Examiner

Now, do you prefer buying clothes or books, **Candidate B**? (Why?)

And what about you, **Candidate A**? (Do you prefer buying clothes or books?)
(Why?)

Do you prefer shopping in local shops or in a big department store, **Candidate A**?
(Why?)

And you, **Candidate B**? (Do you prefer shopping in local shops or in a big department store?) (Why?)

Thank you. That is the end of the test.

Do you like these different things to buy? Say why or why not.

